

Basic Course Information

Semester	Fall 2014	Instructor Name	Romano Sánchez Domínguez
Course Title & #	Span 110 Elementary	Email	romano.sanchez-dominguez@imperial.edu
CRN #	10450	Webpage (optional)	
Room	ONLINE	Office	307
Class Dates		Office Hours	T/Th: 1:00-2:00 p.m. Online W: 8:00-9:00 a.m. F: 10:00-11:00 a.m.
Class Days	ONLINE	Class Times	ONLINE
Units	5		
Office Phone #	760 355 5765.		
Office contact if student will be out or if an emergency		Department Secretary is an option	

Course Description

The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. . The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. We will cover Chapters Preliminar B, 7 through 11 of the MySpanishlab.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 make affirmative and negative sentences using correct word order and verb forms.(ILO1)
- 2 correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5)
- 3 respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
- 4 demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
- 5 use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Student will distinguish and appropriately use formal and casual language.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate knowledge of appropriate cultural behavior.
- Apply and reinforce the following technologies: Etudes, Microsoft Word, and email.

Textbooks & Other Resources or Links

Textos:

¡Anda! Curso elemental 2ª Edition. Heining-Boyton I Cowell. MySpanishLab compatible with Blackboard

How to register and buying the textbook:

You must watch the video in Lecciones. It will guide you on how to register in MySpanishlab. It's important to pay attention on how to register in MySpanishlab via Blackboard since the only way to buy the textbook is at the bookstore (hard copy and access code to register in Blackboard) Warning! Don't buy the textbook somewhere else because this textbook is connected to Blackboard and any other textbook is not compatible with Blackboard.

After registering in MySpanishlab, you must complete steps 1-4 for the tune-up for any update on the software that the system may need. More details will be given on the orientation day.

Course Requirements and Instructional Methods

How to contact me:

The easy way to reach me is by email.

If you email me, please put "Spanish 200 online" in the subject line of the email. Don't forget to put your name inside the email, especially since many of your email addresses do not identify who you are. If you would like to talk with me over the phone, please make sure to speak slowly, loudly, and clearly when you leave a message, and make sure you give me your name and phone number so I can call you back.

Online Requirements:

Students must...

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Blackboard.
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions.
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the course work.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- Must have access to a computer that can run a recent version of either Netscape Communicator or Microsoft Internet Explorer Internet browsers. Your computer must have an integrated microphone in order for you to complete all the oral tasks.
- Reading assignments in the Lecture Materials list, including links to other resources.

- **Participation in the online discussions and collaborative project on a regular basis. If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.**
- **Completing all homework and projects by the due dates (usually by Saturday midnight for the week in which task was assigned). Late work is not accepted.**
- **Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least twice a week. It is a good idea to post once at the beginning of the week and again after the middle of the week to allow interaction between all students from the class.**
- **Because this is a 14 weeks course for five units, you should plan on doing approximately 10-12 hours of work weekly.**
- **You must have google+hangout account for the oral questions that you will record four times for the all semester. Also, you will need this account for your oral presentation.**

Course Format:

Modules

Begin Here!

Go to Repaso semanal (weekly review) after watching the video and seeing what you need to do go to lecciones. In Lecciones you will have the modules for each chapter that we will cover for the semester. You must complete all the activities assigned in each the modules every week. Then, go to MySpanishlab and complete the tasks related to the modules.

Repaso:

We will cover chapter Preliminary to chapter 5. Every chapter is divided by weeks. It's important that you complete the Module called Repaso since the material covered in these Modules are reviews of Spanish 100 and Spanish 110, these are components that are essential for a better understanding of material presented in this course Spanish 200.

Written assignments:

You will be assigned several written (Escrituras) tasks throughout the course, at the end of every chapter. The instructor will assign the topics for these written tasks in Blackboard. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned every week. Be careful these written activities will be grade based in their content such as style, use of the vocabulary and grammar. For these assignments, don't open them, if you are not ready to complete them since Escrituras are timed.

Oral Presentation and oral assignments:

You will prepare an oral presentation. The topics will be assigned **in class. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**. You will be given more details about this during the semester. Google hangouts will be necessary for your oral presentation. In MySpanishlab, you will listen to short dialogues and answer questions based on the conversations. You will answer and record questions in MySpanishlab in weeks; 3, 5, 8, 10 and 14.**

Quizzes & Tests:

There are quizzes in MySpanishlab every week and at the end of each chapter there is an exam. Please know that I realize that in life there are many situations that occur, such as; submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick or having an

illness or a death in the family. Taking in consideration these situations, I will drop the lowest score but be careful since I won't reset any quizzes. There are also exams, the midterm and final exam in Blackboard (MidtermExamPrácticaMidterm).

