

Basic Course Information

Semester	Winter, 2015	Instructor's Name	Lisa Solomon
Course Title & #	HIST 120	Instructor's Email	lisa.solomon@imperial.edu
CRN #	15097	Webpage (optional)	See the Blackboard page for this class
Room	208	Office	Room 807
Class Dates	Jan. 6, 2015 – Feb. 6, 2015	Office Hours	As needed by appointment
Class Days	MTWRF	Office Phone #	760-355-6453
Class Times	7:30am-9:40am	Who students should contact if emergency or other absence	760-355-6144
Units	3		

Course Description

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major social, political, economic, racial, gender, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course, students will have a broad understanding of the most important ideas, personalities, movements and events in the colonial and early American periods.

Student Learning Outcomes

Upon course, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the pre-Columbian period to 1877, and identify and understand the significance of important personalities and ideas in United States history before 1877.

Textbooks & Other Resources or Links

There is one required text. It is *Becoming America* (Volume 1). The ISBN is 9781259328404 (loose-leaf version) and 0077800672 (all-digital version). It is available for sale or rent through the College Bookstore. There will also be a reference copy in the Library.

Additional readings/articles may be presented or assigned by me as deemed relevant.

Course Requirements and Instructional Methods

Exams: There will be four exams, each including explanation of terms and an essay question. All exams will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. Only one make-up exam will be available to a student during the term, and must be scheduled with me. Make-up exams may be used only if the original exam was not taken at the scheduled time due to illness or verified family or work emergency, and I am notified before the exam. Any make-up exams scheduled for more than three (3) class days after the original test date face a point reduction of 25%. I will not approve any make-up exam scheduled later than six (6) class days after the original test date. There is NO make-up available for the last exam!

Writing Requirement: Students will be required to complete four written assignments. Information on these assignments will be presented by me.

Course Grading Based on Course Objectives

The course maximum is 1000 points, based on the following:

Discussion/participation	200 points
Exams (four @ 150 points each)	600 points
Assignments (four @ 50 points each)	200 points

Grading will be based on total points, as follows:

A = 851 –1000	B = 776 -- 850	C = 701 –775
D = 401 – 700	F = 0 – 400	

Discussion points will be deducted when a student is late (1 point each time, including returning from the break), and/or when a student disrupts the class by talking during the lecture or videos, plays games or text messages on a cell phone or computer, has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. Points are not earned simply for attendance.

I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. I do **NOT** offer extra credit work. Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

Attendance

A student who fails to attend the first meeting of the class will be dropped by me as of the first official meeting of this class. Should readmission be desired, the student's status will be same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See the *General Catalog* for details. Do not assume that I will drop you from the class because of poor attendance and/or poor test scores.

Attendance is strongly encouraged, especially since History courses usually take a chronological approach and because we will be covering a great deal of information in a relatively short period of time. Therefore, absences can leave gaps that cannot easily be filled. While participation in classroom discussions is not mandatory, it is strongly encouraged and can affect your final grade. At all times, your questions are encouraged and welcomed.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as "excused" absences. Please notify me before the event takes place.

Classroom Etiquette

PLEASE MAKE SURE THAT PAGERS AND/OR CELL PHONES ARE TURNED OFF DURING CLASS. Any student whose cell phone and/or pager disrupts the class will be asked to leave the room for that interrupted session. Any device that interrupts an exam will be confiscated and held until the end of class (not when the student completes the exam).

As per campus policy, food and drink are NOT allowed in the classroom. Water bottles with secure lids/caps are the only exception.

Students who practice inappropriate behavior will likely be asked to leave the classroom. That includes talking during videos and/or lectures. Such disruptive behavior can also result in points being deducted from those available for Discussion/Participation. Continued practice of inappropriate behavior will need to meet

with the Campus Disciplinary Officer before returning to continue with the coursework. Disciplinary procedures will be followed as outlined in the *General Catalog*. Students who engage in disruptive behavior or leave the room while class is in session will have points deducted from the total possible for Discussion/Participation (see the section on **Grading**). Make sure you handle all personal needs (restrooms, food, phone calls, etc.) before class begins.

Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly "cite a source", you must ask for help. Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment/exam in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and I may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating or plagiarism may result in an F in the course and/or disciplinary action. Please refer to the *General Catalog* for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an exam or assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) use of a commercial term paper service.

Additional Help

For assistance with Blackboard, contact the Support Center at <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543> .

There are several "labs" on campus to assist you through the use of computers, tutors, or a combination. Please refer to your college map for the Math Lab, Reading and Writing Lab, and Learning Services (Library). Please speak with me about labs unique to your specific program.

There is more to our Library than just books. You have access to tutors in the Learning Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Any student with a documented disability who may need educational accommodations should contact me or the Disabled Students Programs and Services (DSP&S) office as soon as possible. The office is located in Building 2100 (telephone number is 760-355-6310).

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762 .

Information Literacy and Other Information

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/> .

Miscellaneous: Please make every effort to be in the room and ready at the starting time and after the break. Being late may be beyond a student’s control; if you are late, please attempt to enter the room as quietly as possible to avoid disrupting the class.

If you know that you are going to have to miss a class or leave a class early for an appointment, the appropriate thing to do is notify me in advance and, if leaving early, sit by the door so that your departure will cause as little disruption as possible.

Some video content is graphic, especially when portraying war and/or battles.

Anticipated Class Schedule/Calendar

The required readings should be done *before* the class. *The schedule is subject to change.*

Jan. 06	<i>Introduction; Native peoples</i> (chapter 1)
Jan. 07	<i>Exploration; European presence; Colonization</i> (chapter 2) Assignment #1 on Blackboard
Jan. 08	<i>Introduction of slavery and issues of race</i> (chapter 3) Assignment #1 due Deadline to register for any Winter session courses
Jan. 09	<i>Colonial changes and growth</i> (chapter 4)
Jan. 11	Deadline to drop a Winter session course without owing fees
Jan. 12	<i>Tensions; challenges of slavery</i> (pages 115-127)
Jan. 13	Test #1
Jan. 14	<i>Period of warfare; Dissent and ideas of revolution</i> (pages 115-140)
Jan. 15	<i>Revolutionary War</i> (pages 140-157) Assignment #2 on Blackboard
Jan. 16	<i>A new republic</i> (chapter 7) Assignment #2 due
Jan. 19	NO CLASS – Martin Luther King, Jr. holiday
Jan. 20	<i>Issues of slavery and growth</i> (pages 184-208)
Jan. 21	<i>War of 1812; new phase of expansion and policy</i> (pages 208-239)
Jan. 22	Test #2
Jan. 23	<i>Moving to the middle of the century</i> (chapter 10)
Jan. 26	<i>Slavery continues; Reform</i> (chapter 11; chapter 12) Assignment #3 on Blackboard
Jan. 27	<i>Texas rebellion and aftermath</i> (pages 320-324) Assignment #3 due
Jan. 28	<i>War with Mexico; California statehood</i> (chapter 13)
Jan. 29	<i>1850s; Lead-up to the Civil War</i> (chapter 14) Deadline to drop any Winter session course with a “W”
Jan. 30	Test #3
Feb. 02	<i>Secession; Civil War begins</i> (pages 380-384)
Feb. 03	<i>Civil War</i> (pages 384-409) Assignment #4 on Blackboard
Feb. 04	<i>Surrender and assassination; Conclusions</i> (pages 409-413) Assignment #4 due
Feb. 05	<i>Reconstruction</i> (chapter 16)
Feb. 06	Test #4