

Reading I: Basic Development**4 Units**

Semester	Spring 2014	Instructor Name	Audrey A. Morris
Course Title & #	READ 018	Email	audrey.morris@imperial.edu
CRN #	20178	Office	2799
Room	2751	Office Phone #	760 355-6354
Class Dates	01/21 – 05/15	Dep't Secretary #	760 355-6224
Class Days	Tuesday/Thursday	Office Hours	M/W 12:00pm – 1:00 pm T/R 3:00pm - 4:00pm
Class Times	12:40 – 2:45 pm		

“Reading is to the mind, what exercise is to the body.”

- Joseph Addison

**Course Description**

This course is designed for the student needing additional instruction in comprehension, vocabulary, and study skills. Emphasis will be on fundamental understanding of texts and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of the course. (Formerly ENGL 018) (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1 Locate and analyze both stated and implied subjects and main ideas in paragraphs. (ILO1, ILO2)
- 2 Locate major and minor details and identify the author's organization of ideas in expository paragraphs and simple essays. (ILO1, ILO2)
- 3 Use context clues and word parts to analyze and learn unknown vocabulary. (ILO1, ILO2)
- 4 Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program. (ILO1, ILO2, ILO3, ILO4)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Locate and analyze subjects and main ideas in paragraphs.
2. List supporting details and minor details in paragraphs.
3. Locate and classify common signposts or signal words in paragraphs.
4. Derive the meaning of words through analysis of context clues and word parts, such as prefixes, roots, and suffixes.
5. Present a written plan for a workable study schedule and explain orally or in writing a method of study.

6. Explain orally or in writing the codes or markings used in dictionary entries.
7. Analyze and solve problems with the use of graphs, charts, captions, and maps.
8. Demonstrate critical reading skills when analyzing assigned readings.
9. Summarize multi-paragraph articles or stories as well as at least one single author text (200 pages minimum).

Required Textbooks & Other Resources

1. *Activate College Reading*, by Taggert and Dole
2. *Aplia* for *Activate* (**Course Key:** M35X-5WW5-7WS3)

Both the text (#1) and the online access code (#2) are required for this class. You can purchase the text and the access code bundled together at the IVC Bookstore for \$81.25. Buying them separately will result in a much higher price.

Note: *Aplia* is required online homework that corresponds to the chapters in *Activate College Reading*. Access to *Aplia* includes a pre-assessment, weekly homework, a post-assessment, and electronic copies of the chapters in *Activate College Reading*. You can view your *Aplia* assignment schedule in the Class Schedule at the end of the syllabus. Detailed directions on how to create an *Aplia* account are under the Blackboard “Resources” tab on the left hand side of the homepage menu and also on the *Aplia* website at www.aplia.com. You will need your **Course Key** (above) to access your assignments.

Course Requirements and Instructional Methods

Except for Week 1, weekly reading assignments should be completed before class on Monday. You are responsible for observing all other assignment due dates and for coming to class prepared, as many in-class activities are based on your preparation. Class time may be spent listening to brief lectures, taking notes, reading, thinking, writing, dialoguing, and collaborating on group tasks. Approximately one hour each week will be spent in the reading lab.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. This means that in addition to the four hours a week you spend in class, this four unit course may require eight hours a week of your time.

Course Grading Based on Course Objectives

To assess your learning, I will give six in-class quizzes, a midterm exam, and a final exam. I will also evaluate your learning and preparation by grading weekly reading lab assignments, two projects, and selected in-class assignments. Class assignments may not be made up. Aside from documented emergency situations, I will not grade late assignments or give make-up tests.

Your final grade will be based on your weighted average in the following categories:

In-class quizzes	25%
Midterm	20%
Reading Lab (*Online Assignments)	15%
Reading Projects	10%
In-class assignments	5%
Final Exam	25%

**Online assignments include Aplia and other instructor generated assignments*

90-100% = A; 80-89%=B; 70-79%=C; 60-69%=D; 0-59%=F.