Midterm/Final Exam:

A study guide for the midterm and final exams will be provided the week before the exams, but also you can go over on the "Module 2: Gramática repaso general at the end of every chapter.

Discussions:

There is a discussion every week. Click where it says **discussion**, you won't see anything until you click on **create thread** which will take you to discussions, follow the model and after you write your discussion click **submit**. Don't forget that you will also have to comment on one of your classmate's comments. These discussions will be worth 10-15 points each.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. In addition, if you choose to upload a picture into your profile, make sure it is an appropriate photo and that it is sized properly or I will have to ask you to remove it. For example, too much skin exposure, even on a baby is inappropriate. Thank you for your cooperation in this matter.

Late assignments:

Late assignments won't be accepted.

Grading Criteria:

For grading refer to the final grading scale. For the due dates for all the activities in MySpanishlab and Blackboard, please refer to the calendar of assignments due in the syllabus.

Course Grading Based on Course Objectives

Here is the scale for your overall grade.

☐ Online Quizzes in MySpanish/Blackboard	8%
☐ Tests in MySpanishlab	10%
☐ Presentación oral (1)	7%
☐ Preguntas orales	5%
☐ MySpanishLab Activities	10%
☐ Discussions:	10%
☐ Midterm Exam	20%
☐ Escrituras Blackboard y Escribe MySpanishlab	10%
☐ Final Exam:	20%

GRADING SCALE	
A	= 90—100%
B	= 80—89%
C	= 70—79%
D	= 60—69%
F	= 0— 59%

Attendance

- There are three meetings throughout the semester; the first is a mandatory face to face orientation for this class on August 25, 2014 from 8:20to 10:20 a.m. in Room _2610. The

second one is for the midterm exam on October 31 from 10:15-12:15 p.m. in Room_2610. The third meeting is for the final exam on December 12 from 10:15-12:15 p.m. in Room_2610. If you do not show up to this orientation, you could lose your place in this class. Contact me immediately by email if you can't make this orientation. You will learn more about how this course will work by attending the orientation. See the [IVC General Catalog](#) for details.

- If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Blackboard. It should take no more than 24 hours for you to be able to log on to Blackboard. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after August 30, 2014. If you are adding the course, you must use the add authorization number I gave you and add immediately in order to have access to Blackboard. It should take no more than 24 hours for you to be able to log on to Blackboard. You cannot afford to get behind in this class on the modules, so the sooner the better. No adds accepted after August 30, 2014.
- Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Online Classroom "Netiquette"

- Netiquette, as you probably know, is a combination of the words "network" and "etiquette." Basically, it describes things you should and shouldn't do while communicating with other people online. This is especially important in an online classroom environment. Here are some examples:
- Identify yourself. Include a subject line. Be careful when using humor or sarcasm every person interpret things differently. Be respectful of diverse opinions. Acknowledge and return messages promptly. Use appropriate language. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- Please, follow the examples of Netiquette and be friendly and courteous with your classmates. If you posting that are inappropriate, please send me an email and I will deal with the problem.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly cite a source, you should ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [IVC General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism, (b) copying or attempting to copy from others during an examination or on an assignment, (c) communicating test information with another person during an examination, (d) allowing others to do an assignment or portion of an assignment, and (e) use of a commercial term paper service.

- **"Materials used in connection with this course might be subject to copyright protection. Learn more about copyright at the U.S. Copyright Office web site at <http://lcweb.loc.gov/copyright>."**

Additional Help

The instructor can add the information pertinent to his or her class here. Some suggested language:

- **[Blackboard Support Center](#):** The IVC Blackboard Support Center is designed to provide a variety of Blackboard support channels, all of which are available 24 hours per day, 7 days per week.
- **[Learning Labs](#):** There are several learning labs on campus to assist you through the use of computers and tutors. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Contact the instructor for information about labs unique to your specific program.
- **[Library Services](#):** The IVC Library has many resources. In addition to books, you can access tutors in the learning center, reserve study rooms for small groups, and access a wealth of resources online.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the **[Disabled Student Programs and Services \(DSP&S\)](#)** office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact DSP&S if you feel you need to be evaluated for educational accommodations.

If you are a disabled student and need special accommodations, please let me know. I have made every effort to ensure that this course is accessible to all students, including students with disabilities. If you encounter a problem accessing any portion of this course, please contact me immediately.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. The **[IVC Student Health Center](#)** is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the **[IVC General Catalog](#)**.

