

American Sign Language 100 Syllabus Fall 2014

AMSL 100 MTWR 8:35am - 10:00am

Course # 10504

Room # 313A

Instructor: Fernanda Moran

Email: fernanda.moran@imperial.edu

Course Description: An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it is used in the Deaf community. Deaf culture will be examined as well.

Required Textbooks:

- *Sign Language Handshape Dictionary* (2nd/e). Gallaudet University Press. ISBN: 9781563684449
- Humphries, T., Padden, C. (2004). *Learning American Sign Language* (2nd/e). Boston, MA Pearson Education, Inc. ISBN: 9780205275533
- 3 ring binder to keep track of handouts, quizzes, etc.

Student Learning Outcomes: Upon completing this course with a grade of C or better, you will be able to:

- 1) Initiate and participate in a basic conversation in American Sign Language
- 2) Differentiate between basic similar signs.
- 3) Recognize basic differences between simple ASL and English sentence structures.
- 4) Identify basic differences between Deaf and Hearing cultures.

Attendance Policy: Due to the nature of this course, attendance is crucial. Regular attendance in all classes is expected from all students enrolled. The instructor may drop you from this class after 4 absences. If you wish to drop the course, please do so yourself to ensure that your withdrawal is complete. If a student is absent during a test or quiz, no make-ups are allowed unless previous arrangements have been approved by instructor.

Class Rules:

- 1) The use of cell phones, tablets, laptops, ipods, or any other electronic device is not permitted. ASL is a visual language and students must pay attention at all times.
- 2) Disruptive behavior WILL NOT be tolerated.
- 3) If you come in late, apologize and give reason why using sign language (instructor will show you how).
- 4) If you're confused and/or do not understand, please ask the instructor, NOT the person next to you.
- 5) Please refrain from making any noises or distractions when students are signing their

performances and/or assignments.

6) Cheating is prohibited. Please refer to the Academic Misconduct Policy.

Grading:

Participation	90-100% = A
Homeworks	80- 89 % = B
(10) Quizzes	70-79 % = C
(2) Presentations	60-69 % = D
(2) Tests	59 and below F
Final Presentation	

Teaching Strategy: New vocabulary and class activities are introduced using a “No-Voice” approach. Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. Don’t say answers out loud. You will be participating in a variety of in class exercises designed to increase your receptive and expressive skills. **YOU MUST PRACTICE OUTSIDE OF CLASS.**

Accommodations: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students’ Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2717.

Presentations, homework assignments, tests and due dates may be SUBJECT TO CHANGE.

AMSL 100 MTWR FALL 2014
Course Calendar

Date	In Class
08/18	Welcome, Syllabus
08/19	Introductions, ABCs #S 1-10
08/20	Unit 1, Personal Information
08/21	Practice Quiz
08/25	Unit 2 Understanding & Asking
08/26	Cont. Unit 2, Objects in the classroom
08/27	Extra Vocabulary, #s 10-20
08/28	Quiz 2 Deaf Culture Lecture
09/01	NO CLASS
09/02	Unit 3, Directional Verbs
09/03	Extra Vocab, #s 20-30
09/04	Quiz 3, ASL Grammar, Topic Markers
09/08	Review Units 1-3
09/09	Test #1 Begin Unit 4
09/10	Cont. Unit 4, Colors, Extra Vocab. #s 30-40
09/11	Quiz 4, Deaf Culture Lecture
09/15	Test 1 Review, mistakes, questions & concerns.
09/16	Unit 5 Requests
09/17	Extra Vocab, #s 40-50
09/18	Quiz 5, Parameters of ASL
09/22	Unit 6 Expressing Yourself
09/23	Cont. Unit 6, Deaf Culture Lecture
09/24	Extra Vocab, #s 50-60
09/25	Quiz 6
09/29	Unit 8 Family and Friends
09/30	Cont. Unit 8
10/01	Extra Vocab, #s 60-70
10/02	Quiz 7, Talk about Family Presentations
10/06	Review for test #2 (Units 4,5,6,8)
10/07	Cont. Review
10/08	Deaf Culture Lecture

10/09 Test # 2

- 10/13 Unit 9, Personality
- 10/14 Cont. Unit 9 , Documentary (Reflection HW)
- 10/15 Quiz 8, Presentation List Selection
- 10/16 Start **Family Presentations**

- 10/20 Cont. Family Presentations,
- 10/21 Unit 10 Home, Objects at home and Daily Routine
- 10/22 Extra Vocab, #s 80-90
- 10/23 Quiz 9, Talk about Weekend Presentation

- 10/27 Unit 7 More Descriptions
- 10/28 Cont. Unit 7, Start ASL Movie
- 10/29 Cont. ASL Movie
- 10/30 Halloween signs/game, Presentation List Selection

- 11/03 Turn in Movie Reflection, **Weekend Presentation**
- 11/04 Cont. Weekend Presentations
- 11/05 Talk about final presentations
- 11/06 Deaf Culture VS Hearing Culture

- 11/10 Deaf/Hearing Quiz
- 11/11 NO CLASS**
- 11/12 Unit 11. Extra Vocab #s 90-100
- 11/13 Quiz 10, **Final Project Selection**

- 11/17 Unit 12 Offering & Declining
- 11/18 Cont. Unit 12
- 11/19 Extra Vocab, #s 100-110
- 11/20 Quiz 11

11/24 - 11/30 Thanksgiving Break

- 12/01 ASL Documentary, Analysis
- 12/02 Turn in Reflection
- 12/03 Group Activity Final project
- 12/04 Make up quizzes

12/08 - 12/13 Finals week

Presentations, Homework assignments, tests and due dates SUBJECT TO CHANGE.