

Imperial Valley College



Laura Mosier

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INTERPERSONAL COMMUNICATION

SPEECH 120

Meeting Times--W 6:30-9:40 PM
Room--315
Semester--Spring 2014
Office--316
Office Hours--TBA
Office phone—760-355-6331

REQUIRED TEXT: DeVito, J.A. (2013). *Interpersonal Communication, 3rd Ed.* Orlando, FL: Harcourt

COURSE DESCRIPTION: This course gives students an opportunity to learn, apply, and improve the practical principles of interpersonal communication. Emphasis is placed on personal, situational and cultural influences on interaction, with attention given to human perception, interpersonal dynamics, listening, conflict management, verbal and nonverbal symbol systems. (C-ID COMM 130) (CSU, UC)

COURSE OBJECTIVE: The main emphasis of this course is to enhance students' understanding of the factors and issues involved in creating, developing and maintaining interpersonal relationships. Through the combination of theoretical principles and practical application this class will focus on communication processes, perceptions, self-concepts, language, conflicts and attitudes. Students will learn about and discuss how individuals communicate on a person-to- person level and how communication patterns affect all facets of life.

Student Learning OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Demonstrate knowledge of basic principles and concepts of interpersonal communication. ILO1, ILO2, ILO3, ILO4, ILO5
- Develop and/or improve management of own interpersonal conflicts and relationships. ILO1, ILO2, ILO3, ILO4, ILO5
- Identify and analyze individual interpersonal communication strengths and weaknesses. ILO1, ILO2, ILO3, ILO4, ILO5

COURSE CONTENT

APPROX. %OF COURSE

1. General Interpersonal Awareness Skills	10.00%
2. Self-Concept Skills	10.00%
3. Cultural Skills	10.00%
4. Perception Skills	10.00%
5. Listening Skills	10.00%
6. Verbal/Nonverbal Skills	20.00%
7. Conversation Skills	10.00%
8. Relationship Skills	10.00%
9. Conflict Management Skills	10.00%
TOTAL	100%

METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

Class Activities

Oral Assignments

Quizzes

Skill Demonstration

Written Assignments

Final Exam

Students will be graded from the five areas listed below. It is important for students to understand that the grade of "C" means average. This means that if assignments are completed and meet minimum college standards and attendance requirements are met students will receive a "C." Higher grades of "A" and "B" are given as a measure of students who excel beyond the college average.

ASSIGNMENTS, GRADING AND POLICIES: It is vital that each student completes all assignments on time. This includes quizzes, special projects and other assignments. All written assignments must be typed and double-spaced. No hand written papers will be accepted, **NO EXCEPTIONS.**

Attendance

Being present for every class is vital to your success in the class. Attendance will be recorded. Therefore, the expectation is that you will value the importance of being in class every time the class meets.

In Class Participation

The success of interpersonal communication involves interaction among one's peers for gaining an understanding of the skills needed for effective and satisfying person-to-person communication. Therefore, students will be graded on class participation.

Quizzes (7 quizzes, 30 points (each))

There will be weekly quizzes on Thursdays based on lectures and the text. No make-up quizzes.

Final Exam

A final exam will be given during the specific time listed in the class schedule.

Special Projects (2 @ 70 points each) To be determined.

Evaluation of Student Progress

Quizzes/Reaction Papers	250
Final Exam	100
Class Participation	150
Projects.	150
TOTAL	650

Grades are determined by the points you EARN. The total points possible will be determined as the semester concludes. Usually, the amount ranges between 300-350 points, depending on the size of the class. **All grades will reflect the level of scholarship, initiative, attitude, cooperation, and individual improvement** demonstrated throughout the course. The following percentages illustrate the breakdown.

For a grade of 'C' or above the following standards must be met on all major papers: Less than FOUR spelling errors, less than FOUR incomplete sentences and less than FOUR major punctuation errors (including proper use of capitalization, periods and commas.) All writing assignments must conform to the above guidelines. Those students exhibiting a deficiency in this area are encouraged to take advantage of the university's resources for improving writings skills.

ACADEMIC DISHONESTY AND STUDENT CONDUCT GUIDELINES:

Ethics Policy: Each student is expected to maintain academic ethics and honesty in all its forms, including but, not limited to, cheating and plagiarism as defined hereafter:

ACADEMIC DISHONESTY AND STUDENT CONDUCT GUIDELINES: *Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.*

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing

papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

- Anyone who disrupts the learning process in the classroom will be referred to Sergio Lopez. Examples of disruptive behavior include the following:-Talking to others while the instructor or another person is addressing the class-Talking while students are making presentations.-Inappropriate non-verbal written behavior, Inappropriate language, etc., Leaving class early or arriving late
- Leaving class early or arriving late will count against your Classroom/Debate participation grade
- You will be dropped from the class if you miss more than two classes
- No make-up debates will be offered
- Scheduled tests will be given at the beginning of each class—No make-up tests will be offered

Discipline Policy

“Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

Accommodations Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2117 at 355-6312.

WITHDRAWALS: Students are responsible for withdrawing from the class if they do not wish to continue. Please check IVC’s policy on withdrawals. Failure to act in accordance with school policy may result in a failing grade for the student.

TENTATIVE SCHEDULE

<u>Week One</u>	Course overview / Orientation
Week Two	Read Chapter 1—Foundations of Interpersonal Communication
Week Three	Read Chapter 2—Culture and Interpersonal Communication
Week Four	Read Chapter 3—Perception
Week Five	Read Chapter 4—Listening
Week Six	Read Chapter 5—Verbal Messages
Week Seven	Read Chapter 6—Nonverbal Messages
Week Eight	Read Chapter 7—Emotional Messages
Week Nine	Read Chapter 8—Conversation Messages
Week Ten	Read Chapter 9—Interpersonal Relationships
Week Eleven	Read Chapter 10—Interpersonal Conflict Management
Week Twelve	Read Chapter 11—Interpersonal Conflict Management
Week Thirteen	Dyad Assignment/Presentation
Week Fourteen	TBA
Week Fifteen	TBA
Final Exam	Review

Note: I reserve the right to change this schedule, as necessary. It is YOUR responsibility to know about, understand and adapt to any changes that may be made to this schedule.