

Imperial Valley College
Spanish 110Hybrid Spring 2014

Instructor: Romano Sánchez-Domínguez
Office Location: 307
Office Phone: (760) 355-5765
E-mail: romano.sanchez-dominguez@imperial.edu
Blackboard: <https://imperial.blackboard.com>

Office Hours:
MW: 10:30-11:30 A.M.
T/Th: 5:45-6:15 P.M.
F: Ciberespacio: 10:30-11:30 A.M
Span 110: CRN 20576 5 Units

Bienvenidos a la clase de español 110 (curso híbrido)

COURSE DESCRIPTION

The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and the present perfect forms for both regular and irregular verbs. . The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. We will cover Chapters Preliminar B, 7 through 11 of the MySpanishlab.

OBJECTIVES

Student:

- Student will distinguish and appropriately use formal and casual language.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
- Student will demonstrate knowledge of appropriate cultural behavior.
- Apply and reinforce the following technologies: Etudes, Microsoft Word, and email.

STUDENT LEARNING OUTCOMES

RUpon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 make affirmative and negative sentences using correct word order and verb forms.(ILO1)
- 2 correctly translate commonly used phrases {English-Spanish and Spanish-English}. (ILO1, ILO5)
- 3 respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
- 4 demonstrate proper cultural demeanor in oral and written assignments. (ILO1, ILO5)
- 5 use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)

ONLINE REQUIREMENTS

Students must...

- Possess reliable access to computing resources. Have the minimum hardware, software, and browse;
- Understand basic personal computer operations. Students should be familiar with Microsoft Word and Etudes
- Be familiar with the Internet. Know how to browse, search, and download;
- Read for information effectively and follow instructions;
- Actively and persistently communicate with the instructor.
- Be willing and able to make weekly progress on the course work.
- Be prepared to spend an adequate amount of time to complete the work for the term.
- **Must have access to a computer that can run a recent version of either Netscape Communicator or Microsoft Internet Explorer Internet browsers. Your computer must have an integrated microphone in order for you to complete all the oral tasks.**

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- Meet the following software's minimum requirement: IBM-Compatible PC; Microsoft Windows 98, 2000, ME, NT, or XP; 133 MHz Pentium or faster processor; Sound Card & Speakers; 56.6 Kbp/s or faster modem --OR-- Cable/DSL modem
- Reading assignments in the Lecture Materials list, including links to other resources.
- **Participation in the online discussions and collaborative project on a regular basis. If you do not participate for two consecutive weeks and I do not hear from you, I will assume you are not an active student and you will be dropped.**
- Completing all homework and projects by the due dates (usually by Saturday midnight for the week in which task was assigned). Late work is not accepted.
- Using the class web pages will be the equivalent of attending class. You will be expected to view the pages on a regular basis (at least several times per week). You will be responsible to post in the discussion area at least twice a week. It is a good idea to post once at the beginning of the week and again after the middle of the week to allow interaction between all students from the class.
- Because this is a 6 weeks course for five units, you should plan on doing approximately 15-18 hours of work weekly.
- You must have google+hangout account for the oral questions every other week.

COURSE MATERIALS

Required: ¡Anda! Curso elemental 2ª Edition Access Code for MySpanishLab

STUDENT EXPECTATIONS

College Policy:

You must adhere to the policy statements within the current *Imperial Valley College Catalog* and *Student Policy Manual*, especially sections regarding **Students' Rights and Responsibilities**, **Student Conduct Standards and Discipline**, and **Student Services**. Further, to ensure that both face-to-face and virtual classroom environments are conducive to learning, you are also required to read and sign the syllabus for Spanish 200 on the first day of class.

Support Services:

Although below I describe two very important student services (Academic Success Center and Disability Support Services), Imperial Valley College also provides a multitude of learning and support services, including: AmeriCorps/Service Learning, Career Center, Counseling and Personal Development, Women's Resource Center, EOPS, Evaluations, Financial Aid, Outreach Services, Academic Success Center, Student Employment Services, Transfer Center, Veterans Services, and Tutoring Center. I encourage you to visit Imperial Valley College's **Student Services** link and learn more about each.

Help Information for Students:

<http://www.imperial.edu/students>

Disability Support Services (DSS): Imperial Valley College recommends that students with disabilities discuss academic accommodations with their professors during the first two weeks of class. If you have a disability, or suspect that you may have one, please speak with me as soon as possible, so that appropriate accommodations may be arranged.

