

### Basic Course Information

Semester	<b>Fall 2014</b>	Instructor's Name	<b>Alejandro Garcia</b>
Course Title & #	<b>AMSL 100</b>	Instructor's Email	<a href="mailto:alejandro.garcia@imperial.edu">alejandro.garcia@imperial.edu</a> <b>Or</b> <a href="mailto:alex12@icoe.org">alex12@icoe.org</a>
CRN #	<b>10508</b>	Webpage (optional)	
Room	<b>313A</b>	Office (PT Faculty:809)	
Class Dates	<b>8/18/14-12/13/14</b>	Office Hours (n/a for PT Faculty)	
Class Days	<b>Tuesdays and Thursdays</b>	Office Phone # (PT may use dept. number)	
Class Times	<b>4:00 pm to 6:20 pm</b>	Who students should contact if emergency or other absence	Dept Secretary is an option
Units	<b>4 units</b>		Sent e-mail to: Alejandro.garcia@imperial.edu

### Course Description

**Required language:** An introduction to American Sign Language and fingerspelling . The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined. (CSU, UC)

### Student Learning Outcomes

**Required language:** Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Initiate and participate in a basic conversation in ASL. [ILO1]
2. Differentiate between basic similar signs. [ILO1,ILO2]
3. Recognize basic differences between simple ASL and English sentence structures. [ILO1, ILO2]
4. Identify basic differences between Deaf and Hearing cultures. [ILO2, ILO5]

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
2. Express and receive fingerspelled words at basic skill level.
3. Recall and produce basic sign vocabulary, approximately 25 - 30 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express a basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in in class signing activities - including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
8. Demonstrate a basic use of simple classifiers.
9. Sign using the correct facial grammar and syntax for forming questions in ASL.

10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

**Textbooks & Other Resources or Links**

Humpheries, T., Padden, C. (2004). *Learning American Sign Language* (2nd/e). Boston, MA Pearson Education, Inc. ISBN: 9780205275533

Other materials used in class: ASL University [www.lifeprint.com](http://www.lifeprint.com) lessons 1- 20

**Course Requirements and Instructional Methods**

**Teaching Strategy:** New vocabulary and class activities are introduced using a “No-Voice” approach (the Functional-Notional Approach). Most of the class will be conducted in “No-Voice”. During times of “No-Voice” the class is encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. The instructor needs to know when and what you don’t understand so that he can supplement the activity and vocabulary he is trying to introduce. The instructor will decide when to use voice for clarification. Students can lose points for speaking out loud and telling their friends the answer. Please don’t be voicing the answers for your friends because you are not helping them out. They need to figure things out for themselves and when the test comes they will not understand because they were relying on someone else to tell them the answer. **Attendance/Tardiness Policy:** Attendance is required. Students who miss class will be deducted 5 points per class. Points will be deducted from students coming late or leaving early from class. After three absences a letter grade will be deducted and if absences are unexcused the student will be dropped from class.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Course Grading Based on Course Objectives**

Grading: Attendance: 31x 5=	150	Autobiography:	20
Quizzes: 6x30=	180	Cooking Recipe:	20
Mid-term examination	100	Signing a children’s story	50
		Changing story from English to ASL	30
		Final Examination:	100
		Total Points:	650

**Attendance**

**Required language**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

#### Required Information --Discretionary language

**This is where an instructor explains his/her policy on these matters. Here is some suggested language:**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

#### Required Language

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Disabled Student Programs and Services (DSPS)

**Required Language:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

**Required Language:** Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

**Required Language:** Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog

available online at

[http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

**Required Language:** Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

#### CLASS ASSIGNMENT SCHEDULE

<b>Week 1</b>	<b>Introduction to Course/Roster Distribution of Syllabus, PowerPoint-Fingerspelling- ASL Alphabet</b>
<b>Week 2</b>	<b>Unit 1 and 2, Lessons 1, 1B and 2, Homework Autobiography- Quiz 1</b>
<b>Week 3</b>	<b>Unit 3, Lessons 3 and 4, PowerPoint: Rules of ASL</b>
<b>Week 4</b>	<b>Unit 5, Lesson 5 Homework Quiz 2</b>
<b>Week 5</b>	<b>Unit 6, Lessons 6 and 7,</b>
<b>Week 6</b>	<b>Unit 7, Lessons 8 and 9, PowerPoint, Homework Quiz 3</b>
<b>Week 7</b>	<b>Unit 8, Lessons 10 and 11, Homework: Cooking recipe</b>
<b>Week 8</b>	<b>Mid-term exam</b>
<b>Week 9</b>	<b>Unit 9, Lessons 12 and 13 Homework Story English to ASL</b>
<b>Week 10</b>	<b>Unit 10, Lessons 14 and 15, Homework Quiz 4</b>
<b>Week 11</b>	<b>Unit 11, Lessons 16 and 17</b>
<b>Week 12</b>	<b>Unit 12, Lessons 18, Homework Quiz 5</b>
<b>Week 13</b>	<b>Review all units, Lesson 19</b>
<b>Week 14</b>	<b>Quiz 6</b>
<b>Week 15</b>	<b>lesson 20</b>
<b>Week 16</b>	<b>Final Examination</b>