

Speaking and Listening for ESL 014

Professor: Julie Craven

M/W: 10:15-12:45

Email Address: julie.craven@imperial.edu

Units: 5

Phone: 760-355-5750

CRN: 10177

Office: 2786

Room: 3400

Office Hours: M-Th 7:00-7:30

M/W 12:45-1:45

Course Description:

ESL 014 is a grammar based speaking and listening class in an English only environment. The course is for the high intermediate ESL student. Students will further develop listening comprehension and demonstrate fluency, accuracy, and confidence in oral production.

Student Learning Outcomes:

1. Identify what you would do in a hypothetical situation (present unreal conditional).
2. Express what you would have done differently this semester (past unreal conditional).
3. Apply the pronunciation rules for (ed) endings in past forms of regular verbs aural discrimination activities.
4. Apply the pronunciation rules for 3rd person (s) endings and plural noun endings in aural discrimination activities.
5. Demonstrate competency in distinguishing between main ideas and details of a listening segment.

Course Objectives:

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the future (be going to and will) to express plans, predictions, promises, or willingness. Demonstrate competency in recognizing and using the present perfect tense.
2. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms. Demonstrate the ability to use and produce adverb and adjective clauses.
3. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
4. Demonstrate mastery in using and recognizing the modal auxiliaries for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises. Demonstrate competency with modal auxiliaries in the past tense.
5. Demonstrate competency using noun clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using and recognizing vowel and consonant contrasts in minimal pairs t and th, b and v, j and y, ch and sh, long and short vowels sounds, the third person singular, possessive, and plural (s, z, iz), the past tense (tid, did, d, and t), and “ s” plus consonant combinations.
7. Demonstrate competency in recognizing and producing object pronouns and phrasal verbs in oral and aural exercises.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding. Use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and having the ability to paraphrase.
10. Demonstrate the ability to use, recognize, and produce level appropriate vocabulary used in academic content areas.

Textbook and Supplies

Q: Skills for Success, level three, Miles Craven and Kristin D. Sherman

Notebook with white, lined, academic notebook paper

Attendance Policy:

Regular attendance is extremely important to your success in college. If you are absent three times in a row without contacting me, I will drop you. Please come to class on time. Come back from your breaks on time, and do not leave class early.

Homework and Makeup Examination Policies:

You can make up only one examination. If you miss an exam, make an appointment to come to my office to make it up. Homework can be turned in only one class session late, and it will lose points for being a late assignment. Do not forget these policies during the semester because they can dramatically affect your grade.

Grading: Your grade will be determined on a point basis. All tests, homework assignments, and oral presentations will receive points that will factor into your final grade.

Behavior Policies:

1. Do not let your phone ring in class.
2. Do not socialize in class.
3. When you are participating in group activities, talk quietly, and if you finish early, continue to talk quietly in your group. Try to practice your English.
4. When I am playing the CD, listen carefully. Do not talk when I am playing the CD.
5. Do not leave the classroom unnecessarily.
6. Be respectful of your teacher, classmates, and the learning environment.