

Basic Course Information

Semester	Fall 2014	Instructor's Name	Bradford Wright, Ph.D.
Course Title & #	HIST 110 "Early Western Civilization"	Instructor's Email	bradford.wright@imperial.edu
CRN #	10744	Webpage (optional)	
Room	204	Office (PT Faculty:809)	301
Class Dates	18 August-12 December	Office Hours (n/a for PT Faculty)	M: 3:00-4:00 T: 3:30-4:30 W: 3:00-4:30 R: 3:30-4:30
Class Days	Mondays and Wednesdays	Office Phone # (PT may use dept. number)	760-355-6597
Class Times	1:30-2:55	Who students should contact if emergency or other absence	Dept. Secretary 760-355-6144
Units	3.00		

Course Description

This course is a survey of the major developments in the Western heritage from the world of the ancient Greeks to 16th century Europe. Emphasis will be placed on the foundations of the Western culture, religion, politics, economics, and society.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text or documentary film. (IL01)
2. Describe the causes and/or impact of a historical event in Western Civilization. (IL01, IL02, IL05)
 3. Explain the significance of a historical text in Western Civilization by the end of the course. (IL01, IL02, IL05)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the importance of the Neolithic revolution, the evolution of writing and the beginning of history.
2. Identify the earliest civilizations that were found in the lands bordering the Eastern Mediterranean.
3. Distinguish the characteristics of the Greek society that became the basis for Western Civilization and those unique elements that separated them from other cultures.
4. Explain the contributions of the Romans in the fields of politics, philosophy, literature, art, science and law to Europe, Africa and the Middle East.
5. Describe the relation between the Roman Empire and the growth of Christianity until it became the official religion.
6. Contrast the characteristics of the Middle Ages in western, central and eastern Europe and the emergence of feudalism.
7. Explain the conditions in Europe which brought about an awakening of economic, spiritual, and

political energy known as the High Middle Ages.

8. Describe the tensions between secular and spiritual authorities during the early, high, and later Middle Ages.

9. Describe the emergence of eastern and western Christendom, Islam, and the interaction between the medieval Church and the non-Christian world.

10. Identify the forces which created a new era of accelerated change that manifested itself in three large movements: Renaissance, Protestant Reformation, and Exploration.

Textbooks & Other Resources or Links

Lynn Hunt and friends, *The Making of the West: Peoples and Cultures, Vol. 1, 4th ed*

Katharine Lualdi, *Sources of The Making of the West: Peoples and Cultures, Vol. 1, 4th ed.*

Course Requirements and Instructional Methods

---Exams will consist of short answer questions (identifications of terms) and essays. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.

---The Short Essays will be short (300-500 word) responses to assigned questions given as take-home assignments. A list of essay questions will be given to students, with due dates for each. Students may choose any four of the essays to submit by their respective due dates.

Course Grading Based on Course Objectives

Final grades will be determined according to the following distribution:

Exam I:	20%	200 points
Exam II:	20%	200 points
Exam III:	20%	200 points
Exam IV:	20%	200 points
Four Short Essays:	20%	200 points

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

These are the readings and page numbers that should be completed by the given date.

Aug. 18: Introduction

Aug. 20: The Birth of Civilization

Hunt, 3-37

Lualdi, 15-36

Aug. 25: The Rise of Greek Civilization

Hunt, 39-86

Lualdi, 37-56

Aug. 27: Classical Greece

Hunt, 86-115

Lualdi, 57-83

Sep. 1: Labor Day—No class

Sep. 3: Alexander and the Hellenistic Age

Hunt, 115-137

Lualdi, 84-100

Sep. 8: Rome: From Republic to Empire

Hunt, 139-167

Lualdi, 101-123

Sep. 10: The Roman Empire

Hunt, 169-186

Lualdi, 124-140

Sep. 15: Exam I

Sep. 17: The Rise of Christianity

Hunt, 186-194

Lualdi, 141-157

Sep. 22: The Decline of Rome

Hunt, 194-227

Sep. 24: The Byzantine Empire and the Rise of Islam

Hunt, 227-251

Lualdi, 158-174

Sep. 29: The Dark Ages

Hunt, 251-279

Lualdi, 175-192

Oct. 1: The Age of Charlemagne

Hunt, 280-294

Oct. 6: Feudal Society in the Middle Ages

Hunt, 294-303

Oct. 8: Exam II

Oct. 13: Kings and Church

Hunt, 305-322

Lualdi, 193-210

Oct. 15: The Crusades

Hunt, 322-335

Oct. 20: The High Middle Ages

Hunt, 337-367

Lualdi, 211-234

Oct. 22: Medieval Society and the Rise of Towns

Hunt, 369-397

Lualdi, 235-253

Oct. 27: The Late Middle Ages

Hunt, 399-411

Lualdi, 254-274

Oct. 29: Exam III

Nov. 3: The Italian Renaissance

Hunt, 411-429

Nov. 5: Renaissance Philosophy and Art

Lualdi, 274-278

Nov. 10: The Age of Discovery and Conquest

Hunt, 431-436

Lualdi, 278-287

Nov. 12 The Reformation

Hunt, 436-443

Lualdi, 287-295

Nov. 17: Tudor England

Hunt, 443-459

Nov. 19: Wars of Religion

Hunt, 461-481

Lualdi, 296-316

Nov. 24-28: Thanksgiving Week

Dec. 1: The Scientific Revolution

Hunt, 481-491

Dec. 3: The Consolidation of Modern States

Hunt, 493-527

Lualdi, 317-337

Dec. 8-12: Final Exam Week