



IMPERIAL COMMUNITY COLLEGE DISTRICT
IMPERIAL VALLEY COLLEGE
COURSE OUTLINE-OF-RECORD

Instructor: Roger Kroeger

Office location and hours: 406, M 2-3, T 3-4, W 2-3, R 3-4

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DATE:

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DIVISION: Arts and Letters

COURSE TITLE: Grammar and Composition for ESL 3

COURSE NO.: ESL 003

UNITS: 5

LEC HRS: 90.00

LAB HRS: 0

CLASS SIZE: 25

If cross-referenced, please complete the following

COURSE NO.(s)

COURSE TITLE

I. COURSE/CATALOG DESCRIPTION:

ESL 003 is a grammar class in an English-only environment designed for the intermediate ESL student. The course will emphasize grammar, writing sentences, and short paragraphs. (Nontransferable, nondegree applicable)

II. A. PREREQUISITES, if any:

ESL 002 with a minimum grade of C or better or appropriate placement

B. COREQUISITES, if any:

C. RECOMMENDED PREPARATION, if any:

III. GRADING CRITERIA:

Participation	20%
Quizzes	20%
Homework	20%
Midterm exam	20%
Final exam	20%

IV. STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

V. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs of frequency, and prepositions.
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh questions, and competency with the verb "be" and other verbs in the simple present, present progressive, the simple past, past progressive, and the four future forms to indicate planning, predicting, and scheduling; demonstrate the ability to use, recognize, and produce the present and past perfect.
3. Demonstrate mastery in using, recognizing, and producing modal verbs of ability, request, permission, advice, suggestion, preference, necessity, prohibition, expectation, possibility, impossibility, and conclusion.
4. Demonstrate mastery using singular and plural nouns including correct spelling and appropriate possessive forms, and with expressions of quantity for count and non-count nouns with corresponding articles.
5. Demonstrate mastery in using, recognizing, and producing subject and object pronouns, and possessive adjectives; demonstrate competency in using, recognizing, and producing reflexive, and possessive pronouns, and forms of "other" [other(s), another, the other (s)].
6. Demonstrate mastery in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency; demonstrate the competency to use, recognize and produce comparative, superlative, and equative forms.
7. Demonstrate the ability to use, recognize, and produce adjective clauses using relative pronouns (who, whom, which, that, whose, when, and where).
8. Demonstrate competency in using, recognizing, and producing 5 verb + gerund combinations, 5 verb+ infinitive combinations, and with 5 +infinitive or gerund combinations.
9. Demonstrate ability to use, recognize and produce two-word (phrasal) verbs.
10. Demonstrate mastery in using and recognizing the conjunctions and, but, so, and or; demonstrate ability in using, recognizing, and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate ability to use, recognize, and produce the passive voice.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
13. Demonstrate the ability to write sentences and a 6-10 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization, commas, and ending punctuation (period, question mark, and exclamation point).

VI. CORE CONTENT TO BE COVERED IN ALL SECTIONS:

CORE CONTENT	APPROX. % OF COURSE
1. Development of parts of speech	5.00%
2. Development of the knowledge and use of the simple present, present progressive, future, simple past, past progressive, present perfect. and the past perfect, used in the affirmative, negative, and in questions.	25.00%
3. Development of knowledge and use of modals to express ability, requests, permission, and advice, suggestion, preference, necessity, prohibition, expectation, possibility, impossibility, and conclusion.	10.00%
4. Development of use and knowledge of singular and plural nouns, possessive pronouns, and count/non-count nouns.	5.00%
5. Development of knowledge and use of subject/object pronouns, possessive adjectives, reflexive and possessive pronouns, and uses of "other".	5.00%

6. Development of knowledge and use of possessive adjectives, verbs of frequency, and comparative, superlative, and equative forms.	10.00%
7. Development of knowledge and use of verb/gerund, verb/infinite, and verb/gerund or infinitive combinations.	5.00%
8. Development of knowledge and use of adjective clauses using relative pronouns.	5.00%
9. Development and use of phrasal (two-word) verbs.	5.00%
10. Development of knowledge and use of conjunctions, independent/dependent clauses, compound and complex sentences.	10.00%
11. Development of knowledge and use of passive voice.	5.00%
12. Development of vocabulary.	5.00%
13. Development of sentences and paragraphs using correct capitalization and punctuation.	5.00%
TOTAL	100%

VII. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

Class Activity

Mid-Term/Final Exam(s)

Oral Assignments

Quizzes

Written Assignments

VIII. INSTRUCTIONAL METHODOLOGY:

Audio Visual

Computer Assisted Instruction

Discussion

Individual Assistance

Lecture

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Textbook and workbook: Focus on Grammar 3

Weekly Schedule Tues./Thurs.

Week 1: present progressive and simple past
Week 2: past progressive, used to and would
Quiz 1
Week 3: Wh- questions, future time clauses
Week 4: present perfect
Quiz 2
Week 5: present perfect
Week 6: present perfect
Quiz 3
Week 7: present perfect, modals of ability
Quiz 4
Week 8: modals
Quiz 5
Week 9: modals, nouns and quantifiers
Midterm
Week 10: articles
Quiz 6
Week 11: adjectives and adverbs
Quiz 7
Week 12: adjectives and adverbs
Quiz 8
Week 13: Gerunds and infinitives
Quiz 9
Week 14: Gerunds and infinitives
Quiz 10
<i>No classes Nov. 24-28</i>
Week 15: pronouns and phrasal verbs
Week 16: more modals
Final Exam

