

Basic Course Information

Semester	Fall 2014	Instructor's Name	Davis
Course Title & #	NS125: Nursing Process II	Instructor's Email	donna.davis@imperial.edu
CRN #	10794	Webpage (optional)	
Room	2150/hospital	Office (PT Faculty:809)	2125
Class Dates	8/19/14-12/11/14	Office Hours (n/a for PT Faculty)	T: 1200-1300, 1500-1600 W: 1020-1120 TH/F: 0615-0645 at ECRMC
Class Days	Tue-Fri	Office Phone # (PT may use dept. number)	760-355-6345
Class Times	T-W: 0805-1020 Th-F: 0645-1315	Who students should contact if emergency or other absence	M-W: Leave message on office phone Th/F: Dept Secretary and faculty cell phone
Units	8.5		

Course Description

This course provides theoretical perspective, evidence-based knowledge, and principles needed by students to guide their application of the nursing process for individuals with common physiological alterations. Professional, legal and ethical issues are explored. Using the QSEN competencies, this course builds upon the fundamental concepts introduced in prior courses with a focus on health issues across the lifespan. Clinical opportunities are designed to facilitate application of QSEN competencies in knowledge, skills, and attitude while focusing on health issues during care of diverse populations in a variety of settings. This course focuses on the nursing role as communicator, safe provider of care, patient advocate, and client teacher for individuals experiencing common and/or chronic medical and/or surgical conditions related to surgery, respiratory system, musculoskeletal system, reproductive system, and integumentary system. Maternal-newborn nursing is presented, including antenatal, intrapartal, postpartum, and newborn normal and abnormal adaptation. Components of infusion therapy will also be discussed. Variations in nursing care for individual of different ages, socio-economic and cultural backgrounds will be considered. This course also involves clinical application of theoretical concepts taught in this class, Nursing Process I, and Nursing Skills Laboratory I and II. All aspects of the nursing process will be applied to client situations. (CSU)

Student Learning Outcomes

1. Determine actual and potential problems of the maternity cycle and appropriate nursing responses to restore and promote health.
2. Plan, implement, and evaluate outcome of nursing care of adult and/or pediatric patients with common problems of the respiratory, surgical, and/or reproductive systems.
3. Demonstrate safe medication administration in a simulated or clinical setting.
4. Demonstrate critical thinking through development of a nursing care plan on one selected patient in the clinical setting.
5. Demonstrate effective verbal and written communication in a clinical setting.
6. Plan, implement, and evaluate nursing care of the obstetric and newborn patient.
7. Demonstrate theoretic knowledge of nursing care for the patient with a respiratory problem.
8. Demonstrate professionalism and preparation for effective participation in the clinical setting.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Determine in the planning, implementation and evaluation of care for the adult, geriatric and pediatric client receiving peripheral infusion therapy.
2. Describe principles of physical assessment.
3. Determine the planning, implementation and evaluation of care for the adult, geriatric and pediatric client during the immediate pre and post surgical period.
4. Differentiate history and physical data to determine the client's level of respiratory adaptation of appropriate nursing care.
5. Determine actual and potential problems of the upper respiratory system in adult, geriatric and pediatric clients and plan for health promotion, maintenance or restoration through the implementation of appropriate nursing care.
6. Determine actual and potential problems of infertility and genetics.
7. Determine actual and potential problems of the lower respiratory system in adult, geriatric and pediatric clients and plan for health promotion, maintenance or restoration through the implementation of appropriate nursing care.
8. Determine actual and potential problems of reproductive systems, both cancerous and non cancerous and plan for health promotion, maintenance, or restoration.
9. Determine actual and potential problems of the musculoskeletal system in adult, geriatric and pediatric clients and plan for health promotion, maintenance or restoration through the implementation of appropriate nursing care.
10. Plan, implement and evaluate nursing care for adult, geriatric and pediatric patients with common and/or chronic adaptive disorder of the musculoskeletal system.
11. Differentiate history and physical data to determine health problems that may interfere with the functions of the integumental systems.
12. Determine actual and potential problems of the integumentary system in adult, geriatric and pediatric clients and plan for health promotion, maintenance or restoration through the implementation of appropriate nursing care.
13. Determine major concepts and conceptual issues underlying nursing care related to pregnancy, infants and children.
14. Differentiate history and physical data to determine the client's level of adaptation during the maternity cycle and plan for health promotion maintenance, or restoration.
15. Determine actual and potential problems of pregnancy during the antepartal period through implementation of appropriate nursing care and plan for health promotion maintenance or restoration.
16. Determine actual and potential problems of pregnancy during the intrapartal period through implementation of appropriate nursing care and plan for health promotion maintenance or restoration.
17. Determine actual and potential problems of postpartum through implementation of appropriate nursing care and plan for health promotion maintenance or restoration.
18. Determine actual and potential problems of the newborn and plan for health promotion, maintenance, and restoration through the implementation of nursing care.
19. Differentiate actual and potential problems associated with high risk newborns and apply the nursing process in the assess, implementation and evaluation of nursing care.
20. Demonstrate competency in starting and maintaining peripheral infusion therapy.
21. Demonstrate ability to administer intravenous fluids (IV), medication, and hang "piggy-backs", through peripheral line.
22. Assess for complications secondary to IV therapy
23. Demonstrate a head to toe assessment on a variety of adult, geriatric and pediatric patients.

