

ADS/SOC 150
SOCIOLOGY of MINORITY GROUPS
Monday / 6:30-9:40 / Room 404
Spring 2014

Instructor Information

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IVC Catalog Course Description

This course includes the study of the theories of prejudice and discrimination of different groups within American society. It will cover an historical analysis of the problems of these groups and typical areas will include racism, sexism, ageism, and ethnic and religious discriminations.

Course Objectives

1. Explain and analyze society in terms of social structure, social institutions, and social process
2. Critically think about basic sociological concepts and theories in minority group relations.
3. Develop critical thinking skills by applying the basic ideas of sociology to your own personal experiences and larger social events
4. Compare and contrast real life experiences to those described by the authors

Student Learning Outcomes

1. Identify the theories of prejudice and discrimination
2. Discuss and critique various cultural differences and the concepts of social norms.
3. Explain the historical overview of specific minority groups.
4. Describe the relationship between minority groups
5. Identify the social policy implications surrounding prejudice and discrimination
6. Demonstrate an understanding of the basic concepts, theoretical perspectives, and issues in race and ethnic relations;
7. Demonstrate an understanding of such sociological concepts as assimilation, pluralism, ascribed and achieved status, prejudice and discrimination;

IVC's Institutional Learning Outcomes

ILO1: Communication Skills, ILO2: Critical Thinking Skills, ILO3: Personal Responsibility
ILO4: Information Literacy, ILO5: Global Awareness

Required Textbooks:

Feagin and Feagin (2009) Racial and Ethnic Relations. 9th Ed. Pearson/Prentice Hall

Grading Process

1. Exam #1	(50)
2. Exam #2	(50)
3. Exam #3	(50)
4. Quizzes	(150)
5. Current Events	(150)
6. Thought Papers	(60)
7. SLO Project	(70)

Grading Scale

522-580 pts	A
464-521 pts	B
406-463 pts	C
348-405 pts	D
Below 347	F

Three Exams (150 pts.)

There will be three exams given throughout the semester. The first exam will cover the first five chapters (Chapters 1-5). The second exam will cover the next five chapters (6-10). The third exam will cover the last five chapters (11-15)). A study guide will be distributed every week and we will review as a class before each exam. The exams will be multiple-choice. **Please bring in #2 pencil and scantron to each examination**

Make-up examinations will be accommodated provided they are taken within one week of the scheduled examination and are pre-approved by the instructor. If approved, the make-up exam will be one grade lower.

Quizzes (150 pts)

There will be a total of 15 quizzes during the semester. These quizzes will cover important terms, topics, and events, for each chapter. Quizzes will be given promptly at the beginning of class so please be here on time. The quizzes will serve as a study guide for each chapter. You cannot make up any quiz, no exceptions (only at my discretion)!

Current Events (150 pts)

There will be a total of 15 current events assigned throughout the semester. One for each chapter assigned. The topics will be related to the chapter we are covering. Some may only have one question; some may have more than one. They will either be done individually or in a group. They are to be at least one page in length. These assignments shall be submitted at the beginning of the class for which they are due (date will be posted on your schedule of assignments) or at the end of class if assigned in a group. Late papers may be submitted, however, they will receive an increasing 10 point reduction in points with each week they are late (1 week = 10 points, 2 weeks = 20 point, etc). E-papers may be accepted with prior approval from the instructor; however, they must be submitted prior to the starting time of the class session on the day they are due. E-papers are subject to the same rules regarding lateness as regular papers.

Thought Papers (60 pts)

There will be a total of two (2) essays due at various intervals during the semester. Each essay will be worth 30 points each. These essays will be based on the readings, class material, and class discussions. The main focus of the essays is for you to learn how think critically about sociology. Some you will only have to answer one question; some may have to choose between more than one. They are to be at least two (2) pages in length. These assignments shall be submitted at the beginning of the class for which they are due (date will be posted on your schedule of assignments). Late papers may be submitted, however, they will receive a 10 point reduction in points with each week they are late (1 week = 10 pts off, 2 weeks = 20 points off, etc). E-papers may be accepted with prior approval from the instructor; however, they must be submitted prior to the starting time of the class session on the day they are due. E-papers are subject to the same rules regarding lateness as regular papers.

Student Learning Outcome Project (75 pts)

In order to demonstrate your communication skills, you will be required to write a short paper (4 pages) using three (3) research sources. This paper may be about any minority majority topics of your choosing. More information will be given at a later date.

Attendance

The IVC General Catalog states:

"Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's attendance record into account in computing grades. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week."

Academic Dishonesty

Imperial Valley College's regulations regarding cheating and plagiarism are clear:

"If cheating or plagiarism is discovered, while this behavior will not get you kicked out the class or expelled from college, you will fail that assignment and you will be reported to IVC's disciplinary officer"

Electronic Devices

In this class we will learn about technology as it relates to sociology. However, in class we will use technology in a more traditional way. I-pods, gaming devices, or otherwise music/gaming devices are best left at home or out of sight. Acceptable electronic devices are cell phones (provided they are off or left on vibrate if needed) and computers (laptops, I-Pads, or tablets) as long they are being used for the sole purpose of the class.

Food and Beverages

There is no food allowed in class. No exceptions! Bottled water is the only acceptable beverage.

The last day to drop with a "W" is April 12, 2014.

Special Accommodations

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

**DSP&S
Room 2117**

**Health Sciences Building
(760) 355-6312**