Attendance

- A student who fails to attend the first meeting of a class or to complete the first mandatory activity of an online class will be dropped by the instructor on the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. Arrangements must be made ahead of time to turn in any assignments or take any scheduled quizzes.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink is prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
 - plagiarism
 - copying or attempting to copy from others during an examination or on an assignment;
 - communicating test information with another person during an examination;
 - allowing others to do an assignment or portion of an assignment
 - use of a commercial term paper service

Resources

- **Blackboard:** This is a web-enhanced course, and *Blackboard* will be used for communication of information and selected assignments. Login instructions are on the Imperial Valley College homepage. For other questions, please contact the *Blackboard* support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Reading Lab:** Reading Lab is a requirement of READ 018. We will be spending an hour a week in the Reading Lab, but you will be responsible for finishing your *Aplia* assignments outside class, if necessary.
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

READ 18: Spring 2014 Anticipated Class Schedule				
				Professor A. Morris
Week	Topics	Tuesday Reading	Thursday In Class Quizzes	Friday - 11:45 pm Aplia *online:
Week 1 01/20- 01/24	ACTIVE READING Syllabus and Introductions	<i>Activate:</i> 1		Introduction
Week 2 01/27- 01/31	ACTIVE READING Pre-read / Read / Review	<i>Activate:</i> 2 & 3 <i>Ender:</i> Ch.1,2,3	Quiz 1: Active Reading (1-3) & <i>Ender</i> (1-3)	Pre-Assessment L. 1: Before You Read
Week 3 02/03- 02/07	ACTIVE READING Vocabulary: Word Parts / Context	<i>Activate:</i> 4 & 5 <i>Ender:</i> Ch.4,5		L. 2: While You Read L.3: After You Read
Week 4 02/10 – 02/14	ACTIVE READING Vocabulary: Connotation & Denotation	<i>Activate:</i> 6 & 7 <i>Ender:</i> Ch. 6,7	Quiz 2: Vocabulary Strategies (4-7) & <i>Ender</i> (6-7)	L. 4: Word Parts, L. 5 Context
Week 5 02/17 – 02/21	READING COMPREHENSION MARK: Ask questions and mark the answers.	<i>Activate:</i> 8 <i>Ender:</i> Ch. 8,9		L.6: Dictionary Use L.7: Tone
Week 6 02/24 – 02/28	READING COMPREHENSION ABOUT: Find the topic.	<i>Activate:</i> 9 <i>Ender:</i> Ch.10,11	Quiz 3: Topic and Main Idea (8-9) & <i>Ender</i> (8-11).	L. 8: Marking L. 9: Topic
Week 7 03/03 – 03/07	READING COMPREHENSION POINT: Find the main point.	<i>Activate:</i> 10 <i>Ender:</i> Ch.12,13		L. 10: Main Idea
Week 8 03/10 – 03/14	READING COMPREHENSION PROOF: Prove by finding supporting details.	<i>Activate:</i> 11 <i>Ender:</i> Ch.14,15	Quiz 4: Main Idea & Sup. Details (10-11) & <i>Ender</i> (12-15)	L. 11: Supporting Details
Week 9 03/17 – 03/21	REVIEW	Project #1 Due	Midterm Exam	
Week 10 03/24 – 03/28	TEXTBOOKS/Patterns of Organization: Time, Space, Definition, Example	<i>Activate:</i> 12		L. 12: Patterns of Organization
Week 11 03/31 – 04/04	TEXTBOOKS/Patterns: Cause/Effect, Comparison & Contrast, Classification	<i>Activate:</i> 13	Quiz 5: Patterns of Organization (12 – 13)	L. 13: More Patterns of Organization
Week 12 04/07 – 04/11	TEXTBOOKS: Study Strategies	<i>Activate:</i> 14		L. 14: Study Textbook Chapters
Week 13 04/14 – 04/18	CRITICAL THINKING: Bloom's Taxonomy Levels of Thinking	<i>Activate:</i> 15		L. 15: Improve Your Thinking
	SPRING	BREAK	WEEK	
Week 14 04/28 – 05/02	CRITICAL THINKING: Analyze Facts, Opinions & Inferences	<i>Activate:</i> 16	Quiz 6: Critical Thinking (14-15)	L. 16: Analyze Facts, Opinions & Inferences
Week 15 05/05 – 05/09	REVIEW Theme 1: Relationships Theme 2: Healthy Choices	<i>Activate:</i> Part 6, Theme 1 & 2	Project #2 Due	Post-Assessment
Week 16 05/12 – 05/16	REVIEW		Final Exam	