



IMPERIAL COMMUNITY COLLEGE DISTRICT  
IMPERIAL VALLEY COLLEGE  
COURSE OUTLINE-OF-RECORD

Instructor: Roger Kroeger

Office location and hours: 406, M 2-3, T 3-4, W 2-3, R 3-4

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DATE:

**DIVISION:** Arts and Letters

**COURSE TITLE:** Grammar and Composition for ESL 4

**COURSE NO.:** ESL 004

**UNITS:** 5

**LEC HRS:** 90.00

**LAB HRS:** 0

**CLASS SIZE:** 25

If cross-referenced, please complete the following

**COURSE NO.(s)**

**COURSE TITLE**

**I. COURSE/CATALOG DESCRIPTION:**

ESL 004 is a grammar class in an English-only environment designed for the high-intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs. (Nontransferable, nondegree applicable)

**II. A. PREREQUISITES, if any:**

ESL 003 with a minimum grade of C or better or appropriate placement

**B. COREQUISITES, if any:**

**C. RECOMMENDED PREPARATION, if any:**

**III. GRADING CRITERIA:**

Participation	20%
Quizzes	20%
Homework	20%
Midterm exam	20%
Final exam	20%

**IV. STUDENT LEARNING OUTCOMES:**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

**V. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following "if ' or "when" , and following "wish."
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh questions, and competency with the following tenses: present perfect progressive, past perfect, past perfect progressive, future progressive, and future perfect in the above forms.
3. Demonstrate mastery to use, recognize, and produce modal verbs of ability , request, permission, advice, suggestion, preference, necessity, prohibition, expectation, possibility, impossibility, deduction and conclusion; demonstrate competency in using, recognizing, and producing modal verb forms for past possibility, past impossibility, belated advice, past conclusions, and past opportunity not taken.
4. Demonstrate competency in recognizing and using noun clauses in reported speech and in "thatclauses."
5. Demonstrate ability in writing paragraphs with the following organizational patterns: time order, space order, and support with increasing order of importance.
6. Demonstrate competency in using reduced adjective clauses and adverbial clauses of reason, purpose, contrast, and of "if-clauses."
7. Demonstrate mastery in using, recognizing, and producing adjective clauses using relative pronouns (who, whom, which, that, whose, when, and where) .
8. Demonstrate mastery in using gerunds and infinitives as subjects and objects , and competency in the use of gerunds and infinitives following verbs and nouns.
9. Demonstrate competency in using, recognizing, and producing two-word (phrasal) verbs.
10. Demonstrate competency in using, recognizing , and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate competency in using, recognizing, and producing the stative and causative (get/have) passive voice and with participial adjectives.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].
13. Demonstrate the ability to write sentences and a 6-10 sentence paragraph in a variety of modes, including: narration in the past, description , instruction, and simple argumentation with correct capitalization , comma use, and ending punctuation.

**VI. CORE CONTENT TO BE COVERED IN ALL SECTIONS:**

CORE CONTENT	APPROX. % OF COURSE
1. Development of knowledge and use of present/part conditionals both real and unreal, and of wishes.	10.00%
2. Development of knowledge and use of present perfect progressive, past perfect, past perfect progressive, future progressive, and future perfect.	15.00%
3. Development of knowledge and use of modal verbs in both the present and past.	10.00%
4. Development of knowledge and use of noun clauses.	5.00%
5. Development of knowledge and ability to write paragraphs demonstrating specific organizational patterns.	10.00%
6. Development of knowledge and use of reduced adjective clauses, adverbial clauses, and "if ' clauses.	10.00%
7. Development of knowledge and use of adjective clauses using relative pronouns.	5.00%
8. Development of knowledge and use of gerunds and infinitives.	5.00%

9. Development and use of phrasal (two-word) verbs.	5.00%
10. Development of knowledge and use of independent/dependent clauses, as well as compound and complex sentences.	5.00%
11. Development of knowledge and use of passive voice.	5.00%
12. Development of vocabulary.	5.00%
13. Development of sentences and paragraphs using correct capitalization and punctuation.	10.00%
TOTAL	100%

**VII. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:**

Class Activity

Mid-Term/Final Exam(s)

Oral Assignments

Quizzes

Written Assignments

**VIII. INSTRUCTIONAL METHODOLOGY:**

Audio Visual

Computer Assisted Instruction

Discussion

Group Activity

Individual Assistance

Lecture

Simulation/Case Study

Other, please identify

Online

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

**IX. ASSIGNMENTS:**

**X. TEXTBOOK AND WORKBOOK: Focus on Grammar 4**

### Weekly Schedule Tues./Thurs.

<b>Week 1:</b> present progressive, simple past, present progressive, past progressive
<b>Week 2:</b> present perfect progressive, past perfect progressive Quiz 1
<b>Week 3:</b> future
<b>Week 4:</b> negative questions, tag questions Quiz 2
<b>Week 5:</b> gerunds and infinitives
<b>Week 6:</b> phrasal verbs Quiz 3
<b>Week 7:</b> adjective clauses Quiz 4
<b>Week 8:</b> modals Quiz 5
<b>Week 9:</b> modals Midterm
<b>Week 10:</b> passive Quiz 6
<b>Week 11:</b> passive Quiz 7
<b>Week 12:</b> conditionals Quiz 8
<b>Week 13:</b> conditionals Quiz 9
<b>Week 14:</b> indirect speech Quiz 10
<b>No classes Nov. 24-28</b>
<b>Week 15:</b> indirect speech
<b>Week 16:</b> Final Exam