

Imperial Valley College  
Division of Nursing Education and Health Technologies  
**Nursing Skills Laboratory IV**  
**Nursing 221 CRN 20841/20842**  
**Class Schedule Spring 2014 (1.0 units)**

**Time: 1500-1810**

**Instructors: Rick Fitzsimmons,  
Diedre Pollock,  
Terrie Sullivan,  
Eva Lapena**

**Day: Monday**

**Classroom: 2139 & Labs 3, 4**

Deadline to drop with “W”: April 7, 202014 (12<sup>th</sup> week)

**Instructor: Rick Fitzsimmons**

**Office: 2129**

**Phone: 355-6421**

**Email: [mendozafitz@gmail.com](mailto:mendozafitz@gmail.com)**

**Instructor: Diedre Pollock**

**Office: 2128**

**Phone: 355-6493**

**Email: [diedre.pollock@imperial.edu](mailto:diedre.pollock@imperial.edu)**

**Texts Required:**

**Smeltzer, Bare, Hinkle & Cheever (2010). Brunner & Suddath’s Texbook of Medical-Surgical Nursing (12<sup>th</sup> Ed). Lippincott Williams & Wilkins ISBN 978-0-7817-8589-1/978-0-7817-8590-7**

**Ball, Bindler & Cowen (2012) Principles of Pediatric Nursing: Caring for Children (5<sup>th</sup> Ed). Pearson ISBN 13:978-0-13-211175-1**

**Recommended Text:**

**Assessment Book: Any book you have access to**

**Current ATI review books**

**Nursing 221 (1.0 units)**

**NURSING SKILLS LABORATORY IV**

**Term Hours: 81 Lec, 216 Lab**

**Letter Grade only**

**Prerequisites: Nurs 211, NURS 231, NURS 224, NURS 225.**

**Corequisites: NURS 241, NURS 230.**

Tactile & clinical thinking skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice of integrated nursing skills in a various simulation settings. Master of all previous learned skills will be assessed in an application setting. Skills & Application theory will be part of demonstration and simulation learning.

**Grading:** Grading is accomplished through tests, and clinical simulations. Seventy-five (75) percent of the grades will come from quizzes/tests and thirty (25) percent will come from the final.

**THERE WILL BE NO MAKE UPS FOR Tests, Exams, or Quizzes.** Student Class presentation, papers or assignment may be assigned as time is permitted in the class.

RN Nursing Grading Scale

A = 92 –100%            D = 68 – 74%  
B = 83 – 91 %            F = Below 68%  
C = 75 – 82 %

“Each semester of the nursing program includes at minimum a) theory course work, b) clinical experience course work, and c) nursing skills laboratory work as well as any required co-requisite courses. 1) Each of these areas must be passed with a 75% or better 2) Failure of any one part necessitates re-taking **all three; i.e.** theory, clinical, and skills to meet the Board of Nursing requirement for concurrent clinical and classroom study.” See RN program Handbook.

**Minimum course requirements** for progression in the Nursing Program 1) **Final Course Grades must be 75% („C“) or better, based on ALL the following: (a) All finals will be passed with a score of 75% or better. See RN program Handbook.**

**Attendance:** Attendance –according to the Imperial Valley College Catalog: Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student’s record into account in computing grades. A student may be excluded from further attendance in a class during any semester when absences after close of registration have exceeded the number of class hours which the class meets per week. Students who are late to class three times in any nursing course will be considered absent for one day.

Students may be absent 3 hours over the semester. If absences exceed the 3 hours, the student will be dropped from the class.

**Disruptive Behavior:** An instructor may drop any student judged to be a disturbing element in the class. Cell phones, pagers and all electronic devices shall be turned off during class. Disruptive behavior during lecture will not be tolerated.

**Cheating policy:**        **Students caught cheating or attempting to cheat on exams will be given a zero for that exam.** The student may also be referred to the Dean of Instruction for further discipline. Cheating includes, but is not limited to looking at another student’s paper, opening any other computer window outside of test window, minimized cheat sheets, speaking out answers or questions, the use of open box or notes, finger spelling in sign language, notes written on skin, or text messaging or use of high tech gadgets to provide testing material.

