

Basic Course Information

Semester	Fall 2014	Instructor's Name	Bradford Wright, Ph.D.
Course Title & #	HIST 120: "U.S. to 1877"	Instructor's Email	bradford.wright@imperial.edu
CRN #	10750	Webpage (optional)	
Room	204	Office (PT Faculty:809)	301
Class Dates	18 August-12 December	Office Hours (n/a for PT Faculty)	M: 3:00-4:00 T: 3:30-4:30 W: 3:00-4:30 R: 3:30-4:30
Class Days	Mondays and Wednesdays	Office Phone # (PT may use dept. number)	760-355-6597
Class Times	11:50-1:15	Who students should contact if emergency or other absence	Dept. Secretary 760-355-6144
Units	3.00		

Course Description

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods.(CSU,UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the pre-Columbian period to 1877, and identify and understand the significance of important personalities and ideas in United States history before 1877. Specifically:

1. Describe the peoples and cultures existing in North America before European contact;
2. Describe European exploration of North America and early colonization efforts;
3. Describe the British colonies of North America and explain the role of the colonies within the British empire.
4. Discuss and analyze labor relations, indentured servants and slavery in British North America;
5. Understand colonial-Native American and U.S.-Native American relations;
6. Understand the factors that led to the American Revolution and the key events, personalities and effects of

the Revolutionary War;

7. Understand how the American political and legal system was created and how it functioned in the early national period;
8. Identify important political trends and figures and the rise of political parties in ante-bellum America;
9. Understand U.S. foreign policy before 1877;
10. Explain the evolution of the market economy of the nineteenth century;
11. Explain how technology shaped culture, social arrangements, leisure, family life, and work;
12. Understand how immigrants impacted society, politics and culture;
13. Explain the status of women before 1877;
14. Understand the role of sectionalism in early American history;
15. Describe how religion impacted society, intellectual currents, and political thought;
16. Analyze Westward expansion, Manifest Destiny and the Mexican-American War;
17. Discuss the major factors that led to the Civil War and the key events and personalities of that war;
18. Understand the significance of the Civil War on society, race relations, economics, and politics;
19. Describe the process of post-Civil War Reconstruction and the challenges and opportunities faced by the nation and people until 1877.

Textbooks & Other Resources or Links

Paul Boyer, *The Enduring Vision*, v. 1.

Course Requirements and Instructional Methods

--Exams will consist of short answer questions (identifications of terms) and essays. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.

Course Grading Based on Course Objectives

Final grades will be determined according to the following distribution:

Exam I:	25%	250 points
Exam II:	25%	250 points
Exam III:	25%	250 points
Exam IV:	25%	250 points

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online

courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you

need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Aug. 18: Introduction

Aug. 20: The Europeans Arrive

Boyer, Chapter 2

Aug. 25: The New England Way

Boyer, Chapter 3

Aug. 27: “Who’s In Charge Here?:” The Wild Colonials

Boyer, Chapter 4

Sep. 1: Colonial Society, Government and Warfare

Sep. 3: “The Great Conspiracy”

Boyer, Chapter 5

Sep. 8: “No More Kings:” The Declaration of Independence

Boyer, Appendix A (146-154)

Sep. 10: The War for Independence

Boyer, Chapter 6

Sep. 15: Exam I

Sep. 17: The American Revolution

Boyer, Chapter 6

Sep. 22: The Struggling Republic

Boyer,

Sep. 24: Framing the Constitution

Boyer, Chapter 7; Appendix B (182-189)

Sep. 29: Federalists and Republicans

Oct. 1: The Dangerous 1790s

Oct. 6: The Age of Jefferson

Boyer, Chapter 8

Oct. 8: The War of 1812

Oct. 13: Exam II

Oct. 15: The Industrial Revolution in America,

Boyer, Chapter 9

Oct. 20: The Age of Jackson

Boyer, Chapter 10

Oct. 22: Religion and Reform

Boyer, Chapter 11

Oct. 27: Slavery and the Old South

Boyer, Chapter 12

Oct. 29: Literature and Popular Culture

Nov. 3: Exam III

Nov. 5: California Dreaming: The Journey West

Boyer, Chapter 13

Nov. 10: Manifest Destiny and the Mexican War

Nov. 12: The Impending Crisis

Boyer, Chapter 14

Nov. 17: North versus South

Nov. 19: The Civil War, 1861-63

Boyer, Chapter 15

Nov. 24-28: Thanksgiving Week

Dec. 1: The Civil War, 1863-65

Dec. 3: Reconstruction

Boyer, Chapter 16

Dec. 8-12: Final Exam Week