

IMPERIAL VALLEY COLLEGE

PSYC 101: Introduction to Psychology Syllabus

(760) 679-6432

INSTRUCTOR: Mrs. A. Cañez,

BA, Psychology
MA.ED, Counseling Education
MSW, Masters in Social Work
LCSW#22972 Licensed to Practice

*Thursdays 6:30-9:40 pm
Spring 2014*

REQUIRED TEXT:

Myers, David G. *Exploring Psychology*, ninth edition. New York, NY: Worth Publishers.

COURSE DESCRIPTION

An introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy. and social processes. (C-ID PSY 110) (CSU, UC)

COURSE OBJECTIVES

To provide an overview of the field of psychology. Students will be introduced to the various areas that comprise psychology, covering key principles within the field. The course will consist of lectures, class discussion, demonstrations, short movie clips.

COURSE EVALUATION:

Course evaluation is based on performance on exams

EXAMS:

Four exams will be given over the course of the semester. Each exam will consist of multiple choice, and possibly fill in the blank items covering information presented in class, and in the readings. The average of the tests will be calculated for your final grade.

90-100 A
80-89 B
70-79 C
60-69 D
00-59 F

I strongly encourage you to take all exams as scheduled. Make-up exams are worth 10% less. Call my office in the event that you have a documented emergency and can not take the exam on the scheduled date.

Student Learning Outcome Project

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. identify basic parts and functions of the neuron and lobes of the brain (ILO1; ILO2; ILO3)

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2. identify different parenting styles and their effect on human development (ILO1; ILO2; ILO3)
3. identify major psychological disorders, key symptoms, and the main strategies used for treatment (ILO1; ILO2; ILO3; ILO5)

CLASS SCHEDULE

<u>Date</u>	<u>Topic</u>	<u>Chapter</u>
1/23	Review syllabus; &	Ch. 1
1/30	Psychological Science	Ch. 1
2/06	The Biology of Behavior	Ch. 2
2/13	Consciousness and the Two Track Mind	Ch. 3
2/20	Exam #1 (Chapters 1,2,3)	
2/27	Developing Through The Life Span	Ch. 4
3/06	Gender and Sexuality	Ch. 5
3/13	Learning	Ch. 7
3/20	Exam #2 (Chapters 4,5,7)	
3/27	Psychological Disorders	Ch. 14
4/03	Thinking Language and Intelligence	Ch. 9
4/10	Motivation and Emotion	Ch. 10
4/17	Exam #3 (Chapters 14,9,10)	
4/24	Therapy/Social Psychology	Ch.13 & Ch. 14
5/01	Personality	Ch. 12
5/15	Exam #4 FINAL (Chapters 13,14,12) & SLO DUE	

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Attendance

Students are expected to attend all classes. Attendance is very important as exams will be based on readings and material covered in class. There will be class participation in every class meeting, as well as in classroom oral presentations weekly on our readings. If you are not present you can not participate and lack of attendance will affect your grade.

Academic Integrity:

Please be conscientious and respectful to everyone in the classroom.

Be aware that cheating on tests, disorderly conduct that interferes with the learning environment will be documented and reported to the Dean of Student Development.

Disabled Student Program:

Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language, interpreting, priority registration, learning disability assessment and adapted computer instruction. If there are any modifications you may need, please let me know as soon as possible or call the DSP&S at 355-6312 or go to building 2100.