Participation/Asignaturas/Homework:

Since this is a hybrid course (face-to-face and online), it's essential that students participate on the Discussion Board (I expect well thought out answers in complete sentences since these assignments will be graded) and complete assignments. Attendance is mandatory for schedule meetings with the instructor. As a student your time will be spent largely on learning and applying the content and skills that you have learned. Therefore, your success is largely dependent upon your ability to manage your time, complete your assignments, as well as online activities, collaborate with your peers online (via discussion board), use the instructor as a learning resource, and check Etudes announcements.

- **Note:** You should be realistic when designing your course schedule by considering all other responsibilities (i.e. family and work). Students need to understand that we are only meeting one more time (final exam) that means that you have to read and complete all the assignments in order to be successful in this class.

Students' Responsibilities:

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You will know in advance all the assignments that you have to complete and the due date, no late assignments will be accepted for the course. Improving your skills in the acquisition of Spanish efficiency and fluency depends upon your **consistent participation** in our online modules and activities, **practicing** the skills presented, and **asking questions** if you do not understand. You are strongly encouraged to email, call, or see me whenever you encounter any difficulties or have questions about the class or a specific assignment. You should be aware that the progress you make in this course is a direct reflection of the **effort** expended by you on your own.

GRADED ASSIGNMENTS & TESTS

Teaching you and your classmates to become critical readers, reflective thinkers, confident speakers, respectful listeners, courageous risk-takers, and effective writers is what I hope to achieve in this course. The following assignments, activities and tests will help you develop these skills.

Written assignments:

You will be assigned several written (Escrituras) tasks throughout the course, at the end of every chapter. The instructor will assign the topics for these written tasks in Blackboard. It's important to pay attention to the grammar (including accent marks). These tasks will be assigned every week. Be careful these written activities will be grade based in their content such as style, use of the vocabulary and grammar. For these assignments, don't open them, if you are not ready to complete them since Escrituras are timed.

Oral Presentation:

Throughout the semester, you will record different activities, read and follow the instructions in MySpanishlab. Also, you will answer five questions that your professor will ask you every other week you must answer these questions virtually using google+hangouts or stop by my office (307) during my office hours. You must set up an appointment with your instructor ahead of time. You will prepare one oral presentation. The instructor will assign the topic. Oral task will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**. Details on this assignment will be given on a later day. For the oral presentation you have two options to complete this task. The first you can do your oral in person during my office hours (I will extend my office hours a week before (May 5-9) the final exam. [Revise this info with the one in Blackboard]

Actividades Escuchar y Preguntas orales:

Quizzes & Tests:

There are quizzes in MySpanishlab at the end of each chapter that we will cover. Please know that I realize that in life there are many situations that occur, like submitting incomplete assignments, the browser accidentally shutting down while you are taking a quiz, being sick or having an illness or a death in the family. Taking in consideration these situations, I will drop the lowest score but be careful since I won't reset any quizzes. There are also exams ,the midterm and final exam.

Academic Honesty Statement:

Cheating includes any attempt to defraud, deceive, or mislead the instructor in arriving at an honest grade assessment. Plagiarism is a form of cheating that involves presenting, as one's own, the ideas or work of another. Cheating of any kind may result in a penalty ranging from a grade of zero for the work in question to a grade of "F" in the course. Refer to I.V.C. Catalog for more information about academic honesty procedures on cases of cheating or plagiarism.

Final Grade:

☐ Online Quizzes in MySpanish/Blackboard	5% = _____
☐ Tests in MySpanishlab	10% = _____
☐ Presentaciones orales (2)	5% = _____
☐ Actividades Escuchar. Preguntas orales	8% = _____
☐ MySpanishLab Activities	10% = _____
☐ Discussions:	10% = _____
☐ Midterm Exam	20% = _____
☐ Escrituras:	7% = _____
☐ Final Exam:	25% = _____

GRADING SCALE	
A	= 90—100%
B	= 80—89%
C	= 70—79%
D	= 60—69%
F	= 0— 59%

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IMPORTANT DATES:

Enero 24	Orientation from 8:00-10:00 a.m. in room 2610
Febrero 1	Deadline to add/pay for a class
Febrero 2	Deadline to drop without a "W"
Abril 4	Midterm from 8:00-10:00 a.m. in room 2610
April 12	Withdrawal deadline
May 16	Final Exam from 8:00- 10:00 a.m. in room 2610

IMPORTANT NOTE:

