

## Imperial Valley College Course Syllabus – AJ 102

### Basic Course Information

Semester	<b>Fall 2014</b>	Instructor's Name	<b>Jami Myles-Wells</b>
Course Title & #	<b>CONCEPTS OF CRIMINAL LAW 102</b>	Instructor's Email	<b>Jami.myles@imperial.edu</b>
CRN #	<b>10107</b>	Webpage (optional)	<a href="mailto:jamimyles@aol.com">jamimyles@aol.com</a>
Room	<b>3211</b>	Office (PT Faculty:809)	Arrange with instructor
Class Dates	<b>8/18/2014 – 12/13/2014</b>	Office Hours (n/a for PT Faculty)	To be arranged with each student
Class Days	<b>Tuesday</b>	Office Phone # (PT may use dept. number)	760-355-6280
Class Times	<b>630pm – 940pm</b>	Who students should contact if emergency or other absence	
Units	<b>3</b>		

### Course Description

This is an introductory course dealing with the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the difference between criminal law and civil law. (ILO1, ILO2, ILO4)
2. Identify liability and how liability is determined. (ILO1, ILO2, ILO4, ILO5)
3. Demonstrate understanding of various crime groups to include: Crimes against People, Crimes against Property, and Crimes against the Government. (ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Synthesize the historical development of the law and philosophy of the law.
2. Demonstrate knowledge of the United States Constitution and constitutional legal issues through assigned writings and case studies.
3. Restate and explain basic legal definitions and concepts.
4. Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute.
5. Demonstrate a basic knowledge and application of specific criminal violations.

### Textbooks & Other Resources or Links

1. Criminal Law. 11<sup>th</sup> Edition.  
Joel Samaha.  
ISBN: 978-1-285-06191-7

### Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

**Total Points: 850**

- Tests: four tests at 50 points each = 200 points
- Term Paper = (Topic Approved by Instructor) = 200 Points
- Presentation of Term Paper = 100
- Final Exam = 150 Points
- Class attendance and participation in discussion, group participation, or activities = 100 Points

**Extra credit is available, try asking!**

### TESTS/EXAMS:

There are a total of six (6) tests and one (1) comprehensive Final Examination in this course. Each of these tests will consist of a twenty-five (25) question test worth a total of fifty (50) points. Each test will have a time limit of 30 minutes, which means that class starts at 6:30 pm, class attendance is taken, then the test is handed out to the students. You will have 30 minutes, **no longer!** If you show up late to class, you will have what time is left to complete the test. There will be **NO** makeup test given. Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Bring a No. 2 Pencil and Scantron form to class on exam days for the test. I DO NOT supply a Scantron or a Pencil for any exam.

### **AS THERE IS NO RETAKES IN REAL LIFE - THERE WILL BE “NO MAKE UP EXAMS” GIVEN FOR THIS COURSE!**

- You must communicate to your instructor any problems that you are having with the course or anything affecting you in the performance of the course. That means, if you cannot attend class to take the exams, you will communicate that to the instructor and why, with paperwork explaining why you could not be in class to take the exam. (Doctor’s appointment, Jury Duty, Emergency Room, or Funeral).

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. ***(It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.)*** Refer to pages 23 – 24 of your General Catalog for “ATTENDANCE AND AUTOMATIC WITHDRAWALS”; **YOU** are RESPONSIBLE!

## Classroom Etiquette

### Electronic Devices:

Cell phones’ ringing during class is RUDE, to me as the instructor and the other students in the class.

- Phones WILL BE turned off or placed on vibrate.

- IF your phone rings during class, you'll be asked to immediately give the class a two (2) minute presentation to the entire class, of the instructor's choice (any subject is fair game),
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

## Imperial Valley College Course Syllabus – AJ 102

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

This is a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. It is the student's responsibility to be familiar with this schedule.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Tuesday	8/19/14	Introduction/Syllabus
Tuesday	8/26/14	Chapter 1:Criminal Law and Criminal Punishment
Tuesday	9/02/14	Chapter 2: Constitutional Limits on Criminal Law
Tuesday	9/09/14	Chapter 3:The Criminal Act: The First Principle of Criminal Liability <b>ALL STUDENTS- TURN IN OUTLINES FOR TERM PAPERS</b>
Tuesday	9/16/14	Chapter 4: The General Principles of Criminal Liabilities
Tuesday	9/23/14	<b>Test #1</b> //Chapter 5: Defenses to Criminal Liability: Justifications
Tuesday	9/30/14	Chapter 6: Defenses to Criminal Liability: Excuses
Tuesday	10/07/14	Chapter 7: Parties to Crime and Vicarious Liability
Tuesday	10/14/14	<b>Test #2</b> //Chapter 8: Inchoate Crimes
Tuesday	10/21/14	Chapter 9: Crimes Against Persons I: Murder and Manslaughter
Tuesday	10/28/14	Chapter 10: Crimes Against Persons I: Sex Offenses, Bodily Injury, and Personal Restraint
Tuesday	11/04/14	<b>Test #3</b> //Chapter 11: Crimes Against Property
Tuesday	11/11/14	Chapter 12: Crimes Against Public Order and Morals
Tuesday	11/18/14	Chapter 13: Crimes Against the State
Tuesday	11/25/14	Thanksgiving Break
Tuesday	12/02/14	<b>Test # 4</b> //Speeches//Review for Final Exam
Tuesday	12/09/14	<b>Final Exam</b>