

Prof. Romano Sánchez-Domínguez
Español 110 CRN: 15123 5 units
Phone: Ext. 765
Oficina: 307
Horas de consulta:

Correo electrónico:
romano.sanchez-dominguez@imperial.edu
Prerequisite: Spanish 100
La clase es de lunes a viernes de 8:30 a
12:05 p.m. en el salón: 304-A

Textos:

¡Anda! Curso elemental 2ª Edition.

Access Code for MySpanishLab

***Traíganlos siempre a la clase/bring them to class every day.**

THIS CLASS WILL BE CONDUCTED IN SPANISH

COURSE OVERVIEW: A continuation of SPAN 100 (Formerly SPAN 1) with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100)

COURSE DESCRIPTION: The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. . The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- make affirmative and negative sentences using correct word order and verb forms.(ILO1)
- correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5)
- respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
- demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
- use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

COURSE OBJECTIVES:

The student will use correct word order and verb forms to make interrogative, affirmative, and negative sentences. Also, will correctly translate commonly used phrases (English-Spanish and Spanish-English). Thirdly, the student will respond orally in the target

language using correct syntax and grammar, demonstrate proper cultural demeanor, and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsifications of information are bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

The Student Activities MySpanishLab (Capítulos 7-11) should be kept **up to date** by every student. **The activities are due weekly on Sundays.**

Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class. **No late homework will be accepted** unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.**

WRITTEN COMPOSITIONS: You will write several written assignments throughout the course. Some of them will be done in-class, while others will be written outside the classroom. The topics for these written tasks will be assigned by the instructor.

ORAL PRESENTATIONS: You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned **in class**. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

FINAL ORAL EXAM: On the week before the week of the final examination (February 2-6) you will present an oral examination. This is done in front of the instructor not in front of the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. The instructor will give more information regarding this exam.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be **six chapter or lecciones** exams, one final examination and a number of quizzes (pruebas). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. There could be pop quizzes. **Please note that the quizzes and the exams are going to be given in the first hour, don't be late otherwise you will lose time.** There will be **NO MAKE-UP TESTS OR QUIZZES**. For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS**. The lowest scored chapter exam and quiz will be dropped at the end of the semester (If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop it/them). Last examinations will be held during the week of February (2-6). You must be present on this day, or you will automatically receive a zero. **NO EXCEPTIONS**. Make sure you plan on getting to class on time and always come prepared for a quiz.

ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The

instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.

GRADING:

Presentaciones orales (2)	5%	A	90-100 %
Pruebas (several)	8%	B	80-89%
Tareas/participación/MySpanishLab	10%	C	70-79%
Final Exam (1)	20%	D	60-69%
Written tasks several	7%	F	59 or below
Chapter Exams (6-12)	50%		

You must bring this syllabus to class with you everyday. You are responsible for understanding it, even if you were not present the first day of class. Your instructor reserves the right to amend any aspects of this outline. It is your responsibility to keep track of changes announced in class. Any necessary changes to the course syllabus will be posted on Blackboard

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

IMPORTANT DATES:

January 8	Deadline to add/pay for a class and be eligible for a refund.
January 8	Deadline to drop without a "W".
January 29	Withdrawal deadline.
February 6	Final Exam from 08:55- 2:25 p.m.

Semana 1

Enero 6		Introducciones y repasos. Presentaciones. <i>¡A comer!</i> La comida pp. 254-262
Enero 7		Repaso de los verbos saber y conocer. Los pronombres de complemento directo pp. 242-253. El pretérito (Parte I) pp. 263-264
Enero 8	Prueba	El pretérito (Parte I) y el pretérito (Parte II) pp. 265-268. El pretérito (Parte I y II). La preparación de las comidas algunos verbos irregulares en el pretérito y los verbos con cambio en la raíz pp. 269-279
Enero 9		Examen del capítulo 7

Semana 2

Enero 12		<i>¿Qué te pones?</i> pp. 292-298 Los pronombres de complemento indirecto pp. 299-301. El verbo gustar y los verbos como gustar pp. 302-305
Enero 13	Prueba	Los pronombres de complemento directo e indirecto usados juntos pp 305-308
Enero 14	Prueba	Las telas y los materiales pp. 309-311 Las construcciones reflexivas y el imperfecto pp. 317-321
Enero 15		Examen del capítulo 8 <i>Estamos en forma</i> , el cuerpo humano pp. 332-336
Enero 16	Prueba	

Semana 3

Enero 19		Holiday
Enero 20		Presentaciones orales. Un resumen de los pronombres de complemento directo e indirecto y reflexivo pp. 337-340 Algunas enfermedades y tratamientos médicos pp. 341
Enero 21	Prueba	El pretérito en contraste con el imperfecto pp. 349-356. Expresiones con hacer ¿cuánto tiempo hace que? Pp.356-359 Cultura y Lectura pp. 363-369
Enero 22		Examen del capítulo 9 <i>¡Viajemos!</i> Los medios de transporte pp. 372-377 Los mandatos informales pp. 378-382. Los mandatos formales pp. 383-387 El viaje pp. 388-390
Enero 23	Prueba	Los mandatos formales e informales con los complementos directo e indirecto. Otras formas del posesivo pp. 392-394

Semana 4

Enero 26	Prueba	El comparativo y el superlativo 394-398. Cultura y Lectura pp. 402- 41
Enero 27		Examen del capítulo 10 <i>El mundo actual.</i> Los animales y el medio ambiente pp. 410-418 Repaso de los mandatos formales pp. 383-387
Enero 28		El presente de subjuntivo pp. 419-425.
Enero 29	Prueba	Repaso del presente de subjuntivo, los mandatos formales e informales
Enero 30	Prueba	Las preposiciones y los pronombres preposiciones preposicionales pp. 432-435

Semana 5

Febrero 2	Prueba	La política pp. 426-429. El infinitivo después de preposiciones pp. 436-437. El presente de subjuntivo. Cultura y Lectura 441-447
Febrero 3		Examen del capítulo 11
Febrero 4		Presentaciones orales
Febrero 5		Repaso para el examen final
Febrero 6		Examen Final