

Basic Course Information

Semester	Fall 2014	Instructor Name	Sabrina Worsham
Course Title & #	Speech 180: Arg & Debate	Email	sabrina.worsham@imperial.edu
CRN #	10482		sabrinaworsham@gmail.com
Room	1602	Office	306
Class Dates	8/20/14-12/10/14	Office Hours	M: 4:30-6:30, T: 3:45-4:45 W: 6:00-6:30, Th: 1:00-1:30 *By appointment
Class Days	Wed	Office Phone #	(760) 352-8320 X6369
Class Times	6:30 PM – 9:40 PM	Office contact for emergencies	Ms. Maria Sell 760-355-6337
Units	3 unit course		

Course Description

“An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (CSU,UC),” IVC

Student Learning Outcomes

“Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Explain how ethics and credibility impact debate and the reputation of the speaker. (ILO1, ILO2, ILO3, ILO4, ILO5)
- Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)
- Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)
- Use logoi to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5),” IVC

Course Objectives

1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e. gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams,” IVC

Textbook & Additional Materials

Heinrichs, Jay. Thank You For Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion, revised and updated edition. New York: Three Rivers Press, 2013. Print. ISBN-10: **0307341445** | ISBN-13: **978-0307341440**

http://commfaculty.fullerton.edu/jbruschke/debate_bible.htm

Two additional parliamentary packet provided on Blackboard

Course Requirements and Instructional Methods

- In-Class Debates:** Parliamentary style debates. These debates involve topic announcement, prep time, and a full debate. Times will increase as the semester continues. You will debate with a variety of partners. You will also learn to judge debates and will judge throughout the semester.
- In-Class Activities:** In-Class Activities: These activities are done in class and help teach the basics of argument construction and debate. These activities CANNOT be made up outside of the scheduled class time.
- Exams:** The exams are broken into two parts. The first exam is on the textbook and basic argument construction. The second exam focuses on Parliamentary Debate. The exams will be a mix of fill-in-the-blank, short answer, essay, and application questions. The exams cover the required readings and in-class lectures.
- Debate Flow:** Flow a U.S. Collegiate parliamentary debate (45 min-1 hour). Flows are to be done by hand and are due at the BEGINNING of class on the day assigned.
- Reader's Notes:** 1 page of handwritten notes per chapter in the textbook. These notes are due at the BEGINNING of class on the day assigned. You should identify key terms, write any questions, connect to personal understanding, etc.

“Assignments: It is your responsibility to complete all assignments in a timely matter and submit them via the appropriate channels (in person or electronically, depending on the assignment). In general, NO late work will be accepted, even with documentation. All assignments need to be typed, unless otherwise specified,” SW.

“Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement,” IVC

Course Grading Based on Course Objectives

In Class Activities	180 points possible:
Reader's Notes	160 points possible
Exams	260 points possible
Debates	200 points possible
Flows	100 points possible
MISC. HW	30 points possible
Preps	70 points possible
Total Possible:	1000 points possible

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 599<

Attendance

³⁵₁₇ “A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.

³⁵₁₇ Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

³⁵₁₇ Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences,” IVC

³⁵₁₇ “Documentation MUST be provided and arrangements made ahead of time. An excused absence does NOT excuse the work done and activities missed,” SW

“This is a skills based class and EVERY class is crucial. In class activities and assignments CANNOT be made up. On-time attendance is necessary for the successful completion of the class. If you must miss class for a verifiable emergency, please secure documentation. AGAIN, please remember that in-class activities and debates cannot be made up. Do not miss my class. NOTE: **scheduled doctor's appointments, scheduled dentist appointments, school appointments, job interviews, work meetings/etc... are NOT urgent situations. You know your school schedule. Please plan accordingly. Be in class and be prepared. SW**

Classroom Etiquette

“Timeliness: Arrive in enough time to be settled, signed in, and ready to go when class begins. Being late is rude, disruptive, and anxiety-inducing for many: be here and be ready!”

Language: In an effort to create and maintain a critical, comfortable and equitable environment, any language that is racist, sexist, homophobic, or that discriminates against any person or group will be discussed in the classroom. Such language may result in a failing grade for that speech or assignment and the occurrence will be documented in case any further disciplinary actions are warranted,” SW

³⁵₁₇ “Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.

³⁵₁₇ Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.

³⁵₁₇ Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

³⁵₁₇ Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children,” IVC

Academic Honesty

³⁵₁₇ “Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.

³⁵₁₇ Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service,” IVC

Additional Help – Discretionary Section and Language

³⁵₁₇ “Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

³⁵₁₇ Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program

³⁵₁₇ Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources,” IVC

Disabled Student Programs and Services (DSPS)

“Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations,” IVC

Student Counseling and Health Services

“Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a full time mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310,” IVC

Student Rights and Responsibilities

“Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762,” IVC

Information Literacy

“Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/> ,” IVC

Anticipated Class Schedule / Calendar

Week 1	08/20/14 ICA: Intro to class	20
Week 2	08/27/14 HW: RN: Ch 1-5	30
	ICA	20
Week 3	09/03/14 HW: RN: Ch 6-10	30
	ICA	20
Week 4	09/10/14 HW: RN: Ch 11—15	30
	ICA	20
Week 5	09/17/14 HW: RN: Ch 16-20	30
	ICA	20
Week 6	09/24/14 ICA (first flow)	20
	Exam 1: Arg Theory	130
Week 7	10/01/14 RN: Packet 1 + 2	20
	ICA	20
	HW: Flow	10
Week 8	10/08/14 ICA	20
	HW: Flow	10
	RN: Debate Bible (3 pg min)	20
	HW: Topic List	10
Week 9	10/15/14 HW: Case Video!	30
Week 10	10/22/14 HW: Flows (3)	30
	Exam 2	130
	Debates	20
	HW: Prep	10
Week 11	10/29/14 HW: Prep	10
	HW: Flow	10
	Debates	30
Week 12	11/05/14 HW: Prep	10
	HW: Flow	10
	Debates	30
Week 13	11/12/14 Debates	30
	HW: Prep	10
	HW: Flow	10
Week 14	11/19/14 Debates	30
	HW: Prep	10
	HW: Flow	10
Week 15	11/26/14 Fall Break	
Week 16	12/03/14 Debates	30
	HW: Prep	10
	HW: Flow	10
Week 17	12/10/14 Debates	30
	HW: Prep	10
	HW: Flow	10
		1000