

ESL 024 Reading Two

Professor : Julie Craven

Time: T/Th 1:30-2:55

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Units: 3

Office: # 2786 (science building)

Room: 304B

Office Hours: M-Th 7:00-7:30

T 10:00-12:00

Course Description

ESL 024 is designed to assist high-intermediate ESL students in developing reading skills and efficiency in English. Focus is placed on understanding text structure and overall comprehension of a variety of readings. Further development of reading skills will also be emphasized.

Student Learning Outcomes

Upon satisfactory completion of the course, the student will have acquired new skills, knowledge, and attitudes by being able to:

1. Distinguish between main and supporting details in a reading.
2. Select appropriate vocabulary based on a reading's context clues to aid in overall comprehension.
3. Identify the correct definition of a vocabulary word by using an English/English dictionary.

Course Objectives

Upon course completion, the student will be able to:

1. Demonstrate competency in using reading skills, such as skimming, scanning, understanding vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension.
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit) and supporting details.
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures, such as listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, and extended definition for the purpose of drawing a conclusion.
5. Demonstrate mastery in interpreting charts and graphs.

6. Correctly use an English/English dictionary to locate and decode words, identify parts of speech, and antonyms and synonyms in order to understand text.
7. Know the part of speech of new vocabulary and use it accurately in original written sentences.

Textbooks and Supplies

New Password Four, second edition, Linda Butler

English/English dictionary (I recommend Longman.)

Notebook with lined, white standard notebook paper

Grading and Homework Policy

Your final class grade will be based on the amount of points you receive in class. You will receive points for tests, quizzes, homework assignments, and class participation. If you want a good grade in this class, take and do well on all tests and quizzes, turn in every homework assignment, and participate in class. The number one reason students fail my classes is because they do not turn in all of their homework assignments.

Homework may be turned in only one class session late. Please remember this policy. Do not attempt to give me late homework two class sessions or more after the due date. Late homework will not receive full credit. You may make up only one missed quiz. You must make up a test or quiz within one week of the original quiz date. Please speak to me to make arrangements to make up any tests or quizzes.

Attendance Policy

I will not drop you due to a specific number of absences. You have chosen to come to college to learn and improve your skills. Therefore, you understand that you need to come to every class session on time. Do not take advantage of my flexibility because if you are absent and/or late frequently, you will do poorly in my class. If you need to miss back to back classes, contact me and let me know what is happening in your life. Otherwise, I may think you have decided to stop coming.

Behavior Policy

1. Do not talk in class unless you are working in a group or asking me a question.
2. Sharpen your pencil before class starts.
3. Do not bring food into the classroom. It is distracting and sometimes noisy.
4. Do not leave the classroom unnecessarily.
5. Be respectful to me, your classmates, and the educational environment.
6. **DO NOT USE ANY TYPE OF TECHNOLOGY IN CLASS!** I do not want to see cell phones, iPods, or laptops on your desk, in your lap, or in your hand at any time during class. These forms of

technology distract students and hurt the learning process. I will warn you the first time I see you break this rule. The second time you break the rule, I will take the item away from you. The third time you break this rule, I will ask you to leave class for the day.

Important Dates

First day of class: January 21, 2014

Last day of class: May 15, 2014

Last day to drop: April 12