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access helpful "How-To" Library tutorials by accessing the **[Information Literacy Tutorials](#)** online.

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting:

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

IMPORTANT NOTE:

Your instructor reserves the right to amend any aspects of this outline
It is your responsibility to keep track of changes announced in class
Any necessary changes to the course syllabus will be posted on **Blackboard**

Semana 1: Capítulo Preliminar Del 18 al 24 de agosto

http://www.myspanishlab.com	https://imperial.blackboard.com
SAM PB-01 SAM PB-46	1) Begin here
SAM PB-02 SAM PB -53	2) Lessons
SAM PB-04	3) Capítulo Preliminar
SAM PB-05	4) Semana 1
SAM PB-09	5) Week Overview
SAM PB-13	6) Modules
SAM PB-15	7) Rubric
SAM PB-16	8) Discusión
SAM PB-19	
SAM PB-20	
SAM PB-21	
SAM PB-23	
SAM PB-25	
SAM PB-31	
SAM PB-32	

Semana 2: Capítulo 7 Del 25 de agosto al 31 de agosto

http://www.myspanishlab.com	https://imperial.blackboard.com
¡A Comer! Capítulo 7	¡A comer! Capítulo 7

1) Comunicación I; TX 256-257 a) SAM [07-01]-[07-05] 2) Pronunciación; TX 257-260 a) SAM Pronunciación 07: The different...and rr b) SAM 07-08; 07-09 3) Nota Cultural; TX 261-262 a) SAM 07-12 4) Gramática Repaso del complemento directo a) SAM 07-14 y 07-15 5) Gramática El pretérito (Parte I); TX 263-264 a) SAM [07-18]-[07-21] 6) Take Prueba en MySpanishlab 7)Escuchar; TX 281 a) SAM 07-43 Una cena romántica 8) Escribe; TX 283 a) SAM 07-45 El cine	1) Begin here! 2) Lessons 3) Capítulo 7 4) Semana 2 5) Week Overview 6) Modules 7) Rubric 8) Discusión

Semana 3: Capítulo Del 1 al 7 de septiembre

http://www.myspanishlab.com ¡A Comer! Capítulo 7 1) Comunicación II; TX 267-270 a) SAM [07-27]-[07-30] 2) Nota Cultural; TX 271 a) SAM 07-31 3) Gramática El pretérito (Parte II); TX 265-268 a) SAM [07-23]-[07-26, 32, 33, 34 y 35] 4) Take Prueba en MySpanishlab 5)Escuchar; TX 281 a) SAM 07-44 Mi restaurante favorito 6) Escribe; TX 283 a) SAM 07-46 Una fiesta	https://imperial.blackboard.com ¡A Comer! Capítulo 7 1) Begin here! 2) Lessons 3) Capítulo 7 4) Semana 3 5) Week Overview 6) Modules 7) Rubric 8) Preguntas Orales 9) Discusión
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Semana 4: Capítulo 7 Del 8 al 14 de septiembre

http://www.myspanishlab.com ¡A Comer! Capítulo 7 1) Gramática El pretérito (Parte II); TX 272-275 a) SAM [07-37, 38, 39 y 40] 2) Cultura; TX 284-285 a) SAM [07-47]-[07-50] 3) Ambiciones siniestras; TX 286-288 a) SAM 07-53, 54 y 56	https://imperial.blackboard.com ¡A Comer! Capítulo 1) Begin here! 2) Lessons 3) Capítulo 7 4) Semana 4 5) Week Overview 6) Modules
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4) Gramática Repaso general a) Extra Practice Activities 5) Take Examen Capítulo 7 en MySpanishlab	7) Rubric 8) Discusión 9) Escritura 1
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Semana 5: Capítulo 8 Del 15 al 21 de septiembre

http://www.myspanishlab.com ¿Qué te pones? Capítulo 8 1) Comunicación I; TX 292-295 a) SAM [08-01]-[08-05] 2) Pronunciación; TX 295-298 a) SAM Pronunciación 08: The letters ll and ñ b) SAM [08-08 and 09] 3) Nota Cultural; TX 298 a) SAM 08-11 4) Gramática Los pronombres de completo indirecto ; TX 263-264 5) Los verbos reflexivos; TX 312-315 a) SAM [08-13]-[08-17] 5) Take Prueba en MySpanishlab 6)Escuchar; TX 321 a) SAM [08-42, 43 y 44] Los deportes y las emociones 7) Escribe; TX 323 a) SAM 08-45 Aquellos días maravillosos	https://imperial.blackboard.com ¿Qué te pones? Capítulo 8 1) Begin here! 2) Lessons 3) Capítulo 8 4) Semana 5 5) Week Overview 6) Modules 7) Rubric 8) Preguntas orales 9) Discusión
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Semana 6: Capítulo 8 Del 22 al 28 de septiembre

