

Imperial Valley College Instructor – Nancy Lay
Reading 19 Syllabus Reading II – Intermediate Development 4 Units

“You cannot uneducate the person who has learned to read.”

Cesar Chavez

Spring Semester 2015

Instructor – Nancy Lay, Office #2796

Instructor’s Campus Phone – (760) 355-5707; email = nancy.lay@imperial.edu

Office Hours = Mondays and Wednesdays = 7:30 – 8:30 am

Tuesdays and Thursdays = 11:50 – 12:20 pm

N. Lay’s English 19 Classes =	<u>Meet On</u>	<u>Time</u>	<u>CRN</u>	<u>Room</u>
	Mon., Wed., and Fri.	10:00-11:15	#20313	402
	Tuesdays & Thurs.	9:45-11:50	#20314	3112

Course Description

This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course. (Nontransferable, non degree applicable)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify and paraphrase main ideas and classify details (significant, minor, minute) in multi-paragraph articles of short to medium length written at the college level (grade 12 or above).
2. Organize main ideas and details into coherent note form from lectures and textbooks.
3. Identify and apply elements of study reading techniques.
4. Interpret the meaning of college-level (grade 12 or above) words in context.
5. Summarize and describe the elements of plot, theme, and character found in one or more single-author text (200 pages minimum).
6. Demonstrate knowledge of critical reading skills by distinguishing differences among factual, inferential, and judgmental statements; identifying and evaluating arguments and their support; separating the author's thesis from the reader's opinion; evaluating political and commercial bias and persuasive techniques; applying fallacies and/or critical questions to reading; and analyzing and evaluating articles.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Use knowledge of main idea, major and minor details to compose outlines, paraphrases and summaries of college-level multi-paragraph essays, articles, editorials and textbook chapters. (ILO1, ILO2, ILO4)

Use critical thinking skills (analysis, synthesis, and evaluation) to respond to college level texts. (ILO1, ILO2)

Use a variety of strategies to analyze and learn college level vocabulary. (ILO1, ILO2)

Show growth in reading skills by attending and completing assignments (blocks) in the online reading

lab program. (ILO1, ILO2, ILO3, ILO4)

Texts and Materials

Ten Steps to Advanced Reading (second edition) by John Langan Publisher = Townsend Press

ISBN = 1-59194-295-5

Advancing Vocabulary Skills (short version, fourth edition) by Sherrie Nist Publisher = Townsend Press

ISBN = 1-59194-194-6

O Pioneers! by Willa Cather Dover Publications

ISBN = 978-0486277851

For reading lab assignments = *Aplia Connect: College Reading* - Stand-alone Lab Access by Cengage Brain

ISBN = 9781133964131

Can be purchased at the IVC book store (ask for it at the counter) or

Can be purchased online – more information will be given.

A three-ring binder with paper.

Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss an excessive amount of class hours. Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

Additionally, any student who decides to drop a class **on their own**, must do so no later than Saturday, May 16, 2015. Students who stop attending class but do not drop themselves officially (online) by 5/6/15, will receive a failing grade/ A grade of “F” will appear on the student’s transcript/official college record.

Disabled Student Programs and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6312.

Reading Lab

You will have Reading Lab assignments to complete for Spring Semester. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** below. **No partial credit** will be given for incomplete or late Reading Lab work.

The software program, *Aplia Connect: College Reading* by Cengage Brain will be used in this English 19 course. You must purchase the *Aplia Connect: College Reading* stand-alone Access Code in order to complete the Reading Lab assignments. There are two ways to obtain the *Aplia Connect: College Reading* Access Code –

1.) The access code may be purchased at the IVC bookstore (ask for it at the counter).

OR

2.) The access code may be purchased online. (To purchase online you must have a valid credit card - in your name – or possess an IVC debit card.

3.) One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

Test Number	Date	Score

Tentative Schedule for English 19

Text = *Ten Steps to Advanced Reading* Vocabulary Workbook = *Advancing Vocabulary Skills* Novel = *O Pioneers!*

Week 1	2/17 - 2/20	Course Introduction Chp. 1 in text = "Main Ideas" Vocabulary Workbook – Chapters 1-2
Week 2	2/23 – 2/27	Continue with "Main Ideas" Vocabulary Workbook – Chps. 1-2
Week 3	3/2 – 3/6	Chp. 2 in text = "Supporting Details" Vocabulary Workbook – Chps. 3-4
Week 4	3/9 – 3/13	Continue with "Supporting Details" Vocabulary Workbook – Chapter 3-4
Week 5	3/16 – 3/20	Chp. 3 in text = "Implied Main Ideas" Vocabulary Workbook – Chps. 5-6
Week 6	3/23 – 3/27	Continue with = "Implied Main Ideas" Vocabulary Workbook – Chps. 5-6
Week 7	3/30 – 4/3	Begin <i>O Pioneers!</i> Vocabulary – Greek & Latin word parts and Affixes
Spring Break – Campus Closed = 4/6 – 4/10		
Week 8	4/13 – 4/17	Continue with <i>O Pioneers!</i> Vocabulary – Greek & Latin word parts and Affixes
Week 9	4/20 – 4/24	Chp. 4 in text = "Relationships I" Vocabulary Workbook – Chp. 7-8
Week 10	4/27-5/1	Chapter 5 in text = "Relationships II" Vocabulary Workbook – Chp. 9-10

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Week 11	5/4 – 5/8	Continue with “Relationships II” Vocabulary Workbook – Chp. 9-10
Week 12	5/11 – 5/15 Sat., 5/16 = Last Day to Drop Class and Have a “W” appear on records	Chp. 6 in text = “Inferences” Vocabulary Workbook – Chps. 11-12
Week 13	5/18 – 5/22	Chp. 7 in text = “Purpose and Tone” Vocabulary Workbook – Chapters 13-14
Week 14	5/25 – 5/29	Chp. 8 in text = “Argument” Vocabulary Workbook – Chps. 15-16
Week 15	6/1 – 6/5	Chps. 9 and 10 in text = “Critical Reading” and “Active Reading” Vocabulary Workbook – Chps. 17-18
Week 16	6/8-6/12	FINALS!! – Students Must Attend All Class Meetings This Week