

BASIC ENGLISH COMPOSITION II ENGLISH 9

Imperial Valley College Spring 2014 4 Units CRN: 20025
Mondays & Wednesdays 9:45 – 11:50 January 22-May 14 Room #304A

Instructor: Roberta Bemis **Email:** roberta.bemis@imperial.edu

Office: 2795 **Office Hours:** Monday-Thursday = 9-9:30 am & 3-3:30 pm

Office Phone: 355-6226

Course/Catalog Description: Preparation for ENGL 110. The course seeks to facilitate the student's mastery of the short essay at the college level. The course follows in the sequence from ENGL 8. (Nontransferable, non-degree applicable.)

Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge and or attitudes as demonstrated by being able to:

1. Compose a multi-paragraph essay that responds to an essay prompt with a clear controlling idea or thesis statement. (ILO1, ILO2, ILO4)
2. Compose a multi-paragraph essay with a clear organizational structure and adequate support. (ILO1, ILO2, ILO3, ILO4)
3. Compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence-level or grammar errors. (ILO1, ILO2, ILO4)
4. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations. (ILO1, ILO2, ILO3, ILO4, ILO5)

Measurable Course Objectives and Minimum Standards for Grade of "C":

Upon satisfactory completion of the course, students will be able to:

- Develop and apply discovery techniques for expository writing with five or more multi-paragraph essays, including a mini research paper.
- Design an essay plan based on concrete data in pre-writing exercises that produces a controlling idea or thesis statement.
- Organize content to support a thesis statement and subsequent supporting paragraphs while studying and applying various rhetorical modes with emphasis on comparison/contrast, definition, cause/effect, and argumentation .
- Demonstrate the ability to recognize and identify various audiences, both general and academic, focusing on academic audiences..
- Synthesize ideas and information from multiple sources in the development of a writing assignment that is supported by citations from the reading.
- Practice a variety of sentence types and demonstrate principles of effective sentence construction and punctuation, including correct use of the comma, semicolon, quotation mark, apostrophe, and parentheses.
- Demonstrate an understanding of connotative meaning and figurative language in his/her own writing after recognizing this technique in the writing of others.

- Practice and successfully demonstrate the skills in areas designated by the instructor to be appropriate supplemental activities of improved writing technique.

Textbooks:

Evergreen: A Guide To Writing With Readings, 10th edition, Susan Faucett

Aplia online homework access code for Evergreen

David and Goliath, Malcolm Gladwell, ISBN 978-0-316-20436-1

A dictionary, such as: Oxford American Dictionary. No electronic dictionaries.

Course Requirements and Instructional Methods:

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester.

{Translation: students are expected to attend all weekly class sessions as well as spend 2 hours per week doing out-of-class work for every hour that class meets weekly. For example, our class meets four (4) hours per week, so students are expected not only to attend class sessions but also to spend eight (8) hours per week doing required reading, homework assignments, and writing assignments in preparation for and support of the four hours of weekly class meetings. That will require twelve (12) hours of a student's time weekly for this class all semester.}

So, during the semester there will be a number of course activities which must be accomplished during class:

- listening to and taking notes from lectures
- follow-up group and individual writing activities based on lectures or assigned textbook readings
- Students arriving after class activities have begun may not be individually accommodated.
- practice writing essays following the patterns of various rhetorical modes
- the commonly graded final essay exam

Out of class, students are expected to complete weekly reading assignments in the textbooks, as noted on the Anticipated Class Schedule.

- Aplia online homework assignments are due Sundays before 11 PM, as noted on the Anticipated Class Schedule.
- David and Goliath Journal writing assignments: Students will read the assigned pages in the book David and Goliath and then respond to the prompt in the Journals section of Blackboard. Each journaling assignment will be slightly different with the length of response specified for each assignment and are due each Friday before 11 PM, as noted on the Anticipated Class Schedule.

Grading:

Your grade for the course will be computed by using the following percentages/points:

<i>Work.....Percentage/Points</i>	<i>Course Grade.....Percentage/Points</i>
Aplia Online Homework.....15%/150	A.....100-90/1,000-900
Research Paper.....10%/100	B.....89-80/899-800
Writing Assignments.....30%/300	C.....79-70/799-700
<u>David & Goliath</u> Journal.....20%/200	D.....69-60/699-600
Final Essay Exam.....25%/250	F.....59/599 & Below

Late work will not be accepted, please complete and turn in your work on time. If a student arrives late for class when an assignment has already been collected from his/her classmates, that work is considered late and will not be accepted. For online work, work is considered late following the posted deadline (date and time).

Please find grading rubrics and specific assignment information posted under the Resources heading on the course menu of the Blackboard site for this class.

Attendance:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette:

- Electronic Devices: Cell phones and electronic devices must be turned OFF and put away during class unless otherwise directed by the instructor. The second time it becomes necessary to remind a student of this policy, that student will be referred to the Campus Disciplinary Officer. If an emergency is already in progress in your life, please let the instructor know BEFORE CLASS BEGINS so that you may receive one-time permission to monitor your phone, leaving to receive a call or text should that become necessary.
- Food and Drink are prohibited in all classrooms and lobbies of buildings. Water bottles with lids/caps are the only exception. Additional restrictions apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before

returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty:

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
 - plagiarism
 - copying or attempting to copy from others during an examination or on an assignment
 - communicating test information with another person during an examination
 - allowing others to do an assignment or portion of an assignment
 - use of a commercial term paper service

Additional Help:

- Blackboard support center:
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>

Disabled Student Programs and Services (DSPS):

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) Office as soon as possible. The DSPS office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services:

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor (760-355-6196). For information see <http://www.imperial.edu/student-health-center/>.

Student Rights and Responsibilities:

- Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&grid=4516&Itemid=762
- Students must bring their own paper, pencils, pens, high-lighters and books (including dictionary) to each class meeting. Depending on other students to supply these items is not acceptable behavior.
- Because late work will not be accepted, please complete and turn in your work on time. If you arrive late for class when an assignment has already been collected from your classmates, your work is considered late and will not be accepted.
- Students must keep track of their own assignments, due-dates, and grades through use of the Anticipated Class Schedule, My Grades on Blackboard, and Rubrics and specific assignment requirements posted under Resources on the Blackboard course site.

Information Literacy:

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at:

<http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule/Calendar

This schedule does not include all required work, assignments, activities, and deadlines but provides a general outline of what will be done during the sixteen-week semester.

E = Evergreen Textbook, D&G = David and Goliath

All Journal entries and Aplia assignments are due before 11 pm on the due date.

Week #	Topic/Assignment/Activity	Student Action	Due Date
1	Syllabus, Crashers, Terms Review	Attend Listen, Take notes	01-22
2	<u>E</u> Chapter 1, 2, & 25 Writing Process Lecture Lab Aplia #1	Read + exercises Listen, Take notes, write P. