

Basic Course Information

Semester	Fall 2014	Instructor Name	M. Robin Staton
Course Title & #	Psych 206 Social Psychology	Email	Robin.staton@imperial.edu
CRN #	10707 & 10708	Webpage (optional)	
Room	2727	Office	Room 409
Class Dates	8/18/14-12/13/14	Office Hours	M 9:15-10:15; T 8-8:30 & 1-1:30; W 9:15-10:15; TH 7:30-8:30
Class Days	Tuesday & Thursday	Office Phone #	760-355-6149
Class Times	8:35am-10:00 am	Office contact if student will be out or emergency	Department Secretary 760-355-6144
Units	3		

Course Description

Required language:

The study of how personality and behavior are influenced by the social environment. The conceptual and research focus is on the relationship between the individual and society. This course includes such topics as: self-concept and social identity, group behavior and group membership. (Same as SOC 206)(CSU,UC)

Student Learning Outcomes

Required language: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. demonstrate an understanding of how social thinking (beliefs, judgements and attitudes) develops through interaction in the social world (ILO1); (ILO2); (ILO3); (ILO5)
2. demonstrate an understanding of social influence on conformity, obedience and persuasion (ILO1); (ILO2); (ILO3);(ILO5)
3. demonstrate an understanding of how interaction in the social world affects social relationships in regard to prejudice; aggression; and attraction (ILO1); (ILO2); (ILO3); (ILO5)
4. demonstrate an understanding of how you your self have developed from interaction in the social world by choosing two theories and describing how those theories apply to your life today. (ILO1); (ILO2); (ILO3); (ILO5)

Course Objectives

Required language:

Upon satisfactory completion of the course, students will be able to:

1. list the social psychological theories of human behavior along with their major tenets.
2. analyze elements of a scientific approach to understanding human behavior in a psycho-social context.
3. identify the major concepts involved in the social psychological construction of meaning.
4. distinguish the process of the development of self-concept and the importance of social identity.
5. describe the group structure, dynamics, communication, leadership roles, that evolve from group membership.
6. recognize differing techniques of persuasion and propaganda as well as social psychological influences of attitude change.
7. identify forces of conformity, cooperation, and social control, both internal and external.
8. list factors of interpersonal attraction and affiliation both formal and informal.
9. describe social processes leading to personal and social respect, prestige, and status.
10. explain social psychological influences on aggression, prejudice, and scapegoating.

11. describe research findings in social psychology and will recognize areas of conceptual interest.
12. apply models of intervention into social behavior designed to address social problems. (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability)

Textbooks & Other Resources or Links

Myers, David G (2012). *SOCIAL PSYCHOLOGY* (11th/e). Boston McGraw Hill. ISBN: 978-0078035296
Aronson, Elliot, Wilson, Timothy D., and Akert, Robin M (2010). *SOCIAL PSYCHOLOGY* (7th/e). Upper Saddle River, NJ Prentice Hall. ISBN: 978-0138144784

Course Requirements and Instructional Methods

The class will be given reading assignments, films, group activities and presentation assignments. There will be a mixture of lecture/discussion and student presentation. Students will also be required to complete written assignments and thought papers.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Students will be given a reading assignment and discussion will follow in the classroom. Participation in classroom is required. Tests will include multiple choice, true/false, labeling, and essay based assignments.

The grades are calculated on a point basis. Every student has the opportunity to do well in this class. There will be at least 5 quizzes given and your lowest quiz score is dropped. There is no extra credit or extra activity points given in this class. *No work is accepted late except in a documented emergency or preapproval from the instructor.*

Following is the grading scale:

Participation =.....15 Points A=90-100 Points

Quizzes =.....40 B=80-99

Written Assignment = 10 C=70-79

Final Test =35 D=60-69

Total Possible =100

At the end of the semester if you happen to have a score with a .5 total points (ex. 79.5) I will round up to the next grade category which in this example would be 80 points.

Attendance

Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. This includes coming into class late, and personal chit chat or side discussions which distract your instructor or other students.
- Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- During test taking** there will be nothing allowed on your desk or chairs next to you. This will prevent cheating and /or the appearance of cheating during test time. Cell phones must be completely put away and out of sight. During tests no one will be allowed to come into class late and disrupt the testing environment.

Academic Honesty

Required Language

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- **Blackboard support center:** <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
 - Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Imperial Valley College Course Syllabus – Psychology 101
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Week 1 8/19 & 8/21	Syllabus and Introduction Discussion of Social Psych Chap 1 Discussion Social thinking, Social Influence, Social Relations; Social Psychological Theories;
Week 2 8/26 & 8/28	Discuss and analyze Scientific Approach to understanding behavior Read Chap 2 Discussion of Values and Value clarification exercise.
Week 3 9/2 & 9/4	Discussion of Self in Social World, Possible Selves, Culture and Self Esteem; Self Esteem Activity; Read Chap 3
Week 4 9/9 & 9/11	Discussion of Social Beliefs and Judgments; Priming; Perseverance Intuitive judgment; Attribution; Expectation; Read Chapter 4
Week 5 9/16 & 9/18	Discussion Attitudes and Behavior; Evil and Moral Acts, Class activity
Week 6 9/23 & 9/25	Read Chap 5; Discussion: Genes, Culture, & Gender; Class activity; Film
Week 7 9/21 & 9/23	Quiz 1; Read Chap 6; Discussion: Conformity and Obedience; Group pressure, Class Activity
Week 8 9/30 & 10/2	Read Chap 7; Discussion of Persuasion; Peer Pressure, Class activity and exercise, Media influence;Cults; Extreme Persuasion;
Week 9 10/7 & 10/9	Read Chapter 8; discussion Group influence; losing sense of self;groupthink Class activity,leadership

Imperial Valley College Course Syllabus – Psych 206 Social Psychology

Week 10 10/14 & 10/16	Quiz2; Written Assignment; Read Chap 9; Prejudice; subtle forms prejudice; gender prejudice; Gender prejudice; sexism; unequal status; social sources of prejudice; consequences of prejudice
Week 11 10/21 & 10/24	Read Chap 10; Discussion: Aggression, Biochemical influences; Genetic influences; Learned Aggression; Observational learning; Media influences; Class activity; group influence
Week 12 10/28 & 10/30	Read Chapter 11; Attraction and Intimacy; Discussion: Who is attractive? Evolution: Similarity vs. Complimentary; Passionate Love, companionate Love, Divorce
Week 13 11/4 & 11/6	Read Chap 12; Helping; Discussion Psychological Theory of Motivation; Social Networking; Empathy; Altruism; Class activity; Personality traits, gender; religion. Paper Due
Week 14 11/11 & 11/13	Read Chap 13; Conflict and Peace Making; Social Delemmas; competition; Perceived injustice; Misperception; Contact; Cooperation; Communication; Conciliation;
Week 15 11/17 & 11/19	Read Chap 14: Influence and accuracy of clinical judgments; Cognitive processes and behavior problems; depression, anxiety, loneliness, shyness, Social Relationships and Health , Illness and Death;
Week 16 Break	Read chapters 15 & 16
Week 17 12/2 & 12/4	Discussion: Social psychology in court; Social Psychology and the Future
Week 18 12/9 & 12/11	Review for final and final