

Imperial Valley College Reading 018 Instructor – Joanne B. Singh

Reading I Basic Development 4 units Rm 2150 M CRN 10090 Fall Semester 2014 5:30-9:45 p.m.

Course Description

This course is designed for the student needing additional instruction in comprehension, vocabulary, and study skills. Emphasis will be on fundamental understanding of texts and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of the course.

Course Objectives

Upon completion of the course, students will be able to:

1. Locate and analyze subjects and main ideas and paragraphs.
2. List supporting details and minor details in paragraphs.
3. Locate and classify common signposts or signal words in paragraphs.
4. Derive the meaning of words through analysis of context clues and word parts, such as prefixes, roots, and suffixes.
5. Present a written plan for a workable study schedule and explain orally or in writing a method of study.
6. Explain orally or in writing the codes of markings used in dictionary entries.
7. Analyze and solve problems with the use of graphs, charts, captions and maps.
8. Demonstrate critical reading skills when analyzing assigned readings.
9. Summarize multi-paragraph articles or stories as well as at least one single author text. (200 page minimum)

Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Locate and analyze both the stated and implied subjects and main ideas in paragraphs. (ILO1), (ILO2)
2. Locate major and minor details and identify the author's organization of ideas in expository paragraphs and simple essays. (ILO1), (ILO2)
3. Use context clues and word parts to analyze and learn unknown vocabulary. (ILO1), (ILO2)
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program. (ILO1), (ILO2) (ILO3) (ILO4)

Texts and Materials

"Reading for Results," by Laraine Flemming, 12th Ed., the novel, "The Hunger Games, by Suzanne Collins, a dictionary, a thesaurus, and Aplia lab

Attendance: You are expected to attend every class session. Any student who misses the first day of class will be dropped. Should readmission be desired, your status will be the same as that of any other student who desires to add this class. **Only** students who are representing Imperial Valley College at officially approved events, and thus absent from class, will receive an **excused absence**. Any student whose continuous unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. **Additionally**, students who decide to drop a class, must do so no later than Saturday, November 8, 2014. Students who stop attending class, but do not drop themselves officially by November 8, 2014, will receive a failing grade. A grade of F will appear on the student's transcript/official college record. **DO NOT RELY ON THE CLASS INSTRUCTOR TO DROP YOU FROM THE COURSE.**

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Student Program and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone 760 355 6313.

Reading Lab You will have reading lab assignments to complete for this semester. Failure to complete any Reading Lab assignment by the due date (and time) will result in the lowering of your final semester grade. – See **Grading** section. No partial credit will be given for incomplete or late Reading Lab work.

Quizzes and Finals Quizzes will be administered throughout the semester. Material will be based on the textbook and the novel, and/or other material used during the course. Most quizzes will be based on a percent of 100. **NO** make up quizzes. Your lowest quiz grade will be dropped. Students must be in attendance during the entire class.

Grading Your final grade will be based on the following:

Quizzes: Both from the textbook and the novel	30%
Reading Lab	20%
Midterm	10%
Class participation	10%
Final Exam	30%

90 – 100 = A 70 – 79 = C

80 – 89 = B 60 – 69 = D

Classroom Etiquette All students are expected to conduct themselves as adults. Cell phones and electronic devices are to be turned off and put away during class. Food and drink are not permitted in class except for capped bottles of water. Students who disrupt class will be referred to the Associate Dean of Student Affairs. Based on his decision, students may be permanently expelled from Imperial Valley College. Additionally, "Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which reasonably interferes with the "rights of others." Source: IVC General Catalog. State law prohibits persons not enrolled in this class from attendance.

Academic Honesty Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to cite a source correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID-8543>

Learning Labs: There are several labs on campus to assist you through the use of computers tutors, or a combination. Please consult your college map for the Math Lab, Reading and Writing Lab, and Study Skills Center. (Library) Library Services: You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Student Counseling and Health Services Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a full time mental health counselor. The IVC Student Health Center is located in the Health and Science Building in Room 2109. Telephone 760 355 6310.

Student Rights and Responsibilities Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalogue available online.

Information Literacy Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and=programs/divisions/arts-and-letters/library-department/info-lit-tutorials>.

Tentative Academic Schedule

Week	Assignment
Aug 18	Pre-assigned first 2 chapters in The Hunger Games, How to improve reading skills, course expectation. Homework: Hunger Games, Chapter 2 in "Reading for Results."
Aug 25	Strategies for learning using SQ3R. Pointers for paraphrasing for reading
Sept. 1	LABOR DAY HOLIDAY
Sept 8	Discuss Chapter 2 on Building Word Power, continue with Hunger Games Aplia Lab begins, see Aplia assignment sheet
Sept 15	Reviewing context clues, and using word analysis, textbook quiz Aplia Lab assignment sheet, Digging Deeper pgs 101-112
Sept 22	General and specific, Vocabulary Round Up, Tests on149- 162, Aplia, Continue Hunger Games and prepare for quiz
Sept 29	Getting to the Point of Paragraphs, Topic sentences, MI, Digging Deeper

Oct 6 Getting to the Point of longer readings, Chapt 5, supporting ideas
Review reading in Hunger Games, Vocabulary Round Up

Oct 13 Assess progress in Aplia compared to concepts in textbook, Thesis statements,
Digging Deeper: Tests, 1, 2, 3, 4, 5, 6

Oct. 20 Chapter 6 Focusing on Supporting Details in paragraphs, 256, Debating Private Prisons,
295, Digging Deeper tests. Aplia, Discussion of Hunger Games

Oct 27 Chapter 7, Focusing on Longer Readings, Digging Deeper, Discuss Aplia, Discussing The
Hunger Games

Nov 3 Inferences in Paragraphs, page 358, Vocabulary Round Up[, Digging Deeper, Quiz on
Hunger Games

Nov 10 Inferences in paragraphs, page 358, Vocabulary Round Up, Digging Deeper, Aplia,
Hunger Games

Nov 17 Jackie Robinson reading, page 400. Reviewing Key Concepts Test 1, and assess what you
know on Test 3, 4, 5, 6, 7, 8 Continue Hunger Games

Nov 24 THANKSGIVING HOLIDAY

Dec 1 606, Can Whales Be Saved? Reviewing Key Concepts, 1, 2, 3, Combing Patterns in
Longer Readings

Dec 8 Responding to Persuasive Writing, Review617 The Hunger Games Final