Imperial Valley College

Speaking and Listening 2

Fall 2014 (CRN: 10166)

August 18 – December 13

Monday, Wednesday, & Friday: 8:15 A.M. - 9:50 P.M.

Room: 1307

Professor: Holly Chase

Office: #2604 (inside the writing lab)

Email: holly.chase@imperial.edu

Office Hours: M & W 8:00 A.M. - 8:15 A.M. / 3:25 P.M. - 3:45 P.M.

T & TH 10:40 A.M. – 11:40 A.M.

F: 8:00 A.M. - 8:15 A.M / 9:50 A.M. - 10:05 A.M.

Prerequisites: Prerequisites: ESL 011 or ENGL 062 with a grade of "C" or higher or appropriate placement.

Objective: This is a grammar based speaking class in an English-only environment designed to develop listening comprehension, increase fluency, accuracy and confidence in oral production.

Student Learning Outcomes:

 Produce common contractions in speaking (example: did not=didn't, I am=I'm, etc.). **2.** Differentiate between similar sounding words by making a distinction between sounds $/\delta/$, /t/, /d/, $/\theta/$, and /f/.

3. Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions .

4. Apply pronunciation rules for 3rd. person (-s) endings and plural nouns (-s) endings in aural discrimination activities.

5. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities.

Required Text: Side by Side Plus 2, by Steven J. Molinsky, Bill Bliss.

Suggested Resources: Dictionary, Thesaurus, and a Picture Dictionary.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursew ork. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog. Cheating and Plagiarism: IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Note: The last day to drop with a "W" is NOV. 8. It is **YOUR RESPONSI BILITY** to drop the class using WebSTAR

Grading:

Participation 10%		Oral Presentation 5%			
Homework 10%		Mid	Midterm 30%		
Quizzes 15%		Final Exam 30%			
90%+ =A	80-89% =B	70-79% =C	60-69% =D	59% or below = F	

Homework: Homework is due at the beginning of the class. Please include your name, date, class code.

Quizzes / Written Assignments: There will be announced and unannounced quizzes, and written assignments.

Final Exam: Final exam will be given during finals week.

 Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S Health Sciences Building, Room 2117 (760) 355-6312.

Course Calendar ESL 012 Fall 2014 Professor Chase

Week 1

Introduction, Syllabus, Side by Side Plus 2

Unit 1

Week 2

Unit 1

Week 3

Unit 2

Quiz # 1

Week 4

Unit 3

Week 5

Unit 4

Quiz # 2

Week 6

Unit 5

Week 7

Unit 6

Quiz # 3

Week 8

Unit 7

Midterm

Week 9

Unit 7

Presentations

Week 10

Unit 8

Week 11

- Unit 9
- Quiz # 4

Week 12

Unit 10

Week 13

- Unit 11
- Quiz # 5

Week 14

Unit 12

Week 15

Unit 13

Week 16

Final Exam

**Subject to Change