http://www.myspanishlab.com ¿Qué te pones? Capítulo 8 1) Comunicación II; TX 309-311 a) SAM [08-27]-[08-28] 2) Gramática Gustar y verbos como gustar;TX 302-303 a) SAM [08-18]-[08-20] 3) Gramática los pronombres directo e indirecto; TX 305-307 a) SAM [08-22]-[08-25] 4) Take Pruebas en MySpanishlab 5)Escuchar; TX 321 a) SAM 08-44 ¿Qué ropa voy a necesitar? 6) Nota Cultural; TX 316 a) SAM 08-36 De Compras en Latinoamérica 7) Cultura; TX 324-325 a) SAM [08-46]-[08-49]	https://imperial.blackboard.com ¿Qué te pones? Capítulo 8 1) Begin here! 2) Lessons 3) Capítulo 8 4) Semana 6 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escribe (This activity is in blackboard los pronombres directo e indirecto)
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Semana 7: Capítulo 8 Del 29 al septiembre al 5 de octubre

http://www.myspanishlab.com ¿Qué te pones? Capítulo 8 1) Gramática Las construcciones reflexivas; TX 312-315 a) SAM [08-30]-[08-33] 2) Gramática El imperfecto; TX 317-320 a) SAM [08-37]-[08-40] 3) Ambiciones sinistras; TX 326-327 a) SAM [08-52]-[08-55] 4) Repaso gramática en general a) Extra Practice Activities 5) Take Examen Capítulo 8 en MySpanishlab	https://imperial.blackboard.com ¿Qué te pones? Capítulo 8 1) Begin here! 2) Lessons 3) Capítulo 8 4) Semana 7 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 2
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Semana 8: Capítulo 9 Del 6 al 12 de octubre

http://www.myspanishlab.com Estamos en forma Capítulo 9 1) Comunicación I; TX 333-334 a) SAM [09-01]-[09-07] 2) Pronunciación; TX 335-336 a) SAM Pronunciación 09: The letters d and t b) SAM [09-08]-[09-11] 3) Gramática Un resumen de los pronombres completo directo e indirecto y reflexivos ; TX 337-340 a) SAM [09-12,13,15,16 y 17] 4) Gramática Expresiones con hacer; TX 356-359 a) SAM [09-37]-[09-39] 5) Take Pruebas en MySpanishlab 6) Escuchar; TX 360 a) SAM 09-41 y 42 7) Escribir; TX 362 a) SAM 09-45 La última vez que te enfermaste	https://imperial.blackboard.com Estamos en forma Capítulo 9 1) Begin here! 2) Lessons 3) Capítulo 9 4) Semana 8 5) Week Overview 6) Modules 7) Rubric 8) Preguntas orales 9) Discusión
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Semana 9: Capítulo 9 Del 13 al 19 de octubre

http://www.myspanishlab.com Estamos en forma Capítulo 9 1) Vocabulario 3; TX 341-343 a) SAM [09-18]-[09-22] 2) Nota Cultural: TX 346 a) SAM [09-24]-[09-25] 2) Gramática ¡Qué! Y ¡cuánto!; TX 346 a) SAM [09-26]-[09-29] 3) Gramática Repaso pretérito e imperfecto a) Extra Practice Preterit/Imperfect 4) Take Pruebas en MySpanishlab 5) Repaso pronombres directo e indirecto	https://imperial.blackboard.com Estamos en forma Capítulo 9 1) Begin here! 2) Lessons 3) Capítulo 8 4) Semana 9 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escribe la actividad está en Blackboard
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Semana 10: Capítulo 9 Del 20 al 26 de octubre

http://www.myspanishlab.com Estamos en forma Capítulo 9 1) Comunicación II El pretérito y el imperfecto; TX 349-355 a) SAM [09-30]-[09-35] 2) Cultura; TX 363-3365 a) SAM [09-46]-[09-51] 3) Ambiciones siniestras; TX 366-367 a) SAM [09-52]-[09-54] 4) Repaso de Gramática en general a) Extra Practice Activities 4) Take Examen Capítulo 8 en MySpanishlab	https://imperial.blackboard.com Estamos en forma Capítulo 9 1) Begin here! 2) Lessons 3) Capítulo 9 4) Semana 10 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Preguntas orales 10) Escritura 3 Don't forget: The midterm exam is next week on Friday November 1 in Room 2610 from 8:20-10:20 a.m. Bring Scranton (100), pencil and eraser.
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Semana 11: Capítulo 10 Del 27 de octubre al 2 de noviembre