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24. Plan and implement nursing care for an adult, geriatric and pediatric patients preparing for surgery.
25. Plan and implement nursing care for an adult, geriatric and pediatric patients recovering from surgery.
26. Plan, implement and evaluate nursing care for adult, geriatric and pediatric patients with common and/or chronic adaptive disorders of the respiratory system.
27. Plan, implement and evaluate nursing care for adult, geriatric and pediatric patients with common and/or chronic adaptive disorders of the Integumentary system.
28. Plan, implement, and evaluate nursing care for adult, geriatric and pediatric patients with common and/or chronic adaptive disorders of the reproductive system.
29. Plan, implement and evaluate nursing care for adult, geriatric and pediatric patients with common acute adaptive disorders of the reproductive cancers.
30. Plan, implement and evaluate nursing care for adult, geriatric and pediatric patients with common acute adaptive disorders of the musculoskeletal system.
31. Plan, implement, and evaluate nursing care for women and families during the normal maternity cycle.
32. Plan, implement and evaluate nursing care for women and families during high-risk maternity cycle.
33. Plan, implement and evaluate care for the normal newborn adaptation.
34. Plan, implement and evaluate nursing care for the high-risk newborn.

Textbooks & Other Resources or Links

Books for 2nd semester F14-NS125 and NS121

REQUIRED

Author	ISBN	Title	Edition	Year	Publisher
Ball Bindler Cowan	9780132111751	Principles of Pediatric Nursing: Caring for Children	5 th	2012	Pearson Prentice Hall
Davidson London Ladewig	9780132109079	Old's Maternal Newborn Nursing & Women's Health across the Lifespan w/CD	9 th	2012	Prentice Hall
Hinkle Cheever	9781451130607	Brunner Textbook of Med-Surg Nursing w/CD (2-vol set)	13 th	2013	Wolters Kluwer LWW
Lynn	9780781793841	Taylor's Clinical Skills	3rd	2011	Wolters Kluwer LWW

RECOMMENDED

Author	ISBN	Title	Edition	Year	Publisher
Smeltzer	9781469835587	PrepU for Brunner Textbook of Med-Surg Nursing (ONLINE)	13 th	2013	Wolters Kluwer LWW
Hogan	9780132956864	Reviews & Rationales: Maternal Newborn Nursing	3rd	2013	Prentice Hall
Hinkle Cheever	9781451146677	Handbook for Brunners Textbook of Med-Surg Nursing	13 th	2013	Wolters Kluwer LWW
Hinkle Cheever	9781451146684	Brunners Study Guide for Textbook of Med-Surg Nursing	13 th	2013	Wolters Kluwer LWW
Springhouse	9781605471983	IV Therapy Made	4 th	2009	Wolters

		Incredibly Easy			Kluwer LWW
Fischbach	9781451190892	Manual of Lab and Diagnostic Testing	9 th	2014	Wolters Kluwer LWW
Davidson London Ladewig	9780132118491	Clinical Handbook for Olds Maternal Newborn Nursing	9th	2012	PrenticeHall