Your instructor reserves the right to amend any aspects of this outline
It is your responsibility to keep track of changes announced in class
Any necessary changes to the course syllabus will be posted on **Blackboard**

Semana 1: Capítulo Preliminar Del 21 al 26 de enero

http://www.myspanishlab.com SAM PB-01 SAM PB-46 SAM PB-02 SAM PB -53 SAM PB-04 SAM PB-05 SAM PB-09 SAM PB-13 SAM PB-15 SAM PB-16 SAM PB-19 SAM PB-20 SAM PB-21 SAM PB-23 SAM PB-25 SAM PB-31 SAM PB-32	https://imperial.blackboard.com 1) Begin here 2) Lessons 3) Capítulo Preliminar 4) Semana 1 5) Week Overview 6) Modules 7) Rubric 8) Discusión
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Semana 2: Capítulo 7 Del 27 de enero al 2 de febrero

http://www.myspanishlab.com ¡A Comer! Capítulo 7 1) Comunicación I; TX 256-257 a) SAM [07-01]-[07-05] 2) Pronunciación; TX 257-260 a) SAM Pronunciación 07: The different...and rr b) SAM 07-08; 07-09 3) Nota Cultural; TX 261-262	https://imperial.blackboard.com ¡A comer! Capítulo 7 1) Begin here! 2) Lessons 3) Capítulo 7 4) Semana 2 5) Week Overview 6) Modules
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a) SAM 07-12 4) Gramática Repaso del complemento directo a) SAM 07-14 y 07-15 5) Gramática El pretérito (Parte I); TX 263-264 a) SAM [07-18]-[07-21] 6) Take Pruebas about the syllabus in Blackboard 7)Escuchar; TX 281 a) SAM 07-43 Una cena romántica 8) Escribe; TX 283 a) SAM 07-45 El cine	7) Rubric 8) Discusión

Semana 3: Capítulo Del 3 al 9 de febrero

http://www.myspanishlab.com ¡A Comer! Capítulo 7 1) Comunicación II; TX 267-270 a) SAM [07-27]-[07-30] 2) Nota Cultural; TX 271 a) SAM 07-31 3) Gramática El pretérito (Parte II); TX 265-268 a) SAM [07-23]-[07-26, 32, 33, 34 y 35] 4) Take Prueba en MySpanishlab 5)Escuchar; TX 281 a) SAM 07-44 Mi restaurante favorito 6) Escribe; TX 283 a) SAM 07-46 Una fiesta	https://imperial.blackboard.com ¡A Comer! Capítulo 7 1) Begin here! 2) Lessons 3) Capítulo 7 4) Semana 3 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Preguntas orales grupo 1
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Semana 4: Capítulo 7 Del 10 al 16 de febrero

http://www.myspanishlab.com ¡A Comer! Capítulo 7 1) Gramática El pretérito (Parte II); TX 272-275 a) SAM [07-37, 38, 39 y 40] 2) Cultura; TX 284-285 a) SAM [07-47]-[07-50] 3) Ambiciones siniestras; TX 286-288 a) SAM 07-53, 54 y 56 4) Gramática Repaso general a) Extra Practice Activities 5) Take Examen Capítulo 7 en MySpanishlab	https://imperial.blackboard.com ¡A Comer! Capítulo 1) Begin here! 2) Lessons 3) Capítulo 7 4) Semana 4 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 1 10) Preguntas orales grupo 2
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Semana 5: Capítulo 8 Del 18 al 23 de febrero

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http://www.myspanishlab.com ¿Qué te pones? Capítulo 8 1) Comunicación I; TX 292-295 a) SAM [08-01]-[08-05] 2) Pronunciación; TX 295-298 a) SAM Pronunciación 08: The letters ll and ñ b) SAM [08-08 and 09] 3) Nota Cultural; TX 298 a) SAM 08-11 4) Gramática Los pronombres de completo indirecto ; TX 263-264 5) Los verbos reflexivos;TX 312-315 a) SAM [08-13]-[08-17] 5) Take Prueba en MySpanishlab 6)Escuchar; TX 321 a) SAM [08-42, 43 y 44] Los deportes y las emociones 7) Escribe; TX 323 a) SAM 08-45 Aquellos días maravillosos	https://imperial.blackboard.com ¿Qué te pones? Capítulo 8 1) Begin here! 2) Lessons 3) Capítulo 8 4) Semana 5 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Preguntas orales grupo 1
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Semana 6: Capítulo 8 Del 24 de febrero al 2 de marzo