http://portal.mypearson.com/mypearson-login.jsp ¡Viajemos! Capítulo 10 1) Comunicación I; TX 372-375 a) SAM [10-01]-[10-06] 2) Pronunciación; TX 375-378 a) SAM Pronunciación 09: The letters b and v b) SAM [10-09]-[10-12] 3) Gramática Los mandatos informales; TX 379-382 a) SAM [10-13]-[10-18] 4) Gramática El comparativo y el superlativo; TX 394-398 a) [10-34]-[10-37] 5) Study for the midterm	https://imperial.blackboard.com ¡Viajemos! Capítulo 10 1) Begin here! 2) Lessons 3) Capítulo 10 4) Semana 11 5) Week Overview 6) Modules 7) Rubric 8) Discusión Don't forget: The midterm exam is this week on Friday in Room 2610 from 8:20-10:20 a.m. Bring Scranton (100), pencil and eraser.
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Semana 12: Capítulo 10 Del 3 al 9 de noviembre

http://www.myspanishlab.com ¡Viajemos! Capítulo 10 1) Vocabulario 4; TX 388-390 a) SAM [10-24]-[10-29] 2) Cultura; TX 402-403 a) SAM [10-44]-[10-49] 3) Gramática Los mandatos formales; TX 383-385 a) SAM [10-19]-[10-22] 4) Ambiciones si1nuestras; TX 404-405 a) SAM [10-50]-[10-54] 5) Escucha y Escribe a) SAM [10-40, 41 y 43] 6) Repaso de Gramática en general a) Extra Practice Activities 7) Take Examen Capítulo 10 en MySpanishlab	https://imperial.blackboard.com ¡Viajemos! Capítulo 10 1) Begin here! 2) Lessons 3) Capítulo 10 4) Semana 12 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 4
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Semana 13: Capítulo 11 Del 10 al 16 de noviembre

http://www.myspanishlab.com El mundo actual Capítulo 11 1) Comunicación I; TX 410-413 a) SAM [11-01]-[11-05] 2) Pronunciación; TX 413-418 a) SAM Pronunciación 11: Review...Accent Marks b) SAM [11-06]-[11-10] 3)Gramática El subjuntivo; TX 419-425 a) SAM [11-21]-[11-25] 5) Take the pruebas en MySpanishlab 4) Nota cultural; TX 428-429 a) SAM [11-30] 6) Escucha; TX 441-443 a) SAM [11-46]-[11-49] 7) Escribe; TX 440 a) [11-45]	https://imperial.blackboard.com El mundo actual Capítulo 11 1) Begin here! 2) Lessons 3) Capítulo 11 4) Semana 13 5) Week Overview 6) Modules 7) Rubric 8) Discusión
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Semana 14: Capítulo 11 Del 17 al 23 de noviembre

http://www.myspanishlab.com El mundo actual Capítulo 11 1) Comunicación II La política; TX 426-427 a) SAM [11-26]-[11-29] 2) Gramática Por y para; TX 429-431 a) SAM [11-31]-[11-35 y 37] 3) El infinitivo después de preposiciones; TX 436-437 a) [11-38]-[11-40] 4) Ambiciones si1nistras; TX 444-445 a) SAM [11-52]-[11-54] 5) Escucha y Escribe a) SAM [10-40, 41 y 43] 6) Repaso de Gramática en general a) Extra Practice Activities 7) Take Examen Capítulo 11 en MySpanishlab	https://imperial.blackboard.com El mundo actual Capítulo 11 1) Begin here! 2) Lessons 3) Capítulo 11 4) Semana 14 5) Week Overview 6) Modules 7) Rubric 8) Preguntas orales 9) Discusión 10) Escritura 5
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Semana 15: Del 24 al 30 de noviembre

http://www.myspanishlab.com Día de Acción de Gracias	https://imperial.blackboard.com Día de Acción de Gracias
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Semana 16: Repaso de los capítulos 7 al 11 Del 10 al 16 de noviembre

http://www.myspanishlab.com 1) Repaso de los capítulos 7-11 a) Diferentes actividades de cada capítulo 2) Study guide.	https://imperial.blackboard.com Repaso para el examen final 1)Download the study guide and complete it. 2)Don't forget: The final exam is next week on Friday in Room TBA from 8:20 to 10:20 a.m. Bring Scranton (100), pencil and eraser.
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Semana 17:

Examen Final el viernes 12 de diciembre de 8:20-10:20 a.m in room 2610