

Imperial Valley College Course Syllabus – Course Title and number

Basic Course Information

Semester	Fall 2014	Instructor's Name	R. Gutierrez
Course Title & #	AMSL 100	Instructor's Email	revna.gutierrez@dor.ca.gov
CRN #	10509	Webpage (optional)	
Room	313A	Office (PT Faculty:809)	By appointment
Class Dates	August 18, 2014 to December 13, 2014	Office Hours (n/a for PT Faculty)	N/A
Class Days	Mon & Wed	Office Phone # (PT may use dept. number)	
Class Times	6:30pm-9:00pm	Who students should contact if emergency or other absence	760-235-1852 voice/text
Units	4.00 units		

Course Description

An introduction to American Sign Language and fingerspelling . The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined. (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Initiate and participate in a basic conversation in ASL. [ILO1]
2. Differentiate between basic similar signs. [ILO1,ILO2]
3. Recognize basic differences between simple ASL and English sentence structures. [ILO1, ILO2]
4. Identify basic differences between Deaf and Hearing cultures. [ILO2, ILO5]

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
2. Express and receive fingerspelled words at basic skill level.
3. Recall and produce basic sign vocabulary, approximately 25 - 30 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express a basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in in class signing activities - including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
8. Demonstrate a basic use of simple classifiers.
9. Sign using the correct facial grammar and syntax for forming questions in ASL.
10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

Textbooks & Other Resources or Links

Required course textbooks:

1. Tennant, R., Brown, M. (2010). *The American Sign Language Handshape Dictionary* (2nd/e). Gallaudet University Press. ISBN: 9781563684449
2. Humpheries, T., Padden, C. (2004). *Learning American Sign Language* (2nd/e). Boston, MA Pearson Education, Inc. ISBN: 9780205275533

Other Resources & Links:

Online Dictionary: <http://commtechlab.msu.edu/sites/aslweb/browser.htm>

Online Dictionary: <http://www.aslpro.com>

Registry of Interpreters for the Deaf: <http://www.rid.org>

San Diego County Registry of Interpreters for the Deaf: <http://sdcrid.org>

National Association for the Deaf: <http://www.nad.org>

Online dictionary of Educational signs: <http://needsoutreach.org/Pages/sl.html>

Online Dictionary: <http://signingsavvy.com>

Online Dictionary: <http://lifecycle.com>

Deaf Culture: <http://deafexpressions.net/index.htm>

Course Requirements and Instructional Methods

New vocabulary and class activities are introduced using a “**No-Voice**” approach. This will increase your receptive comprehension. Students will participate in a variety of in class exercises designed to increase both receptive and expressive skills. All class activities will require interaction. Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. Please arrive to class on time and ready to start signing. You must practice out of class.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

20% (200) = Quizzes	90-100% = A
10% (100) = Attendance	80-89.9% = B
10% (100) = Homework	70-79.9% = C
10% (100) = Midterm Exam	50-59.9% = D
10% (100) = Self Disclosure	40-49.9% = F
10% (100) = Family Story	
10% (100) = Number Story	
10% (100) = Final	
100% (900) = Total Points	

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones, iPods, Laptops, Cameras and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Maintain Eye Contact
- Ask instructor to repeat when you don’t understand.
- Students who arrive late must give reason for coming late using sign language
- Check your IVC student email and Engrade/Blackboard account for any messages from instructor on a continuous basis (recommendation: daily).
- No makeup's on performances, assignments or quizzes.
- Before taking the Midterm and Final make sure you use the restroom, have enough pens/pencils, and tissue if you are sick. You are not allowed to leave the classroom during the Midterm or Final unless previous arrangements or consent has been arranged with the instructor.
- Please refrain from making any noises or distractions when students are signing their performances and/or assignments.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Week 1- Unit 1 – *Introduction & Personal Information* – Dictionary Vocabulary – #1-25. Numbers 1-10

Week 2- **Quiz Unit 1-** Unit 2 – *Learning ASL* – Dictionary Vocabulary – #26-50. Numbers 11-20. Lecture: History of Deaf Culture. **Self Disclosure**

Week 3- **Quiz Unit 2-** Unit 3- *Politeness* – Dictionary Vocabulary – #51-75. Numbers 21-30. Classifiers terms and definitions. Parameters of ASL.

Week 4- **Quiz Unit 3-** Unit 4 – *Descriptions* – Dictionary Vocabulary – #76-100. Numbers 31-40. Fingerspelling group activities. Non-manual markers activity.

Week 5- **Quiz Unit 4-** Unit 5 – *Requests* – Dictionary Vocabulary – #101-125. Numbers 41-50. Lecture: Classroom dialogue, activities, ASL grammar exercises.

Week 6- **Quiz Unit 5-** Unit 6 – *Expressing Yourself* – Dictionary Vocabulary – #126-150. Numbers 51-60. ASL Grammar sentence structure exercises.

Week 7- **Quiz Unit 6-** Unit 7 – *More Descriptions* – Dictionary Vocabulary - #151-175. Numbers 61-70. *Family Story for Grade*

Week 8- **MIDTERM** (Units 1-7), Dictionary Vocabulary, Numbers & Lecture/Handout Material.

Week 9- Unit 8 – *Family & Friends* – Dictionary Vocabulary #176-200. Numbers 71-80. Lecture: Grammatical Features of ASL

Week 10- **Quiz Unit 8-** Unit 9 – *More Descriptions* – Dictionary Vocabulary #201-225. Numbers 81-90. Lecture: Story in Sign. Video Presentation. **Receptive Test**

Week 11- **Quiz Unit 9-** Unit 10 – *At Home & Daily Living* – Dictionary Vocabulary #226-250. Numbers 91-100. . Classroom dialogue, activities, ASL grammar exercises

Week 12- **Quiz Unit 10-** Unit 11 – *Food & Food Shopping* – Dictionary Vocabulary #251-275. Numbers 101-110. Classroom dialogue, activities, ASL grammar exercises. **Number Story**

Week 13- **Quiz Unit 11-** Unit 12 – *Offering & Declining* – Dictionary Vocabulary #276-300. Numbers 111-120

Week 14- **Quiz Unit 12-** Story in Sign for grade

Week 15- OVERALL REVIEW

Week 16- FINAL EXAM (Units 8-12), Dictionary Vocabulary, Numbers & Lecture/Handout Material

NOTE: Performances, homework assignments, and tests scheduled due dates may be subject to change.