http://www.myspanishlab.com ¿Qué te pones? Capítulo 8 1) Comunicación II; TX 309-311 a) SAM [08-27]-[08-28] 2) Gramática Gustar y verbos como gustar;TX 302-303 a) SAM [08-18]-[08-20] 3) Gramática los pronombres directo e indirecto; TX 305-307 a) SAM [08-22]-[08-25] 4) Take Pruebas en MySpanishlab 5)Escuchar; TX 321 a) SAM 08-44 ¿Qué ropa voy a necesitar? 6) Nota Cultural; TX 316 a) SAM 08-36 De Compras en Latinoamérica 7) Cultura; TX 324-325 a) SAM [08-46]-[08-49]	https://imperial.blackboard.com ¿Qué te pones? Capítulo 8 1) Begin here! 2) Lessons 3) Capítulo 8 4) Semana 6 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 2 10) Preguntas orales grupo 2
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Semana 7: Capítulo 8 Del 3 al 9 de marzo

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http://www.myspanishlab.com ¿Qué te pones? Capítulo 8 1) Gramática Las construcciones reflexivas; TX 312-315 a) SAM [08-30]-[08-33] 2) Gramática El imperfecto; TX 317-320 a) SAM [08-37]-[08-40] 3) Ambiciones siniestras; TX 326-327 a) SAM [08-52]-[08-55] 4) Repaso gramática en general a) Extra Practice Activities 5) Take Examen Capítulo 8 en MySpanishlab	https://imperial.blackboard.com ¿Qué te pones? Capítulo 8 1) Begin here! 2) Lessons 3) Capítulo 8 4) Semana 7 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 2 10) Preguntas grupo 1
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Semana 8: Capítulo 9 Del 10 al 16 de marzo

http://www.myspanishlab.com Estamos en forma Capítulo 9 1) Comunicación I; TX 333-334 a) SAM [09-01]-[09-07] 2) Pronunciación; TX 335-336 a) SAM Pronunciación 09: The letters d and t b) SAM [09-08]-[09-11] 3) Gramática Un resumen de los pronombres completo directo e indirecto y reflexivos ; TX 337-340 a) SAM [09-12,13,15,16 y 17] 4) Gramática Expresiones con hacer; TX 356-359 a) SAM [09-37]-[09-39] 5) Take Pruebas en MySpanishlab 6)Escuchar; TX 360 a) SAM 09-41 y 42 7) Escribe; TX 362 a) SAM 09-45 La última vez que te enfermaste	https://imperial.blackboard.com Estamos en forma Capítulo 9 1) Begin here! 2) Lessons 3) Capítulo 9 4) Semana 8 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Preguntas grupo 2
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Semana 9: Capítulo 9 Del 17 al 23 de marzo

http://www.myspanishlab.com Estamos en forma Capítulo 9 1) Vocabulario 3; TX 341-343 a) SAM [09-18]-[09-22] 2) Nota Cultural: TX 346 a) SAM [09-24]-[09-25] 2) Gramática ¡Qué! Y ¡cuánto!; TX 346 a) SAM [09-26]-[09-29] 3) Gramática Repaso pretérito e imperfecto a) Extra Practice Preterit/Imperfect 4) Take Pruebas en MySpanishlab 5) Repaso pronombres directo e indirecto	https://imperial.blackboard.com Estamos en forma Capítulo 9 1) Begin here! 2) Lessons 3) Capítulo 8 4) Semana 9 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 3 10) Preguntas grupo 1
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Semana 10: Capítulo 9 Del 24 al 30 de marzo

http://www.myspanishlab.com Estamos en forma Capítulo 9 1) Comunicación II El pretérito y el imperfecto; TX 349-355 a) SAM [09-30]-[09-35] 2) Cultura; TX 363-3365 a) SAM [09-46]-[09-51] 3) Ambiciones siniestras; TX 366-367 a) SAM [09-52]-[09-54] 4) Repaso de Gramática en general a) Extra Practice Activities 4) Take Examen Capítulo 8 en MySpanishlab	https://imperial.blackboard.com Estamos en forma Capítulo 9 1) Begin here! 2) Lessons 3) Capítulo 9 4) Semana 10 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Preguntas grupo 2 Don't forget: The midterm exam is next week on Friday November 1 in Room 1308 from 8:00-10:00 a.m. Bring Scranton (100), pencil and eraser.
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Semana 11: Capítulo 10 Del 31 de marzo al 6 de abril

