

Imperial Valley College Course Syllabus – Exploring Psychology./Psy.101

Basic Course Information

Semester	Fall 2014	Instructor Name	Nicole Rodiles
Course Title & #	Intro. To Psychology/ Pys. 101	Email	nicole.rodiles@imperial.edu
CRN #	10716	Webpage (optional)	
Room	412	Office	Beh. Science Office/Room 807E
Class Dates	1/21/14 - 5/16/14	Office Hours	Tue and Thur 11:30-1:30
Class Days	monday/wednesday	Office Phone #	760/355-6142
Class Times	11:50-1:15	Office contact if student will be out or emergency	760/791-4915 or npankratz@roadrunner.com
Units	3		

Course Description

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy. and social processes. (C-ID PSY 110) (CSU, UC)

Student Learning Outcomes

None for this semester.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. discuss the development of psychology as a science.
2. identify the major biologic response systems of the human body and discuss their influence on behavior.
3. discuss the difference between sensation and perception, giving one illustration of each.
4. define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. discuss the processes by which humans learn and store skills and information.
7. discuss major theories of personality, their assumptions and implications.
8. outline the nature, causes, and treatments of abnormal behavior.
9. discuss the ways in which the social milieu affects human behavior.
10. identify major theories of emotion and motivation.

Textbooks & Other Resources or Links

Myers,D.G. (2005). *Exploring Psychology* (9th/e). New York NY:Worth.

Course Requirements and Instructional Methods

REQUIREMENTS

Class Activity, Essay, Mid-Term/Final Exam(s), Objective, Oral Assignments, Problem Solving Exercise, Quizzes, Written Assignments, and Term Paper.

INSTRUCTIONAL METHODS

Demonstration, Discussion, Group Activity, Lecture, Simulation/Case Study, Distance Learning, Other, please identify, Audio Visual, Computer Assisted Instruction, Term Paper, Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Out of Class Assignments: Assignments that apply psychological theory discussed in the classroom to real-world settings. For example, doing a class presentation on a section of a specific chapter and using real life examples to explain the material. Written position statements on subjects that are chosen by the professor and/or student and relevant to course. Research would be done via internet to show information literacy and competency in finding acceptable sources such as peer-reviewed journal articles. Video/Movie Analysis where groups of students choose a movie that is related to one of the Psychology topics discussed in class and write a 2-3 page paper how the psychology concepts are presented in the movie.

Reading and Writing:

Reading assignments include assigned text readings; current articles and/or sources from the internet. A written and/or verbal critical analysis of the readings is required. Written assignments include reflective responses, sharing the student's viewpoints and opinions in regard to course material. Research papers on a pertinent psychological topic could be either compare/contrast psychological theory, or APA style literature review.

Course Grading Based on Course Objectives

Grading System:

90-100% = A	Exams	4@	120pts.	480 points
80-89% = B	Quizzes	5@	15 pts.	50 points
70-79% = C	Projects	2@	25 pts.	50 points
60-69% = D	Paper	1@	50 pts.	50 points
0-59% = F				

TOTAL : 630 points

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S

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office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a full time mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar:

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 18-20	Syllabus & Introduction Chapter 1-Thinking Critically with Psychological Science	
Week 2 August 25 - 27	Chapter 1 Chapter 1	
Week 3 September 1 September 3	Labor Day Chapter 2 - The Biology of Behavior	

Week 5 September 8-10	Chapter 3 - Consciousness and the Two Track Mind	
Week 6 September 15-17	Thought Paper Due and Exam 1 Chapter 4 -The Developing Person	Due September 17
Week 7 September 22-24	Chapter 4 - The Developing Person	

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Week 8 September 29-1	Chapter 5 - Gender and Sexuality	
Week 9 October 6-8	Chapter 6 - Sensation and Perception	
Week 10 October 13-15	Thought Paper and Exam 2 Chapter 7 - Learning	Due October 15
Week 11 October 20-22	Chapter 7 - Learning Chapter 10 - Motivation and Emotion	
Week 12 October 27-29	Chapter 10 - Motivation and Emotion	
Week 13 November 3-5	Chapter 11 - Stress, Health and Human Flourishing	
Week 14 November 10-12	Thought Paper and Exam Chapter 12 - Personality	Due November 12
Week 15 November 17-19	Chapter 13 - Social Psychology	
Week 16 November 24-26 and Dec 1-3	Chapter 14 - Psychological Disorders	
Week 17 December 8-10	Final Exam	Due December 3