

Basic Course Information

Semester	Winter 2015	Instructor Name	Sidne Horton
Course Title & #	Lifetime Exercise Science PE 100	Email	sidne.horton@imperial.edu
CRN #	15030 15124		
Room	GYM	Office	Gym #706
Class Dates	Starts Jan 6 Ends Feb 6	Office Hours	
Class Days	On -line	Office Phone #	760-355-6334
Class Times	On- line	Office contact if student will be out or emergency	Department Secretary Sandie Noel 760-355-6325
Units	2 Units		

Course Description

This course is designed to give students the opportunity to become more aware of their physical fitness levels and equip students with the knowledge to improve their exercise science knowledge.

Student Learning Outcomes

Upon successful completion of the course, students should be able to:

1. Demonstrate the ability to write and perform a personalized fitness program for:
 - A. Muscular strength and endurance
 - B. Cardiovascular endurance
2. Assess his or her own fitness level for Flexibility and Body Composition
3. Demonstrate knowledge of basic Fitness Principles.

Course Objectives

Students will gain an understanding of the fundamentals of Behavior change, Exercise program development, Cardiovascular health, Strength development, Flexibility, Body Composition, Nutrition, and Stress Management.

Textbooks & Other Resources or Links

Fit to be Well Essential Concepts (Third edition)
Jones and Bartlett, Author: Alton Thygeron

Course Requirements and Instructional Methods

Students will be evaluated on class participation. Discussions, Assignments, Physical Assessments, Exercise Logs, Midterm and Final.

Out of Class Assignments: This class requires student work every week over the span of a semester. This includes homework assignment completion, exercise logs, physical assessments, and readings.

Course Grading Based on Course Objectives

	POINTS
Physical Assessments	40
Exercise Logs	40
Goal writing / Strength Assignment	20
Community Assignment	20
Discussions	70
Quizzes	90
Exams (midterm, final)	140
	Total Points 420

Course Grade: The course grade is based on total points accumulated during the semester. **There is a total of 420 points available.** Grades are determined by dividing the total points you earn by the total points available (420) to get your percentage. (Total points may vary if I change the assignments in a particular module. The final point total will be posted before the end of the class). Final grade is based on the following percentages:

90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F

Attendance

- Regular attendance is expected of all students.
- Online attendance is noted by participation in Discussions and Quizzes.
- A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Classroom “Netiquette”

Required Information --Discretionary language

This is where an instructor explains his/her policy on these matters. Here is some suggested language:

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word.
- Netiquette rules to remember: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- [Blackboard Support Center](#): The IVC Blackboard Support Center is designed to provide a variety of Blackboard support channels, all of which are available 24 hours per day, 7 days per week.
- [Learning Labs](#): There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.
- [Library Services](#): The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S

office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

WEEK 1	INTRODUCTION	Complete the Canadian Par Q	Self Evaluation	Establish Fitness Goals	
	WHY EXERCISE? PHYSICAL ASSESSMENTS	Benefits of Exercise		Introduce Weight Room	
	EXERCISE CHOICE	Demonstrate Equipment	Clarify Personal Goals		
WEEK 2	GOAL SETTING	EXERCISE PROGRAM			

	CARDIOVASCULAR ENDURANCE	Risk Factors			
	FLEXIBILITY Chaps 5 7	Stretching basics			
WEEK 3	MUSCULAR STRENGTH	Muscle chart			
	STRENGTH PROGRAM	Complete an individual exercise program			
	MIDTERM	Test Review	Test		
WEEK 4	NUTRITION	Components of Nutrition			
	NUTRITION	Analyze Diet	Diet Plan		
	BODY COMPOSITION	Body Fat % W/H Ratio			

Imperial Valley College Course Syllabus – Lifetime Exercise Science PE 100

	STRESS MANAGEMENT	Student Stress Evaluation			
WEEK 5	COMMUNITY ASSIGNMENT	Goal setting with 2 people			
	Summary Discussion	Self Evaluation			
	FINAL EXAM				