

Basic Course Information

Semester	Fall 2014	Instructor's Name	Jill Tucker
Course Title & #	INTERCOLLEGIATE VOLLEYBALL & PE 155	Instructor's Email	jill.tucker@imperial.edu
CRN #	10861	Webpage (optional)	
Room	Gymnasium	Office (PT Faculty:809)	708
Class Dates	August 4, 2014 Nov. 21, 2014 Drop with a "W" Oct. 24, 2014	Office Hours (n/a for PT Faculty)	8:30am-9:00am MTWR
Class Days	MTWRF	Office Phone # (PT may use dept. number)	760-355-6326
Class Times	12:20-2:25PM	Who students should contact if emergency or other absence	Email instructor
Units	2		

Course Description

Preparation and training for intercollegiate varsity volleyball competition. Participation in contests with other colleges will be scheduled.

<http://www.curricunet.com/Imperial/>

Student Learning Outcomes

<http://www.curricunet.com/Imperial/>

Course Objectives

- Demonstrate knowledge of NCAA volleyball rules in competitive play.
- Define technical terms and rulings.
- Officiate a volleyball game according to current standards.
- Record and interpret statistical information accurately.
- Perform basic volleyball skills (passing, serving, setting, hitting, and blocking) at a proficiency level in competitive play.
- Demonstrate team offensive strategies (W serve receive formation, 4 person serve receive, three person serve receive, freeball transition, and defense to offense transition) at a proficiency level in competitive play.
- Execute audible plays, serve-receive plays, and freeball plays at a proficiency level in competitive play.
- Demonstrate team offensive strategies (4-2, 6-2, and 5-1) at a proficiency level in competitive play.
- Demonstrate defensive strategies (team defense, freeball transition, and offense to defense transition) at a proficiency level in competitive game play.
- Execute base positioning and blocker coverage at a proficiency level in competitive play.
- Demonstrate an understanding of regulations regarding the use of facilities and equipment.
- Employ knowledge of strength and conditioning principles.
- Employ flexibility and stretching into a warm-up routine.
- Demonstrate team concepts and strategies in competitive game play.
- Demonstrate body positioning in relationship to the ball, to other team members, to opponents, and to the court in competitive play.
- Construct and evaluate individual short term and long term goals for volleyball and academics.

<http://www.curricunet.com/Imperial/>

Textbooks & Other Resources or Links

- [The Volleyball Coaching Bible](#)
by Donald S. Shondell (Editor), Cecile Reynaud (Editor)
Copyright: 2002 by Human Kinetics Publishers, Inc. ISBN: 0-7360-3967-8
- Volleyball Today by Marv Dunphy and Rod Wilde (Second Edition). Copyright 2000 by Wadsworth, a division of Thomson Learning. ISBN# 0-534-35836-5
- Winning Edge Series Volleyball by Darlene A. Kluka and Peter Dunn (Fourth Edition). Copyright 2000, 1996 by the McGraw-Hill Companies, Inc. ISBN# 0-07-230030-2
- About Volleyball
From Scott Hammon, your Guide to Volleyball
<http://volleyball.about.com>
Web Site: About
1440 Broadway 19th Floor NY, NY 10018
The Human Internet
© 2001 About.com, Inc.

Course Requirements and Instructional Methods

Rules and Procedures: Students may bring their own lock and secure a locker in the designated locker rooms for the semester. Lockers must be cleared out following this Fall Semester by Dec.10. Do not bring backpacks or personal items into the fitness center, use a locker. Do not bring food or drinks into the gym, water in sport type plastic bottles is acceptable.

If you are injured during class, notify the instructor immediately.

Dress and Equipment:

Students are required to dress appropriately for all class sessions. Appropriate clothes include:

- Shorts
- T-shirts
- Tennis shoes (a.k.a. gym shoes/sneakers) no bare feet allowed
- Reasonable extensions of the above clothes (i.e. sweat pants, sweat shirts, etc.).
- No spaghetti strap tank tops or mid drifts exposed.
- One warning for inappropriate dress will result in student not being allowed to participate in class and receiving an unexcused absence for that day.
- You are advised to not wear jewelry to class

Course Grading Based on Course Objectives

The following will be used to calculate your grade:

Instructor observations

Participation 0-2 absences = A

3 absences = B

4 absences = C

5 absences = D

6 + absences = F

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General

School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
August 4- Nov. 21	Sports season	