Course Requirements and Instructional Methods

A. Hours

Nursing Process II, Nursing 125, is an 8.5 unit theory and clinical course. Lectures are held 4 hours and 30 minutes per week and clinical hours are 13 per week. **Clinical hours may be adjusted to meet the required assignment locations; this may include a clinical rotation at a different time than posted or on a different day. Students are responsible for transportation to clinical sites and attendance at all scheduled clinical rotations.**

B. Assignments:

Reading, CD/video, and writing assignments are required. Students will be expected to read, understand, and critique information from college level textbooks, nursing journals, or equivalent. The reading list will include texts used in prior nursing courses and those required of this course (see text book list). Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers. Outside assignments including but not limited to nursing lectures, independent exercises, and learning center activities may be assigned and are required.

Clinical pre-assignments will include preparing for clinical by obtaining patient data, developing a mini-care plan, writing out drug cards or having reviewed PDA drug information, and completing pre-assignments as designated for each clinical area. Clinical hours will be spent providing professional nursing care to assigned patients and observations in various clinical departments. Written post-assignments will relate to the clinical experience and may include but not be limited to care plans, case studies, professional papers, and journal entries. Clinical sites may include hospitals, clinics, schools, and social service agencies.

You must complete all facility requirements, i.e., CPR, immunizations, background checks, etc., prior to clinical rotations. You will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, you will be dropped.

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations may be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent you from attending the class for the day and results in a clinical absence.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. It is recommended that you visit the college library to become acquainted with research tools available to you.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Students must maintain a “C” average grade as determined by the scale below:

- A = 92-100%
- B = 83-91%
- C = 75-82%
- D = 68-74%
- F = Below 68%

Grades will not be “rounded”. To advance to the next semester, a “C” or better is required in this course and the co-requisite courses.

All of the following must be attained to successfully pass this course:

- A. Final Theory Exam score must be passed at a 75%.
- B. Clinical grade must total equivalent of 75% or greater based on all points accumulated.
- C. Theory grade, inclusive of final exam, must total equivalent of 75% or greater.
- D. Pharmacology math quiz must be passed as described below.
- E. Attendance requirements as noted below must be met.
- F. Less than 3 unsatisfactories in clinical work must occur.
- G. Final clinical evaluation must show all categories as “Adequate” or “Satisfactory”.

Testing will include no more than 10 examinations in addition to written, demonstration, and oral assignments, and a final examination. Pop quizzes may be included. THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.

Clinical evaluation will be done on an ongoing basis with a student required to meet “adequate” or “satisfactory” in all areas on the midterm and final evaluations to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory for a specific clinical action may be given based on the same standards of care and professional performance and will require remediation in the learning center. Three unsatisfactory grades given in clinical or failure to meet the clinical objectives on the midterm or final will result in failure of this class regardless of the overall grade.

As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have 25 questions. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will not be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of “F” in the current nursing course if the third attempt occurs after the last day to drop with a “W”. The first exam will be given during clinical hours. Any follow-up exams will take place outside of regularly scheduled clinical hours.

Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials.

ATI testing on Maternal-Newborn nursing is a part of the theory graded section of the NS125 course and is the equivalent of one test grade. Students are responsible for reading all material in the ATI Maternal-Newborn book prior to the assigned test date.

To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from NS125. This will result in a "W" grade if before the drop date and "F" if after that date.

You are responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.

Attendance

It is the responsibility of each student to attend all classroom and clinical hours and to contact the faculty person before the start of class of any need to be excused from class. If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. Students are expected to attend all classes. **Absences are limited to 4 hours and 40 minutes of theory and 13 hours of clinical throughout the semester (equivalent to number of hours class meets in one week).** A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor.

Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.

Students who are late for class/clinical three times will be considered absent for one day.

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- The appropriate method of instruction will be determined by each instructor and may include, but not be limited to the following: classroom lecture, small group discussions, student presentations, demonstration, simulations, CD or online assisted instruction, audiovisuals, textbooks, handouts, and required reading and assignments.

