

IMPERIAL VALLEY COLLEGE
COURSE SYLLABUS FALL SEMESTER 2014
ESL 013

Course No.: ESL 013

Course Title: Speaking and Listening for ESL 013

CRN: 10171 **Units:** 5

Instructor: Katarina Kuschnik

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Class Schedule: MW 10:15– 12:45 pm

Class dates: 18 August – 13 December 2014

Room: Main Campus, Room# 3600

Office hours: MW 7:00-7:30 am; TR5:00-6:30 pm

Office: 2788

Office phone: please use email for contact; (760) 355-6705

To contact in case of emergency or absence: Department Secretary, Maria Sell,
Phone#(760) 355-6337

Required Textbook and Materials:

Solórzano, Helen S. & Schmidt, Jennifer, P.L. (2009). *North Star 3: Listening and Speaking (3/e)*. Pearson. ISBN: 978-0-13-613313-1

Burlington English software & headset

All students **must** have their textbook by the second day of class on August 20!

Course Description

ESL 013 is a grammar-based speaking class in an English-only Environment, for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules to correctly identify and/or produce past tense endings.
2. Differentiate and clearly produce minimal pairs.
3. Apply knowledge of English pronunciation rules to correctly identify and/or produce singular and plural forms of both nouns and verbs.
4. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
5. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives and Minimum Standards for Grade of "C"

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.
5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.

7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. If a student uses any electronic device (including cell phone) in class, it will negatively reflect on his/her class participation grade as well as final grade.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism;(b) copying or attempting to copy from others during an examination or on an assignment;(c)communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

AttendancePolicy

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Course Grading Based on Course Objectives

Course must be taken on a "letter-grade" basis only.

Home/Class Assignments	20%		A	100 - 90%
Class Participation	20%		B	89 – 80%
Quizzes/Tests	20%	C		79 - 70%
Midterm	20%		D	69 – 60%
Final Exam	20%		F	59% and below
Total	100%			

Course Requirements and Instructional Materials

- Home/Class Assignments include written or oral homework and oral assignments or any other written activities in class or at home. They will also include the usage of the Burlington English software. It will be used as home assignments and graded as well. Each student will need to purchase a headset and the access to the software (more detailed information will be provided in class).
- Quizzes/Tests will be announced / unannounced and will include the topic of the unit or a part of the unit learned.
- Class Participation includes active involvement in all class activities, meaning answering questions, playing part in discussions, class activities, and generally sharing your ideas or/and thoughts.
- Midterm is a test that will be held on October 13 or 15.
- Final Exam will be held in the finals week.

No make-ups for missed tests/quizzes/assignments!!! The only exception is if you were absent due to a medical reason; then, please, present a doctor's note.

Disabled Students Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid StudentHealthFee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, phone# 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&qid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Additional Help

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Anticipated Tentative Course Schedule (Subject to change)

DATE: Week starting and ending	TOPICS/UNITS
08/18 – 08/21	<i>Introduction to class (warm-up exercises); Textbook: Unit 1</i>
08/25 – 08/29	Textbook: Unit 1
09/02 – 09/05	Quiz Unit 1; Textbook: Unit 1; Oral Assignment 1
09/01: Holiday, No Class	
09/08 – 09/12	Textbook: Unit 2
09/15 – 09/19	Quiz Unit 2; Textbook: Unit 4; Oral Assignment 2
09/22 – 09/26	Textbook: Unit 4; Quiz Unit 4
09/29 – 10/03	Textbook: Unit 5; Oral Assignment 3
10/06-10/10	Textbook: Unit 5; Quiz Unit 5
10/13 - 10/17	Midterm
10/20 – 10/24	Textbook: Unit 7; Oral Assignment 4
10/27 – 10/31	Textbook: Unit 7; Quiz Unit 7
11/03 – 11/07	Textbook: Unit 8; Oral Assignment 5
11/10 – 11/14	Textbook: Unit 8
11/11: Holiday, No Class	
11/17 – 11/21	Textbook: Unit 9; Quiz Unit 8; Oral Assignment 6
11/24 – 11/28	Unit 9 and 10
11/27; Holiday, No Class	
12/01 – 12/02	Unit 10; Quiz Unit 9; Oral Assignment 7
12/08 – 12/12	Final Exam

