

Basic Course Information

Semester	Spring 2014	Instructor Name	Mary Jo Wainwright
Course Title & #	History 121 United States History from 1877	Email	maryjo.wainwright@imperial.edu
CRN #	20518	Office	Room 1714
Classroom	204	Office Hours	M: 4:45 to 6:15; T: 4:45 to 5:45;
Class Dates	January 21 to May 15, 2014	Office Hours	W: 4:45 to 6:45; Th: 1:00 to 1:30
Class Days	Monday and Wednesday	Office Phone #	760-355-6527
Class Times	1:30 p.m. to 2:55 p.m.	Units:	3

Course Description

This course is a survey of American history from the end of Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the modern American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period. Students will also gain skills in analytical thinking, reading, and writing, and learn to analyze and interpret primary and secondary sources of history.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. (ILO1)
2. Describe the causes and/or impact of a historical event. (ILO1, ILO2)
3. Explain and analyze the key information contained in a primary source document. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to: **Identify the major events and key intellectual, cultural, social, political and economic trends in United States history since 1877, and identify and understand the significance of important personalities and ideas in United States history since 1877.**

Specifically, will be able to:

1. Describe the movement of Americans into the trans-Mississippi west after 1877, the development of western industries and its impact on Native peoples;
2. Describe the causes and consequences of the second industrial revolution and the rise of American corporations;
3. Discuss the main trends in American politics during the Gilded Age including issues of labor, immigration and urbanization;
4. Explain the changing social, gender and class roles and experiences in the late-19th century;
5. Describe the rise of American imperialism and its effects in the Pacific, the Caribbean and Latin America;
6. Discuss the rise of the new political ideas of Populism and Progressivism and explain the changes they brought to American political, economic and social life;
7. Explain the causes, key events and consequences of World War I;
8. Discuss the main social and cultural trends of the 1920s, including the growth of modernism and the concurrent conservatism;
9. Explain the economic situation of the 1920s and the causes of the Great Depression;
10. Discuss the programs and policies of the New Deal, both successes and failures;
11. Describe the causes of World War II, the reasons for United States involvement, the key events of the war, and its effect on the homefront;
12. Discuss the causes of the Cold War and the events that led to the tensions between the U.S. and the U.S.S.R. in the post-war world;

13. Explain the policies and events of the Cold War of the 1950s, especially the Korean war, nuclear weapons, American interventionism, and Cuba;
14. Discuss the culture and society of America in the 1950s;
15. Describe the causes, key events, and successes of the black Civil Rights movement;
16. Describe the spread of civil rights activities to other groups (Chicanos, women, gays, Indians) and other areas (personal freedom, environmentalism, political action).
17. Discuss the causes, key events and consequences of the Vietnam War;
18. Describe the post-Vietnam war domestic and foreign policies and events;
19. Discuss the rise and success of the Conservative movement in America beginning in the 1970s;
20. Describe the end of the Cold War and the problems and opportunities facing the United States in the 21st century.

Textbooks & Other Resources or Links

1. **Out of Many, Vol. Two**, Brief 6th edition, Faragher, et al. 2012; ISBN: 978-0205010622
 2. **American Realities, Vol. Two**, 8th edition, J. William T. Youngs, 2011; ISBN: 978-0205764136
- There will also be additional readings from handouts and Internet sources.
Assignments and additional resources are posted in Blackboard: <https://imperial.blackboard.com/>

Course Requirements and Instructional Methods

Instructional Methods: Lectures, including material not covered in your readings, class discussions requiring your active participation, student oral presentations, and films will supplement your required readings. Both outside and in-class writing assignments are required. Students should actively read the textbooks, bringing any questions you have about the material to class, and take careful notes in class. **Completing the assigned readings before you come to class will greatly increase your understanding and success in this class.**

EXAMS: (200 points total) Two exams worth 100 points each. There are no make-up exams, unless you make arrangements with the instructor **BEFORE** the exam. **Any uncoordinated, unexcused missed exam will result in a score of “0” for that exam. Bluebook(s), a scantron (100) and a No. 2 pencil must be brought to each exam.** Bluebooks and scantrons can be purchased in the college bookstore.

ASSIGNMENTS: (Up to 150 points): A variety of written assignments, both in class and outside, will be given throughout the semester based on weekly readings, lectures, class discussions, or films shown in class (5 to 50 points each). Papers will include short opinion papers (1 to 2 pages), and one longer analytical paper (3-5 pages). There will also be online discussions in Blackboard. **If you miss class, you might miss one of these assignments, and there are NO make-ups on these assignments.** All assignments, discussions, and due dates will be posted in Blackboard so please check the Blackboard Announcements often so that you don't miss anything. Each student can expect to complete at least 7 to 10 pages of written work in this course.

Late Assignments: Late assignments will be accepted until the graded assignment is returned to students, but **lose 5 points per day** it is late. **It is the student's responsibility** to find out if they missed an assignment and to turn it in at the same time as the rest of the class. **You DO NOT get extra time to turn in assignments just because you are absent.** Students should make arrangements to turn in the assignment to the instructor's mailbox or office, if unable to bring it to class. In an extreme emergency, I will accept an assignment by email but only once per semester per student.

