

**Imperial Valley College**  
**PSY 101 Introduction to Psychology**  
**Spring 2014**

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**Instructor:** Crystal McSee

**Class Times:** Fri 8:15a.m.-11:25a.m. (CRN# 20445)

Fri 11:35a.m.-2:45p.m. (CRN# 20448)

**E-Mail:** [crystal.mcsee@imperial.edu](mailto:crystal.mcsee@imperial.edu)

**Contact Number:** (760) 355-6129 \*line is shared with IVC Counselor Lilia Neidiffer

**Office Hours:** By Appointment Only

**Required Textbook:** Exploring Psychology (9<sup>th</sup> Edition) David G. Myers

**Course Description:** This course is an introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes

**Student Learning Outcome (IVC):** In order to demonstrate your comprehension of introductory psychology you will be required to identify major psychological disorders, key symptoms, and the main strategies used for treatment. (ILO1; ILO2; ILO3; ILO5)

**Course Requirements:**

**Attendance and Class Participation**

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. If you are absent, it is your responsibility to get class notes from a fellow student. Additionally, if you decide not to continue the course, it is your responsibility to drop the course on WEBSTAR by or before the drop date.

### **Thought Papers (25 pts x 3)**

Students are required to find and read an article (newspaper, magazine, or journal), watch a TV show, **or** a movie. Following, you will write a 1-2 page paper on how it relates to psychology and everyday life. Alternatively, you may choose to write about your favorite song. Describe how the lyrics make you feel and relate them to psychology. There will be a total of three thought papers throughout the semester. Each paper is worth twenty-five points. **All thought papers must be typed, in twelve point font, and double spaced. All papers are due at the beginning of class. No late papers will be accepted.**

### **Project (100 pts)**

Students will research and present a power point on a psychological disorder (Chapters 14 and 15). The presentation must be a **minimum of 7 slides**. A hard copy must be submitted to me before you begin your presentation in class. The presentation must **include the definition of the disorder, the diagnosis and symptoms, therapies, types of medications used to treat the symptoms, and statistics**. Your presentation must be **twenty minutes in length**.

Please make sure to tell the class everything they need to know about your topic. Remember, you are the teacher! You may use handouts, demonstrations, etc. Please, make it interesting, interactive and be creative! Do not just read from your power point.

### **Tests (50 pts x 3)**

There will be a total of three tests given throughout the semester. All tests will be multiple choice and are worth fifty points each. **Please make sure to bring a #2 pencil and scantron with you to class. No make-up exams will be given.**

### **In-Class/Homework Assignments (15pts x 5)**

In class assignments and/or homework will be given for each chapter we cover. Further information will be given as the semester transpires.

**Grading:**

<b>Thought Papers</b>	<b>(3 x 25pts)</b>	<b>75pts</b>
<b>Project</b>		<b>100pts</b>
<b>Tests</b>	<b>(3 x 50pts)</b>	<b>150pts</b>
<b>In-Class/HW Assignments</b>	<b>(5 x 15pts)</b>	<b>75pts</b>

**\*\*\*Total of 400pts\*\*\***

400-350 points = **A**

349-300 points = **B**

299-250 points = **C**

249-200points = **D**

199 & below = **F**

**Classroom Etiquette:**

Please turn your cell phones off or to "vibrate". Texting and answering your phone will not be allowed in class. Also, if you are bringing your laptop to class, no surfing the internet or logging on to any social media sites (Facebook, Twitter, etc.). This is disruptive to the other students. Thank you in advance! ☺

**Disabled Student Programs and Services (DSP&S):**

"Students with disabilities at Imperial Valley College are eligible for accommodations related to their disability under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Services are provided to students with mobility, visual, hearing, speech, and orthopedic impairments, learning disabilities, psychological disabilities, Acquired Brain Injury, and other health impairments. Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language interpreting, priority registration, learning disability assessment, and adapted computer instruction."

Any student with a documented disability who may need educational accommodations should notify the Disabled Student Programs and Services (DSP&S) office as soon as possible. Contact Info: (760) 355-6312, Room 2117

### Class Agenda

<b>Date</b>	<b>Topic</b>	<b>Homework</b>
<b>Week 1</b> January 24 <sup>th</sup>	Introductions/Syllabus Chapter 1	Buy book for class! Read Chapter 2
<b>Week 2</b> January 31 <sup>st</sup>	Chapter 2 In Class Assignment	Read Chapter 3
<b>Week 3</b> February 7 <sup>th</sup>	Chapter 3 In Class Assignment	
<b>Week 4</b> February 14 <sup>th</sup>	<b>No Class</b> <b>Lincoln's Birthday</b> <b>Observed</b>	Thought Paper #1 Study for Test (Ch. 1, 2, & 3) <b>Please, be on time!</b>
<b>Week 5</b> February 21 <sup>st</sup>	<b>TEST</b> <b>(Ch. 1, 2, &amp; 3)</b> <b>Turn in Thought Paper</b> <b>#1</b>	Read Chapter 4
<b>Week 6</b> February 28 <sup>th</sup>	Chapter 4 In Class Assignment	Read Chapter 6
<b>Week 7</b> March 7 <sup>th</sup>	Chapter 6 In Class Assignment	Read Chapter 7
<b>Week 8</b> March 14 <sup>th</sup>	Chapter 7 In Class Assignment	Read Chapter 8
<b>Week 9</b> March 21 <sup>st</sup>	Chapter 8 In Class Assignment	Thought Paper #2 Study for Test (Ch. 4, 6, 7 & 8) <b>Please, be on time!</b>
<b>Week 10</b> March 28 <sup>th</sup>	<b>TEST</b> <b>(Ch. 4, 6, 7, &amp; 8)</b> <b>Turn in Thought Paper</b> <b>#2</b>	Read Chapter 10
<b>Week 11</b> April 4 <sup>th</sup>	Chapter 10 In Class Assignment	Read Chapter 12
<b>Week 12</b> April 11 <sup>th</sup>	Chapter 12 In Class Assignment	Read Chapter 13
<b>Week 13</b> April 18 <sup>th</sup>	Chapter 13	

	In Class Assignment	
<b>Week 14</b> April 25 <sup>th</sup>	<b>No Class</b> <b>Spring Recess</b>	Thought Paper #3 Study for Test (Ch. 10, 12, & 13)
<b>Week 15</b> May 2 <sup>nd</sup>	<b>Test</b> <b>(Ch. 10, 12 &amp; 13)</b> <b>Turn in Thought Paper</b> <b>#3</b>	Prepare for Group Presentations
<b>Week 16</b> May 9 <sup>th</sup>	<b>Group Presentations</b>	
<b>Week 17</b> May 16 <sup>th</sup>	<b>Group Presentations</b> <b>Cont.</b>	<b>Have a wonderful</b> <b>Break!! 😊</b>