- During all classroom and clinical instruction time, every person will be respected within the group and it is expected that all interactions between students, faculty, and other staff will take place professionally and courteously.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.
- Nursing Learning Center: Please utilize the nursing learning center tutors for assistance with nursing related studies. It is expected that you will practice skills in the learning center prior to any skills related exam or simulation.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

DATE	DAY	TIME	DESCRIPTION	INSTR	ASSIGNMENT	ROOM
8/19	Tue	0805-1020	Orientation to NS 125 Unit 1: Physical Assessment: Adult, Pediatrics	Davis	Bring syllabus and schedule B/S: Ch. 4,5, 11, 12 BBC: Ch 5 T: pp. 45-93 Assigned videos, computer programs	2150
8/20	Wed	0805-1020	Unit 1: Physical Assessment: Adult, Pediatrics 1st Pharmacology Math Post-test	Davis	Same as above assignment	2150
8/21 8/22	Thur Fri	0700-1330	Orientation to Clinical and Hospital, care plan instruction, physical assessment practice and evaluation in lab (check-off)	Davis Rodarte	Clinical Guide Be in uniform at hospital orientation and checkoff	ECRMC, PMHD and labs 3/4
8/26	Tue	0805-1020	Unit 1: Physical Assessment: Adult, Peds	Davis	Same as above assignment	2150
8/27	Wed	0805-1020	Units 3&4: Surgical Care	Davis	Guest speaker: PMHD OR Director B/S: Ch. 17-19, 12 (Review pain	2150

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					control) BBC: Ch 11, 15 T: Ch 4, 6 Assigned videos, computer programs	
8/28 8/29	Thur Fri	0645- 1315	Clinical rotation	Davis Rodarte	See Clinical Guide	PMHD ECRMC
9/2	Tue	0805- 1020	Units 3&4: Surgical Care	Davis	Same as previous assignment	2150
9/3	Wed	0805- 1020	Quiz #1: Physical Asst, Surgical Care Units 5&6: Respiratory-Adult	Sullivan	B/S: Ch 20-24 T: pp. 69-75, Ch 14 Assigned videos, computer programs	2150
9/4 9/5	Thur Fri	0645- 1315	Clinical rotation	Davis Rodarte	See Clinical Guide	PMHD ECRMC
9/9	Tue	0805- 1020	Units 5&6: Respiratory- Adult	Sullivan	Same as previous assignment	2150
9/10	Wed	0805- 1020	Quiz #2: Respiratory-Adult Unit 7: Respiratory: Pediatrics	Sullivan	BBC: Ch 20 and pp. 135-139 T: pp. 69-75, Ch 14 Assigned videos, computer programs	2150
9/11 9/12	Thur	0645- 1315	Clinical rotation	Davis Rodarte	See Clinical Guide	PMHD ECRMC
9/16	Tue	0805- 1020	Unit 7: Respiratory- Pediatrics	Sullivan	Same as previous assignment	2150
9/17	Wed	0805- 1020	Unit 8: Integumentary	Sullivan	B/S: Ch.60-62 BBC: Ch 31 and pp. 119-122 T: pp. 57-60 Assigned videos, computer programs	2150
9/18 9/19	Thur Fri	0645- 1315	Clinical rotation	Davis Rodarte	See Clinical Guide	PMHD ECRMC
9/23	Tue	0805- 1020	Unit 8: Integumentary	Sullivan	Same as previous assignment	2150
9/24	Wed	0805- 1020	Quiz #3: Respiratory-Peds, Integumentary	Sullivan		2150