Course Grade

The course grade is based on total points accumulated during the semester. **There is a possible total of 300 to 350 points.** Very **limited extra credit** points may be available, either through some class participation activity, group work or perfect attendance. **Failing to turn in regular assignments will prohibit you from being able to earn extra credit points.** Final grades are calculated as follows: 90-100% (A), 80-89% (B), 70-79% (C), 60-69% (D), below 60% (F).

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. If you are in class anytime during the semester but stop coming to class and do not withdraw officially, you will receive an F.
- Regular attendance in all classes is expected of all students. Attendance will be taken every class period. If you are late or leave early, you may be marked absent. It is your responsibility to make sure I know you were in class. Students who stay for less than two-thirds of the class are considered absent. Students are responsible for all materials, assignments, or information given in class, regardless of whether you were in class. **A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.** For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences, however do not take this class if you will have to miss more than two classes as a result of these activities, because it will seriously impact your ability to successfully complete the course.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise permitted by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Coming in late, leaving and returning during class, and leaving early is disruptive. Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children/visitors in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Active Participation: It is not okay to talk, sleep or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. The best way to pass this class is to pay attention and ask questions when you don't understand something. Take notes because it will help you to study for the exams.

Academic Honesty

I will meet individually with anyone I suspect of plagiarism or cheating. Make sure you understand the following:

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) Plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) use of a commercial term paper service.

Additional Help

I am glad to meet individually with students to discuss any problems, questions, or concerns about the course. You can drop by my office during office hours or you can make an appointment to meet with me. You can also leave a message on my voice mail or send me an email. During the week, I try and respond within 24-48 hours. My complete class and office hour schedule is posted outside Room 1714.

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule/Reading Assignments/Exams

Readings should be completed by the date assigned.

January 22	Introduction: The Study of History - America in 1877
January 27 & January 29	Conquest & Survival: The Trans-Mississippi West Read: <u>Out of Many</u> , Chapter 18 <u>American Realities</u> , Chapter 1 Bb Resources: Chief Joseph Primary Source Modern American Indians
February 3	Production & Consumption in the Gilded Age Read: <u>Out of Many</u> , Chapter 19 <u>American Realities</u> , Chapter 3 & 4
February 5 & February 10	Democracy and Empire Read: <u>Out of Many</u> , Chapter 20 Bb Resources: Spanish American War in Motion Pictures
February 12 & February 19	Urban America and the Progressive Era Read: <u>Out of Many</u> , Chapter 21 <u>American Realities</u> , Chapters 2 and 5 Bb Resources: Margaret Sanger
February 17	Holiday – No Class
February 24 & February 26	A Global Power: The Great War Read: <u>Out of Many</u> , Chapter 22 <u>American Realities</u> , Chapters 6 and 7 Bb Resources: Wilson’s War Message & Opposition Speeches (1917)
March 3 & March 5	The Twenties Read: <u>Out of Many</u> , Chapter 23 <u>American Realities</u> , Chapter 8
March 10 & March 12	The Great Depression & The New Deal Read: <u>Out of Many</u> , Chapter 24 <u>American Realities</u> , Chapter 9 Bb Resources: FDR First Inaugural Speech (1933) FDR Second Bill of Rights
March 17	Mid-term Exam (OM: Ch 18-24, AR Ch 1-9)

March 19 & March 24 & 26	World War II Read: <u>Out of Many</u> , Chapter 25 <u>American Realities</u> , Chapter 10 Bb Resources: Letter from Einstein to FDR (1939) Decision to Drop the Atomic Bomb Powerpoint Remembering Nagasaki
March 31 & April 2	The Cold War Begins Read: <u>Out of Many</u> , Chapter 26 <u>American Realities</u> , Chapter 11 Bb Resources: George Kennan's Long Telegram (1946) NSC-68
April 7 & April 9	America at Midcentury Read: <u>Out of Many</u> , Chapter 27 Bb Resources: History of Rock n Roll
April 14 & April 16	The Civil Rights Movement Read: <u>Out of Many</u> , Chapter 28 <u>American Realities</u> , Chapter 12 Bb Resources: MLK,Jr.'s "I Have a Dream" Speech (1963) Words of Freedom
April 21 to 26	Spring Break – No Class
April 28 & 30 & May 5	War Abroad, War at Home Read: <u>Out of Many</u> , Chapter 29 <u>American Realities</u> , Chapters 13 Bb Resources: Vietnam War Documents and Why Vietnam Matters The Sixties Project and Chicano Movement Stonewall & Beyond and Watergate
May 7 & May 12	The Conservative Ascendancy/The U.S. in a Global Age Read: <u>Out of Many</u> , Chapters 30 & 31 <u>American Realities</u> , Chapter 14 &15 Bb Resources: Understanding 911
May 14	FINAL EXAM (OM: Ch 25-31; AR: Ch 10-15)

A scantron (100 count) and a No. 2 pencil must be brought to all exams.