

IMPERIAL VALLEY COLLEGE

ESL 052 PRONUNCIATION FOR ESL 2

M-W 5:05-6:20 pm

Instructor: David McBride david.mcbride@imperial.edu (928) 246-6144

Spring Semester – 2014 Room 404

REQUIRED TEXT: *Focus on Pronunciation 1* with Audio CD-ROM by L. Lane. 3rd

Grades: Students must earn a “c” or above to pass to the next level.

Evaluation:

Attendance/Participation	20%	A 90-100%
Classwork:	20%	B 80-89%
Quizzes:	20%	C 70-79%
Homework:	20%	D 60-69%
Final and Midterm	20%	F 0-59%

Major Considerations:

- All absences affect your percentage grade. If you miss more than 3 classes your grade will decrease one grade.
- Tardiness affects your grade. At the beginning of class I give out a short assignment. This is worth points and will only be given to those that arrive on time.
- All assignments are due the week after being assigned. They lose 50% value each week they are late.
- Do not answer or allow a cell phone to ring in class.

Students' Responsibilities:

- Under school policy, students must attend every session of class.
- Participate fully, whether in oral questioning, presentations or group work.
- If a student must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. If the student does not drop the course, they will receive a failing grade.

Course Description: This course is designed as an English-only environment, for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

“Any student with a DOCUMENTED disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Room 2117. (760) 355-6312”

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the Internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy

"Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor."

CLASS ASSIGNMENT SCHEDULE – Spring 2014

Week 1	Introduction to Course/Roster Distribution of Syllabus. Introduction and usage of regular verb past tense forms. Homophones. The Schwa.
Week 2	Making distinctions between vowel sounds. Vowel Practice. Confusing Words. Plural endings, i.e. (s,(z),(iz).
Week 3	Consonant Clusters. Voiceless and Voiced S. Pronunciation Key.

Week 4	Pronunciation Rules. Common patterns of stress. Stress in 2-syllable nouns and verbs.
Week 5	Minimal Pairs. Fast and Reduced combinations. Syllable Count.
Week 6	Silent Letters. Irregular Simple Past Pronunciation. Commonly mispronounced words.

STUDENT LEARNING OUTCOMES

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Students will orally produce comprehensible -s endings in plural nouns.[ILO1]

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate beginning-level control of the following English phonemes, the third person singular, possessive, and plural (/s/, /z/, /iz/), /th/, /s/+ consonant combinations, /b/ and /v/, /j/ and /y/, /-ng/, and /d/ in word final position.
2. Demonstrate beginning-level control of short and long English vowels.
3. Demonstrate beginning-level control of English word and sentence level (statement and yes/no, wh question) intonation, and stress.

COURSE/CATALOG DESCRIPTION: ESL 052 is a short-term intensive pronunciation course designed for students whose main interest is to focus on clearer articulation of English vowels and consonants, and on the increased development of basic English patterns of stress, intonation, and rhythm. (Nontransferable, nondegree applicable)

PREREQUISITES: Prerequisites: ESL 011 or ENGL 062 with a grade of "C" or higher or

appropriate placement.

Recommended Companion Courses: ESL 002, ESL 041, ESL 042, ESL 051, ESL 052.

OBJECTIVE: Upon satisfactory completion of the course, students will be able to:

1. Demonstrate low-intermediate-level control of the following English phonemes, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), reduced forms of can /kn/ and the negative can't /kaent/, /th/, /s/+ consonant combinations, /b/ and /v/, /j/ and /y/, /-ng/, and /t/ and /d/ in word final position.

2. Demonstrate low-intermediate-level control of English consonant and vowel sounds.

3. Demonstrate beginning-level control of word ending and beginning linking.

4. Demonstrate low-intermediate-level control of English word and sentence level (statement and yes/no, wh-question) stress, intonation, and rhythm.