http://portal.myperson.com/myperson-login.jsp ¡Viajemos! Capítulo 10 1) Comunicación I; TX 372-375 a) SAM [10-01]-[10-06] 2) Pronunciación; TX 375-378 a) SAM Pronunciación 09: The letters b and v b) SAM [10-09]-[10-12] 3)Gramática Los mandatos informales; TX 379-382 a) SAM [10-13]-[10-18] 4) Gramática El comparativo y el superlativo; TX 394-398 a) [10-34]-[10-37] 5) Study for the midterm	https://imperial.blackboard.com ¡Viajemos! Capítulo 10 1) Begin here! 2) Lessons 3) Capítulo 10 4) Semana 11 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Preguntas grupo 1 Don't forget: The midterm exam is this week on Friday in Room 1308 from 8:00-10:00 a.m. Bring Scranton (100), pencil and eraser.
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Semana 12: Capítulo 10 Del 7 al 13 de abril

http://www.myspanishlab.com ¡Viajemos! Capítulo 10 1) Vocabulario 4; TX 388-390 a) SAM [10-24]-[10-29] 2) Cultura; TX 402-403 a) SAM [10-44]-[10-49] 3) Gramática Los mandatos formales; TX 383-385 a) SAM [10-19]-[10-22] 4) Ambiciones si1nuestras; TX 404-405 a) SAM [10-50]-[10-54] 5) Escucha y Escribe a) SAM [10-40, 41 y 43] 6) Repaso de Gramática en general a) Extra Practice Activities 7) Take Examen Capítulo 10 en MySpanishlab	https://imperial.blackboard.com ¡Viajemos! Capítulo 10 1) Begin here! 2) Lessons 3) Capítulo 10 4) Semana 12 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 4 10) Preguntas grupo 2
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Semana 13: Capítulo 11 Del 14 al 20 de abril

http://www.myspanishlab.com El mundo actual Capítulo 11 1) Comunicación I; TX 410-413 a) SAM [11-01]-[11-05] 2) Pronunciación; TX 413-418 a) SAM Pronunciación 11: Review...Accent Marks b) SAM [11-06]-[11-10] 3)Gramática El subjuntivo; TX 419-425 a) SAM [11-21]-[11-25] 5) Take the pruebas en MySpanishlab 4) Nota cultural; TX 428-429 a) SAM [11-30] 6) Escucha; TX 441-443 a) SAM [11-46]-[11-49] 7) Escribe; TX 440 a) [11-45]	https://imperial.blackboard.com El mundo actual Capítulo 11 1) Begin here! 2) Lessons 3) Capítulo 11 4) Semana 13 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Preguntas grupo 1
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Semana 14: Del 21 al 27 de abril Vacaciones de Semana Santa

http://www.myspanishlab.com No hay actividades durante las vacaciones de Semana Santa	https://imperial.blackboard.com No hay actividades durante las vacaciones de Semana Santa
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Semana 15: Capítulo 11 Del 28 de abril al 4 de mayo

http://www.myspanishlab.com El mundo actual Capítulo 11 1) Comunicación II La política; TX 426-427 a) SAM [11-26]-[11-29] 2) Gramática Por y para; TX 429-431 a) SAM [11-31]-[11-35 y 37] 3) El infinitivo después de preposiciones; TX 436-437 a) [11-38]-[11-40] 4) Ambiciones si1nuestras; TX 444-445 a) SAM [11-52]-[11-54] 5) Escucha y Escribe a) SAM [10-40, 41 y 43] 6) Repaso de Gramática en general a) Extra Practice Activities 7) Take Examen Capítulo 11 en MySpanishlab	https://imperial.blackboard.com El mundo actual Capítulo 11 1) Begin here! 2) Lessons 3) Capítulo 11 4) Semana 14 5) Week Overview 6) Modules 7) Rubric 8) Discusión 9) Escritura 5 10) Preguntas grupo 2
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Semana 15: Repaso de los capítulos 7 del 5 al 11 de mayo

http://www.myspanishlab.com 1) Repaso de los capítlos 7-11 a) Diferentes actividades de cada capítulo 2) Study guide.	https://imperial.blackboard.com 1) Presentaciones orales 2) Repaso para el examen final 3) El examen final es en el salón 2610 de 8:00-10:00 a.m.
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Semana 16: Examen final

http://www.myspanishlab.com .	https://imperial.blackboard.com El examen final es 16 de mayo en el salón 2610 de 8:00-10:00 a.m. Traigan scantron (100) lápiz y borrador.
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