

IMPERIAL VALLEY COLLEGE

ESL 004, GRAMMAR AND COMPOSITION FOR ESL 4

Class meets on **M/W** at Imperial Valley College Campus Building 3000 Room 3000 from **6:30-9:00 p.m.**

INSTRUCTOR: Ms. Sandra Castro **Email:** sandra.castro@imperial.edu

CRN: 20710

COURSE DESCRIPTION: ESL 4 is a grammar class in an English-only environment designed for the high-intermediate ESL student. The course will emphasize grammar, writing sentences, and paragraphs.

REQUIRED TEXT and WORKBOOK: **Focus on Grammar 4 (Fourth Edition) by Marjorie Fuchs and Margaret Bonner. PEARSON**

ATTENDANCE POLICY/RULES: Students are expected to attend every class session. Any student who misses the first class will be dropped. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please leave a message by e-mail. Your attendance will count towards your final grade.

Academic Misconduct Policy: Academic misconduct includes misconduct associated with the classroom, laboratory or the learning process. Some examples of academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Campus Disciplinary Officer.

Discipline Policy /Educational Code Section 76032: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio

Lopez, Campus Disciplinary Officer, before returning to continue with classwork. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Documented Disability: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DPS&S) office as soon as possible. Contact DSP&S in Building 2100, telephone (760) 355-6313 if you feel you need to be evaluated for educational accommodations.

Other Prerequisites: Thank you for turning off audible ringers/buzzers on cell phones and pagers during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance. **CELL PHONES MUST NOT BE USED IN CLASS! Don't let phones ring in class. Put them on vibrator.**

NOTE: The last day to drop with a "W" is April 12, 2014. It is your responsibility to drop the class using WebSTAR.

Student Learning Outcomes (SLOs):

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitude as demonstrated by being able to:

- 1.- Use and identify simple, progressive, and perfect tenses in the present, past, and future. (ILO1, ILO2)
- 2.- Use and identify real and unreal conditionals in present, past, and future tenses. (ILO1, ILO2)
- 3.- Use and identify independent and dependent clauses (adjective, adverb, and noun). (ILO1, ILO2)
- 4.- The student will demonstrate competency in applying the knowledge of adjective clauses to solving various life problems. (ILO1, ILO2)
- 5.- Demonstrate the knowledge of noun clauses by creating sentences using given stems. (ILO1, ILO2)

Course Objectives:

- 1.- Demonstrate ability in using conditionals, both real and unreal, in the present and in the past following "if" or "when" and following "wish."
- 2.- Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh-questions in the simple present and present progressive; demonstrate competency with the following tenses: future, simple past, past progressive, present perfect, and present perfect progressive; demonstrate ability with the following tenses: past perfect, past perfect progressive, future progressive, and future perfect in the above forms.
- 3.- Demonstrate the mastery to use, recognize, and produce modal verbs of ability, request, permission, advice, suggestion, preference, and necessity; demonstrate competence with modal verbs of prohibition, expectation, possibility, impossibility, and conclusion; demonstrate competency in using, recognizing, and producing modal verb forms for past possibility, past impossibility, belated advice, past conclusions, and past opportunity not taken.
- 4.- Demonstrate competency with recognizing and using comparative, superlative, and equative forms.
- 5.- Demonstrate competency in using gerunds and infinitives as subjects and objects; understanding infinitives of purpose; and using verb +infinitive, verb + gerund, and verb/noun/adjective+infinitive/gerund combinations.
- 6.- Demonstrate ability in using, recognizing, and producing the stative and causative (get/have) passive voice and with participial adjectives.
- 7.- Demonstrate competency in identifying sentence parts (subject, verb, and complement) and parts of speech (nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions).
- 8.- Demonstrate ability to understand advanced subject/verb agreement.
- 9.- Demonstrate competency in recognizing level appropriate time expressions and writing in appropriate tense according to these expressions.
- 10.- Demonstrate competency in recognizing and using noun, adjective, and adverb clauses in reported speech and in "that-clauses."

- 11.- Demonstrate ability in recognizing and producing adjective clauses using relative pronouns (who, whom, which, that, whose, when, and where).
- 12.- Demonstrate competency in recognizing various sentence types (simple, compound, and complex) and producing dependent and independent clauses; compound sentences with coordinating conjunctions and semicolons, transitions, and correct punctuation; and complex sentences with adverb clauses and correct punctuation.
- 13.- Demonstrate ability to understand the relationships and functions of connecting devices including conjunctions and transitions.
- 14.- Demonstrate competency in writing topic sentences with topics and controlling ideas.
- 15.- Demonstrate competency with using a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs.
- 16.- Demonstrate ability in writing well-organized, coherent paragraphs (with topic, supporting and concluding sentences) of 6-12 sentences with the following organization patterns: listing order, giving instructions, reason/example, and opinion.
- 17.- Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises with focus on vocabulary used in academic content areas.

Homework: When homework is assigned it must be turned in on time. If it is late, you will lose valuable (5) points per assignment. If you are absent, send it to my e-mail as an attachment.

Grading: Attendance, participation, homework, quizzes, tests, mid-term and final exam will count for your final grade. **Any tests oquizzes cannot be made up!!!** Talk to the teacher in advance if you wish to take it sooner because of any anticipated absence.

ATTENDANCE/PARTICIPATION = 10%

HOMEWORK = 15%

TESTS/QUIZZES/MID-TERM = 35%

FINAL EXAM =40%

Grading Scale: 100%-90% = A 89%-80% = B 79%-70% =C
69%-60% = D

***Course Calendar next page.**

COURSE CALENDAR

ESL 004 /Spring 2014

Ms. Sandra Castro

January 20 (M. L. King)/22- Introduction, Syllabus, **Focus on Grammar**
4, Write a paragraph about something **fun** you did this winter. **Unit**
3- Simple Past, Present Perfect, and Present Perfect Progressive Pg.
26

January 27/29- Unit 4 Past Perfect and **Past Perfect Progressive** Pg.
38

February 3/5- Unit 5- Future and **Future Progressive**
Pg. 60

February 10/12- TEST #1 Unit 6 – Future Perfect and **Future Perfect**
Progressive Pg. 79

February 17 (President's Day)/19 – Unit 9 – Gerunds and **Infinitives**
Pg. 138

February 24/26- Unit 11- Phrasal Verbs: Review Pg. 172

March 3/5- Unit 14- Noun Clauses / **Adjective Clauses** with Object
Relative Pronouns When and Where Pg. 221

March 10/12 – Test #2 Unit 15- Modals and Similar Expressions:
Rewiew Pg. 240

March 17/19- Unit 20- The Passive Causative Pg. 323

March 24/26- Unit 21- Present Real Conditionals Pg. 340

March 31/April 2- Test #3 Unit 23- Present and Future Unreal
Conditionals Pg. 369

April 7/9- Unit 24- Past Unreal Conditionals Pg.384

April 14/16- Mid-Term Unit 7 Negative Yes / No Questions and Tag
Questions Pg. 100

April 21/26 Spring Recess

April 28/30- Go over MID-TERM **Unit 10-** Make, Have Let, Help, and Get
Pg. 156 Comparative, superlative, and equative forms

May 5/7- Unit 10 (continue) as well as comparative, superlative, and
equative forms. Review for Final Exam

May 12/14- Continue Review for Final Exam and give **Final Exam**

****SUBJECT TO CHANGE**

