

Basic Course Information

Semester	Fall 2014	Instructor Name	Robert Malek
Course Title & #	Confined Space	Email	Robert.malek@imperial.edu
CRN #	10894	Webpage (optional)	
Room	ICFD Station 1 in Imperial	Office	Room 809
Class Dates	November 22, 2014	Office Hours	n/a for part-time faculty
Class Days	Saturday	Office Phone #	760 897-9749
Class Times	0800-1700	Office contact if student will be out or emergency	Sara Wheat 760 355-6483 or by emailing me
Units			

Course Description

This course is suitable for asbestos removal contractors, supervisors and operatives who require an understanding of confined spaces.

Student Learning Outcomes

1. Describes the development of a confined space entry program for the workplace.
2. Identify confined spaces.
3. Identify confined space hazards.
4. Identify appropriate personal protective equipment.
5. Establish control measure to eliminate or minimize hazards.
6. Understand the hazard assessment process.
7. Understand entry and safe work procedures.
8. Understand proper selection, setup and use gas detector, ventilator/blower and rescue retrieval equipment.
9. Understand stand-by person duties.

Course Objectives

1. Define and describe the Current Legislation
2. Explain the need for recognition of Confined Space.
3. Explain the dangers associated with Confined Space.
4. Describe use of Gas Detection Equipment in hazardous atmospheres.
5. Validate the need for Safe Systems of Work for entry into Confined Spaces.

6. Explain the importance of Emergency Procedures for Diseases and personal hygiene issues associated with Confined spaces.

The objectives in this course align with the Fire and Emergency Services Higher Education (FESHE) Initiatives, as well as FESHE course objectives; What is FESHE? Working with coordinators of two- and four-year academic fire and emergency medical services (EMS) degree programs, the U. S. Fire Administration’s National Fire Academy (NFA) has established the FESHE network of emergency services-related education and training providers. The FESHE mission is to:

Establish an organization of post-secondary institutions to promote higher education and to enhance the recognition of the fire and emergency services as profession to reduce loss of life and property from fire and other hazards.

The initiatives are supported by solutions identified from other industries that could be applied to fire and emergency services.

Textbooks & Other Resources or Links

Text: IFSTA; Fire and Emergency Services Orientation and Terminology, Fifth Edition; Published by the International Fire Service Training Association (IFSTA)

Course Requirements and Instructional Methods

Prerequisite knowledge:

None

Instructors Plan for Classroom response time and feedback on assignments:

Please note that you will receive a response/feedback within 24 hours after having posted your question in the “Ask the Instructor” Discussion Board. For a faster response please email me at Robert.malek@imperial.edu.

Course Grading Based on Course Objectives

Grading scale: A = 100 to 90 points; B = 89 to 80 points; C = 79 to 70 points; and F = 69 to 0 points.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online

courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Academic Honesty

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to ‘cite a source’ correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Day 1: Introduction and chapter overview 0800-1200
Scenario and Test 1300-1700