

**Basic Course Information**

Semester	<b>Spring, 2014</b>	Instructor Name	<b>Krista L. Byrd</b>
Course Title & #	<b>Developmental Psychology Conception to Death</b>	Email	<a href="mailto:krista.byrd@imperial.edu">krista.byrd@imperial.edu</a>
CRN #	<b>20468</b>	Webpage (optional)	
Room	<b>1602</b>	Office	<b>807B</b>
Class Dates	<b>01/21/14-05/15/14</b>	Office Hours	<b>Monday – 10:30-11:30 a.m. Tuesday - 3:00- 3:30 p.m. Wednesday- 10:30-11:30 a.m. &amp; 4:30-5:30 p.m. Thursday - 3:00-3:30 p.m.</b>
Class Days	<b>Tuesday &amp; Thursday</b>	Office Phone #	<b>(760) 355-6335</b>
Class Times	<b>1:30 – 2:55 p.m.</b>	Office contact if student will be out or emergency	<b>(760) 355-6144</b>
Units	<b>3.00</b>		

**Course Description**

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (CSU) (UC credit limited, see a counselor)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives

6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

**Textbooks & Other Resources or Links**

Berger, K.S. (2014). *Invitation to the Lifespan* (2nd/e). NY Worth. ISBN: 9781429283526

**Course Requirements and Instructional Methods**

This course will consist of a combination of lectures, class discussion, assigned readings, videos, individual projects and performance on quizzes and exams.

**Projects/Thought Papers.** There will be three (3) one page papers due at various times during the semester. For the paper, you can read an article regarding developmental psychology. This article can be in a newspaper, magazine, psychology journal, off the internet or even be an issue mentioned in a television program; **OR** you may write a thought paper about a topic of your choice related to developmental psychology from the book or class discussion. The thought paper is a chance for you to give your opinions, viewpoints and personal experiences. Each thought paper will be 1-2 pages and will be worth 25 points. **No late thought papers will be accepted. I DO NOT accept thought papers by e-mail.**

**Quizzes.** Six (6) quizzes will be given during the semester. I will take the five (5) quizzes with the highest scores to determine your points. Since I will be throwing out the one lowest score for quizzes, **no late quizzes will be accepted.** Each quiz will be worth 10 points. Quizzes will be provided in Blackboard.

**Assignments.** There will be approximately five (5) individual out of class assignments given, each worth 10 points. More information about these assignments will be given at a later date.

**Exams.** Four (4) exams will be given. Exams will consist of multiple choice, fill in the blank, short answer and essay questions from the textbook, lectures and videos. No make-up exams will be given unless you have called me **PRIOR** to the exam and let me know you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 100 points. **Please bring a scantron and a #2 pencil to each examination.**

**Course Grading Based on Course Objectives**

**Grading System:**

90-100% = A	Exams	4@	100 pts.	400 pts.
80-89% = B	Quizzes	5@	10 pts.	50 pts.
70-79% = C	Projects	3@	25 pts.	75 pts.
60-69% = D	Assignments	5@	10 pts.	50 pts.
0-59% = F	Participation		25 pts.	25 pts.

TOTAL: 600 pts.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones must be turned off and put away during class unless otherwise directed by the instructor. Laptops or tablets will be allowed for note taking purposes only. **The instructor reserves the right to limit the use of technology in the classroom in the event the technology becomes disruptive to the class learning environment.**
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
  - plagiarism
  - copying or attempting to copy from others during an examination or on an assignment;
  - communicating test information with another person during an examination;
  - allowing others to do an assignment or portion of an assignment
  - use of a commercial term paper service

### Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

DATE	TOPIC	CHAPTER – DUE DATE
01/21/14	Introduction to Course	
01/23/14-01/28/14	The Science of Human Development	Chapter 1
01/30/14-02/04/14	From Conception to Birth	Chapter 2
02/06/14-02/13/14	The First Two Years: Body & Mind	Chapter 3
02/18/14-02/20/14	The First Two Years: Psychosocial Development	Chapter 4 <b>Thought Paper #1 Due – 02/20/14</b>
<b>02/25/14</b>	<b>EXAM #1</b>	<b>Chapters 1-4</b>

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<b>DATE</b>	<b>TOPIC</b>	<b>CHAPTER – DUE DATE</b>
02/27/14-03/04/14	Early Childhood – Body & Mind	Chapter 5
03/06/14-03/11/14	Early Childhood – Psychosocial Development	Chapter 6
03/13/14-03/18/14	Middle Childhood – Body & Mind	Chapter 7
03/20/14	Middle Childhood – Psychosocial Development	Chapter 8 <b>Thought Paper #2 Due – 03/20/14</b>
<b>03/25/14</b>	<b>EXAM#2</b>	<b>Chapters 5-8</b>
03/27/14-04/01/14	Adolescence – Body & Mind	Chapter 9
04/03/14-04/08/14	Adolescence – Psychosocial Development	Chapter 10
04/10/14-04/15/14	Emerging Adulthood – Body, Mind & Social World	Chapter 11
<b>04/17/14</b>	<b>EXAM#3</b>	<b>Chapters 9-11</b>
<b>04/21/14-04/25/14</b>	<b>SPRING BREAK – NO CLASS – HAVE FUN</b>	
04/29/14-05/01/14	Adulthood – Body & Mind	Chapter 12 <b>Thought Paper #3 Due – 05/01/14</b>
05/06/14	Adulthood – Psychosocial Development	Chapter 13
05/08/14	Late Adulthood – Body & Mind	Chapter 14
05/13/14	Late Adulthood – Psychosocial Development Death & Dying	Chapter 15
<b>05/15/14</b>	<b>FINAL EXAM</b>	<b>Chapters 13-15</b>

**This instructor reserves the right to make announced modifications to this course outline.**