

IMPERIAL VALLEY COLLEGE

Ms. Sandra Castro

ESL 023, READING 1

Class meets on Friday at Imperial Valley College Campus Building 2700 Room 2722 from 6:00-9:10 p.m.

Instructor: Ms. Sandra Castro

CRN: 10190

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COURSE DESCRIPTION: This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

REQUIRED TEXT: READING POWER 2 by Linda Jeffries and Beatrice S. Mikulecky **and** LONGMAN'S ADVANCED AMERICAN DICTIONARY 3<sup>rd</sup> EDITION Pearson Longman

ATTENDANCE POLICY/RULES: Students are expected to attend every class session. Any student who misses the first class will be dropped. **Students may be dropped at instructor discretion if they miss more than a week of class hours continuously.** If you will not be attending class because you are sick, please leave a message by e-mail. Your attendance will count towards your final grade.

ACADEMIC MISCONDUCT POLICY: Academic misconduct includes misconduct associated with the classroom, laboratory or the learning process. Some examples of academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Campus Disciplinary Officer.

DISCIPLINE POLICY / EDUCATIONAL CODE SECTION 76032: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with class work. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

DOCUMENTED DISABILITY: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disable Student Programs and Services (DPS&S) Office as soon as possible. Contact DSP&S in Building 2100, Room 2117, telephone (760) 355-6313 if you feel you need to be evaluated for educational accommodations.

OTHER PREREQUISITES: **THANK YOU** for turning off audible ringers/buzzers on cell phones and pagers during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance. **CELL PHONES MUST NOT BE USED IN CLASS!** Don't let phones ring in class. **Put them on vibrator.**

NOTE: The last day to drop with a "W" is November 8, 2014. It is **your responsibility** to drop the class using **WebSTAR.**

STUDENT LEARNING OUTCOME (SLO's): Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1.- Analyze a reading in order to identify the topic and the main idea. [IL02]
- 2.- Organize a reading in order to identify the organizing structure. [IL02]
- 3.- Apply knowledge of usage of an English only dictionary in order to identify key components of a word. [IL02],IL04]

COURSE OBJECTIVES:

- 1.- Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
- 2.- Demonstrate ability to identify topics of readings.

- 3.- Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
- 4.- Identify text structures – listings, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion.
- 5.- Demonstrate competency to interpret charts and graphs.
- 6.- Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
- 7.- Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

**HOMEWORK:** When homework is assigned **it must be turned in on time**. If it is late, you will lose 5 valuable points per assignment. If you are absent, send it to my e-mail as an attachment.

**GRADING:** Attendance, oral presentations, participation, homework, quizzes and tests will count for your final grade. **Missed Tests cannot be made up!** Talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

HOMEWORK/ATTENDANCE/PARTICIPATION = 10%    BOOK REPORT = 25%    TESTS / QUIZZES /MID-TERM = 30%  
FINAL EXAM =35%

**GRADING SCALE:** 100%-90% = A    89%-80% =B    79%-70% =C    69%-60% = D    59%-0% =F

## **COURSE CALENDAR**

### **ESL 023 / FALL 2014**

**Ms. Sandra Castro**

- AUGUST 22    Introduction, Syllabus, READING POWER 2 - Part 1 pgs. 2-3 Reading questionnaire, Assignment: Read Introduction and Chapter 1 (Cinderella Man by Marc Seracini) Do Book Report Reading
- AUGUST 29    Part 1 Units 1-3 New Vocabulary in your reading pgs. 4-16-19-23-28  
                   Vocabulary Building pgs. 71-72 / Book Report Discussion Assignment-Review -Introduction and chapter 1 (Cinderella Man) Homework: Read chapters 2-3 (Cinderella Man) and Do Book Report Reading
- SEPTEMBER 5    Part 2 Unit 1 Guidelines for Learning Vocabulary pgs. 30-31-34-36 How Words Are Used Together pgs. 72-73 / Book Report Discussion Assignment-Review Chapters 2-3 Homework: Read Chapters 4-5 (Cinderella Man) and Do Book Report Reading
- SEPTEMBER 12    Part 2 Unit 1 Learning New Words from your Reading pgs. 44-49 / How Words Are Used Together pgs. 73-74 / Book Report Discussion Assignment-Review Chapters 4-5 Homework: Read Chapters 6-7 (Cinderella Man) and Do Book Report Reading
- SEPTEMBER 19    Part 2 Unit 3 Guessing Meaning from your Reading pgs. 50-56-58-59 / How Words Are Used Together pgs. 74-75 / Book Report Discussion Assignment-Review Chapters 6-7 Homework: Read Chapters 8-9 (Cinderella Man) and Do Book Report Reading
- SEPTEMBER 26    Part 3 Unit 1 Comprehension Skills (Previewing) pgs. 100-104 -106-108 / How Words Are Used Together pgs. 75-76 / Book Report Discussion Assignment-Review Chapters 8-9 Homework: Read Chapters 10-11 (Cinderella Man) and Do Book Report Reading
- OCTOBER 3        Part 3 Units 1-3 Scanning (Focus on Vocabulary) pgs. 117-121-135-137-140-141 / How Words Are Used Together pgs. 76-77 / Book Report Discussion Assignment-Review Chapters 10-11 Homework: Read Chapters 12-13 (Cinderella Man) and Do Book Report Reading

OCTOBER 10 Part 3 Unit 4 Focus on the Topic pgs. 150-157-160-161 / How Words Are Used Together pg. 77 / Book Report Discussion Assignment-Review Chapters 12-13 Homework: Read Chapter 14 (Cinderella Man) and Do Book Report Reading

OCTOBER 17 **MIDTERM EXAM** Parts 1 and 3 Units 1-4 / Cinderella Man Chapters 1-5 (Vocabulary) **No Makeups**

OCTOBER 24 Part 3 Unit 5 Understanding Paragraphs pgs. 162-169 Homework: Read a paragraph and explain it in your own words **Book Reports Due Next Friday**

OCTOBER 31 Part 3 Unit 5 Understanding Paragraphs **(continued)** pgs. 170-179-180-183 **Book Reports Due**

NOVEMBER 7 Part 3 Unit 6 Identifying the Pattern pgs. 184-194 **Late Book Reports Due** (points will be taken away)

NOVEMBER 14 Part 3 Unit 6 Identifying the Pattern **(continued)** pgs. 195-199

NOVEMBER 21 **Book sharing presentations / Study guide Review**

NOVEMBER 28 Thanksgiving **(campus closed)**

DECEMBER 5 Continue Book Sharing Presentations / Study guide Review

DECEMBER 12 **FINAL EXAM** \*\*\*Tentative Schedule Fall 2014, ESL 023 **MERRY CHRISTMAS!!**