**Disabilities:** Any student with a documented disability who may need educational accommodations should notify the instructor or the dialed student programs and Services (DSP&S) office as soon as possible.  
DSP&S Health Science Building, Room 2117 355-6312  
Imperial Valley College does not discriminate in the admission nor in the offering of programs and activities because of Race, Color, Religion, Age, Marital Status, National Origin, Gender, Disability or Sexual Orientation

**Students failing unit exams are expected to develop remediation plans and meet with the Nursing Learning Center Staff prior to the next exam. Completion of remediation plan should be documented.**

**Student Learning Outcomes:**

1. The student will be able to understand and perform proper nursing assessment, diagnosis and interventions with patients with multisystem problem. This will be identified by passing final with 75 percent.

Imperial Valley College  
 Division of Nursing Education and Health Technologies  
**Spring 2014: Nursing 221 Schedule**  
 2100 Building, Lab 3, Lab 4, Room 2150

<b>Dates</b>	<b>Simulated Clinical Experience</b>	<b>3:00 – 4:40</b>	<b>4:45 – 6:10</b>	<b>Instructors</b>
1-24-2014	Orientation General Physical History, psychosocial, & lifestyle factors,	All Groups		Fitzsimmons(2139) Lapena
2-3-2014	Case study simulations	All Groups		Fitzsimmons(lab4) Lapena(2139)Sullivan(Lab3) Pollock(Lab2)
2-10-2014	<i>Case study simulations</i>	All Groups		Fitzsimmons(lab4) Lapena(2139)Sullivan (Lab3) Pollock(lab2)
<b>2-24-2014</b>	<b>Arrhythmia Recognition Assessment Test</b>	All Groups, <b>Computer test NLC</b>		Fitzsimmons(2139) Lapena
3-3-2014	Arrhythmia Recognition Chest Tube Defibrillator, Pacemaker	All	Groups	Fitzsimmons(2139) Pollock Lapena.
<b>3-10-2014</b>	<b>Arrhythmia, chest tube, defibrillation, pacemaker test</b>  <b>Math Test</b>	All	Groups	Fitzsimmons(NLC)  Pollock (2139)
3-17-2014	Heart Failure Exacerbation	A	B	Fitzsimmons (4)
	Chest Tube Management	B	C	Pollock & (Lab Tech) (3)
	Meningitis	D	A	Sullivan (2)
	<b><u>Skill Central &amp; Picc Line</u></b>	C	D	Self learning
3-24-2014	Heart Failure Exacerbation	C	D	Fitzsimmons(4)
	Chest Tube Management	D	A	Pollock & (Lab Tech) (3)
	Meningitis	B	C	Sullivan (2)
	<b><u>Skill Central &amp; Picc Line</u></b>	A	B	Self-learning
3-31-2014	Spinal Cord Shock	A	B	Pollock & (Lab Tech) (3)
	Cystic Fibrosis	B	D	Sullivan/Lapena (2)
	Syncope/Pacing	D	C	Fitzsimmons (4)
	<b><u>Skill IV Drugs</u></b>	C	A	Self-learning
4-7-2014	Spinal Cord Shock	C	D	Pollock & (Lab Tech) (3)
	Cystic Fibrosis	A	C	Sullivan/Lapena (2)
	Syncope/Pacing	B	A	Fitzsimmons (4)
	<b><u>Skill IV Drugs</u></b>	D	B	Self-learning

4-14-2014	Septic Shock	A	B	Fitzsimmons(4)
	Near Drowning	B	D	Sullivan (3)
	PE	D	C	Pollock (2)
	<b><u>Prioritizing</u></b>	C	A	Self learning
4-28-2014	Septic Shock	C	D	Fitzsimmons(4)
	Near Drowning	A	C	Sullivan (3)
	PE	B	A	Pollock (2)
	<b><u>Prioritizing</u></b>	D	B	Self learning
<b>5-5-2014</b>	Testing and Review for Final	Testing Sims & SI (NLC/Computer)	Testing Sims & SI (NLC/Computer)	Fitzsimmons
		Testing Sims & SI (NLC/Computer)	Testing Sims & SI (NLC/Computer)	Sullivan
		Testing Sims & SI (NLC/Computer)	Testing Sims & SI (NLC/Computer)	Pollock
<b>5-12-2014</b>	<b>Final Exam</b>	All Groups		Fitzsimmons/Pollock

Please review the following CD's in the Nursing Learning Center.

1. Code Blue the Roles of the Team Members 406.1
2. Code Blue Ventricular Fibrillation
3. Code Blue Drowning
4. Code Blue Anaphylaxis
5. Oncologic Emergencies Sepsis and DIC
6. Nursing Process and Critical Thinking.