

### Basic Course Information

Semester:	<b>Winter 2015</b>	Instructor Name:	<b>Holt, Steven</b>
Course Title & #:	<b>EMT 107</b>	Email:	<b>steve.holt@imperial.edu</b>
CRN #:	<b>15002</b>	Webpage (optional):	
Classroom:	<b>3202</b>	Office #:	<b>3206</b>
Class Dates:	<b>1/9/15 - 2/6/15</b>	Office Hours:	<b>1 hour after class and by apt.</b>
Class Days:	<b>Fridays</b>	Office Phone #:	<b>760 355 6183</b>
Class Times:	0900-1610	Emergency Contact:	
Units:	2.0		

### Course Description

A course designed to fulfill the California EMT I refresher course requirements. This course will review basic life support topics and procedures to include CPR training. Topics specific to Imperial County will be presented, as well as, changes in policies and procedures. Updated and new materials will be included. Successful completion of this course will satisfy continuing education requirements for the EMT I and will enable the EMT I to be eligible for recertification in the state of California. This course is approved by the Imperial County Emergency Medical Services Agency and is within the training guidelines of the California Code of Regulations and the California Fire Service Training and Education Systems (CFSTES). Same as Fire 105R (CSU).

#### II. A. PREREQUISITES, if any:

Current EMT-I certification, or have possessed an EMT-I certification within the past 4 years, and as mandated by the Imperial County EMS Agency, California Title 22, and/or CoAEMSP National Education Standards

Or You have passed the EMT course and are eligible to take the nremt cognitive exam.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Complete a trauma patient assessment and spinal immobilization on a supine patient in simulated setting. (ILO1, ILO2, ILO3, ILO5) 2. Demonstrate proficiency in federal, state, and/or local regulations with regards to emergency care. (ILO2, ILO3)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of CPR, airway and oxygen devices with an overall exam score of 80% or

higher and passage of a practical exam

2. Demonstrate knowledge of local policies and procedures with an overall exam score of 80% or higher
3. Demonstrate knowledge of scene and patient assessment with an overall exam score of 80% or higher and passage of a practical exam
4. Demonstrate knowledge of written and radio communication with an overall exam score of 80% or higher
5. Demonstrate knowledge of medical, environmental, and behavioral emergencies with an overall exam score of 80% or higher
6. Demonstrate knowledge of traumatic emergencies with an overall exam score of 80% or higher
7. Demonstrate knowledge of obstetrical emergencies with an overall exam score of 80% or higher
8. Demonstrate knowledge of pediatric emergencies with an overall exam score of 80% or higher
9. Demonstrate knowledge of geriatric emergencies with an overall exam score of 80% or higher
10. Demonstrate knowledge of multi-casualty scene management with an overall exam score of 80% or higher
11. Demonstrate knowledge of advanced life support interface with an overall exam score of 80% or higher
12. Demonstrate knowledge of EMS legalities with an overall exam score of 80% or higher
13. Demonstrate knowledge of patient and EMT stress, including recognition and coping mechanisms with an overall exam score of 80% or higher
14. Demonstrate knowledge of heparin/saline locks, nasogastric tubes, gastrostomy tubes, foley catheters, tracheostomies, and pre-existing vascular access devices with an overall exam score of 80% or higher
15. Demonstrate knowledge of basic anatomy, physiology, and medical terminology with an overall exam score of 80% or higher
16. Demonstrate knowledge of splinting, spinal immobilization, bandaging, and the pneumatic anti-shock garment with an overall exam score of 80% or higher and passage of a practical exam
17. Demonstrate knowledge of communicable diseases with an overall exam score of 80% or higher
18. Demonstrate knowledge of EMT-1 scope of practice with an overall exam of 80% or higher and passage of a practical exam

### **Textbooks & Other Resources or Links**

*You may use any EMS textbook that is teaching the current National Standards Curriculum. Copyright must be after 2011.*

*American Heart Association Healthcare Provider book and mask.*

### **Course Requirements and Instructional Methods**

Audio Visual    Computer Assisted Instruction    Demonstration    Discussion    Group Activity  
Lecture    Simulation/Case Study

## Course Grading Based on Course Objectives

**[Required Information:** *Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]*

CPR Exam= 100

King/AED Exam=100

Class Participation and Skills=100

Quizzes= 300 pts.

Grading Scale

93-100=A

85-92=B

77-84=C

Below 77=F

## Attendance

You can only miss 6 hours of this course. The CPR Class and the Skills Final cannot be repeated for one person. They are mandatory days.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

*[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]*

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

## Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 1/9/15	Syllabus & Introduction EMS Operations and Pt. Assessment Resource Overview for EMS	Quiz 1 in Blackboard (100 pts.)
Week 2 1/16/15	BLS HCP Renewal Course/ Written test Airway skills practice	Must have CPR Book and mask. Quiz 1 due King/AED Quiz
Week 3 1/23/15	More Airway and Cardiology Medical Emergencies PEDS/ OB	Quiz 2 in Blackboard
Week 4 1/30/15	Trauma Lecture EMS OPS 2	Quiz 2 Due Quiz 3 Blackboard
Week 5 2/6/15	nremt testing review Skills practice and check offs.	King/AED due Quiz 3 due