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			Units 9, 10: Musculoskeletal		B/S: Ch 40-43 BBC: Ch 29 and pp. 149-153 T: pp. 85-91, Ch 9 Assigned videos, computer programs	
9/25 9/26	Thur Fri	0645- 1315	Clinical rotation	Davis Rodarte	See Clinical Guide	ECRMC
9/30	Tue	0805- 1020	Units 9, 10: Musculoskeletal	Sullivan	Same as previous assignment	2150
10/1	Wed	0805- 1020	Units 9, 10: Musculoskeletal	Sullivan	Same as previous assignment	2150
10/2 10/3	Thur Fri	0645- 1315	Clinical rotation	Davis Rodarte	See Clinical Guide	ECRMC
10/7	Tue	0805- 1020	Unit 2: IV Therapy	Sullivan	B/S: Ch 14 p. 272-284 T: pp. 203-227, 779-809 Assigned videos, Computer programs	2150
10/8	Wed	0805- 1020	Unit 2: IV Therapy	Sullivan	Same as previous assignment	2150
10/9 10/10	Thur Fri	0700- 1330	Clinical simulations, IV Start and management evaluations	Davis Rodarte	See Clinical Guide T: pp. 203-227, 779-809	NLC
10/14	Tue	0805- 1020	Quiz #4: Musculoskeletal and IV Therapy Unit 13: Fetal Development, Infertility, Genetics	Davis	Olds: Ch. 10-12 Assigned videos, Computer programs	2150
10/15	Wed	0805- 1020	Issues in MCN	Davis	Olds: Ch 1-3, 9, 17 Assigned videos, Computer programs	2150
10/16 10/17	Thur Fri	0645- 1315	Clinical rotation	Davis Sullivan	See Clinical Guide	ECRMC PMHD
10/21	Tue	0805- 1020	Finish Unit 13 Unit 14: Normal Prenatal	Davis	Olds: Ch 14-18 Assigned videos, Computer programs	2150
10/22	Wed	0805- 1020	Finish Unit 14 Unit 15: High Risk Prenatal	Davis	Olds: Ch 19-21 Assigned videos, Computer programs	2150

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10/23 10/24	Thur Fri	0645- 1315	Clinical rotation	Davis Sullivan	See Clinical Guide	ECRMC PMHD
10/28	Tue	0805- 1020	Unit 15: High Risk Prenatal	Davis	Same as previous assignment	2150
10/29	Wed	0805- 1020	Quiz #5: Prenatal Unit 16: Normal L&D	Davis	Ch 10-12, 14-16, 18-21 Olds: Ch 13, 22-24 Assigned videos, Computer programs	2150
10/30 10/31	Thur Fri	0645- 1315	Clinical rotation	Davis Sullivan	See Clinical Guide	ECRMC PMHD
11/4	Tue	0805- 1020	Unit 16: Normal L&D	Davis	Same as previous assignment	2150
11/5	Wed	0805- 1020	Unit 17: High Risk L&D	Davis	Olds: Ch 25-28; T: Review Ch 6 Assigned videos, Computer programs	2150
11/6 11/7	Thur Fri	0645- 1315	Clinical rotation	Davis Sullivan	See Clinical Guide	ECRMC PMHD
11/11	Tue		HOLIDAY			
11/12	Wed	0805- 1020	Quiz #6: Intrapartum Unit 18: Postpartum	Sullivan	Olds : Ch 35-37, 39 T : pp. 428-433 Assigned videos, Computer programs	2150
11/13 11/14	Thur Fri	0645- 1315	Clinical rotation	Davis Sullivan	See Clinical Guide	ECRMC PMHD
11/18	Tue	0805- 1020	Unit 19: Newborn- Low Risk	Sullivan	Olds: Ch. 29-32 Assigned videos, Computer programs	2150
11/19	Wed	0805- 1020	Unit 20: High Risk Newborn	Sullivan	Olds: Ch. 33-34 Assigned videos, Computer programs	2150
11/20 11/21	Thu Fri	0645- 1315	Clinical rotation ATI Testing: 1030 Clinical simulation: Postpartum Hemorrhage	Davis Sullivan	See Clinical Guide ATI Book : Maternal-Newborn Written assignment, Review Olds pp. 1114-1124 Taylor : IV skills	ECRMC PMHD NLC Lab ¾
11/25- 11/28			HOLIDAY WEEK			

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12/2	Tue	0805-1020	Quiz #7: Postpartum, Newborn Unit 11: Nursing Care of Reproductive System Problems	Davis	B/S: Ch 56-59 Olds: Ch. 5-6 BBC: pp. 836-843, 145-149 Assigned videos, computer programs	2150
12/3	Wed	0805-1020	Unit 11: Nursing Care of Reproductive System Problems	Davis	Same as previous assignment	2150
12/4 12/5	Thur Fri	0645-1315	Clinical rotation EBP Projects	Davis Sullivan	See Clinical Guide	ECRMC PMHD
12/9	Tue	0800-1000	Final Exam	Davis Sullivan	Comprehensive Final	2150
12/11	Thur	0645-1315	Clinical evaluation	Davis Sullivan	See Clinical Guide	ECRMC PMHD

(8/14/14)