

Basic Course Information

Semester	Fall 2014	Instructor's Name	Bradford Wright, Ph.D.
Course Title & #	HIST 121: "U.S. since 1877"	Instructor's Email	bradford.wright@imperial.edu
CRN #	10767	Webpage (optional)	
Room	204	Office (PT Faculty:809)	301
Class Dates	19 August-12 December	Office Hours (n/a for PT Faculty)	M: 3:00-4:00 T: 3:30-4:30 W: 3:00-4:30 R: 3:30-4:30
Class Days	Tuesdays and Thursdays	Office Phone # (PT may use dept. number)	760-355-6597
Class Times	4:45-6:10	Who students should contact if emergency or other absence	Dept. Secretary 760-355-6144
Units	3.00		

Course Description

This course is a survey of American history from the end of Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the modern American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period.(CSU,UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

Identify the major events and key intellectual, cultural, social, political and economic trends in United States history since 1877, and identify and understand the significance of important personalities and ideas in United States history since 1877. Specifically:

1. Describe the movement of Americans into the trans-Mississippi west after 1877, the development of western industries and its impact on Native peoples;

2. Describe the causes and consequences of the second industrial revolution and the rise of American corporations;
3. Discuss the main trends in American politics during the Gilded Age including issues of labor, immigration and urbanization;
4. Explain the changing social, gender and class roles and experiences in the late-19th century;
5. Describe the rise of American imperialism and its effects in the Pacific, the Caribbean and Latin America;
6. Discuss the rise of the new political ideas of Populism and Progressivism and explain the changes they brought to American political, economic and social life;
7. Explain the causes, key events and consequences of World War I;
8. Discuss the main social and cultural trends of the 1920s, including the growth of modernism and the concurrent conservatism;
9. Explain the economic situation of the 1920s and the causes of the Great Depression;
10. Discuss the programs and policies of the New Deal, both successes and failures;
11. Describe the causes of World War II, the reasons for United States involvement, the key events of the war, and its effect on the homefront;
12. Discuss the causes of the Cold War and the events that led to the tensions between the U.S. and the U.S.S.R. in the post-war world;
13. Explain the policies and events of the Cold War of the 1950s, especially the Korean war, nuclear weapons, American interventionism, and Cuba;
14. Discuss the culture and society of America in the 1950s;
15. Describe the causes, key events, and successes of the black Civil Rights movement;
16. Describe the spread of civil rights activities to other groups (Chicanos, women, gays, Indians) and other areas (personal freedom, environmentalism, political action).
17. Discuss the causes, key events and consequences of the Vietnam War;
18. Describe the post-Vietnam war domestic and foreign policies and events;
19. Discuss the rise and success of the Conservative movement in America beginning in the 1970s;
20. Describe the end of the Cold War and the problems and opportunities facing the United States in the 21st century.

Textbooks & Other Resources or Links

Paul Boyer, *The Enduring Vision*, v. 2.

Bradford W. Wright, *Comic Book Nation: The Transformation of Youth Culture in America*.

Course Requirements and Instructional Methods

---Exams will consist of short answer questions (identifications of terms) and essays. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.

---the short paper (1250-1500 words) will be an essay assignment based on the class reading.

Course Grading Based on Course Objectives

Final grades will be determined according to the following distribution:

Exam I:	20%	200 points
Exam II:	20%	200 points
Exam III:	20%	200 points

Exam IV:	20%	200 points
Short Paper	20%	200 points

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during

an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Aug. 19: Introduction

Aug. 21: The Industrial Age

Boyer, Chapter 18

Aug. 26: Immigration and the American City

Boyer, Chapter 19

Aug 28: Industrial Age Politics, Populism, and Progressivism

Boyer, Chapter 20-21

Sep. 2: The Transformation in U.S. Foreign Policy

Sep. 4: The U.S. and World War I

Boyer, Chapter 22

Sep. 9: The 1920s: A New Era

Boyer, Chapter 23

Sep 11: The 1920s: City vs Country

Sep. 16: Exam I

Sep. 18: The Great Depression

Boyer, Chapter 24

Sep. 23: FDR and the New Deal

Wright, Chapter 1

Sep. 25: From Isolation to War

Boyer, Chapter 25

Sep. 30: The U.S. and World War II

Wright, Chapter 2

Oct. 2: The U.S. and World War II

Oct. 7: The Origins of the Cold War

Boyer, Chapter 26

Wright, Chapter 3-4

Oct. 9: The Cold War at Home

Oct. 14: Exam II

Oct. 16: America in the Fifties: Affluence, Consensus, and Conformity

Boyer, Chapter 27

Wright, Chapter 5

Oct. 21: The Other Fifties: Social and Cultural Change

Wright, Chapter 6

Oct. 23: The Civil Rights Movement

Boyer, Chapter 28

Oct. 28: The U.S. and Vietnam, 1945-1968

Oct. 30: America's Vietnam War

Nov. 4: The Sixties: Youth Culture, Music, and Protest

Wright, Chapter 8

Nov. 6: Exam III

Nov. 11: Veterans Day—No class

Nov. 13: The Transformation in Liberty, Identity, and Self: The 1960s-70s

Boyer, Chapter 29

Nov. 18: Nixon's World

Nov. 20: America in the 1970s: The Age of Limits

Wright, Chapter 9

Paper Due

Nov. 24-28: Thanksgiving Week

Dec. 2: The Reagan Era, the End of the Cold War, and the Post-9/11 World

Boyer, Chapter 30

Dec. 4: The Unwinding?: America in our Own Times

Boyer, Chapter 31

Dec. 8-12: Final Exam Week

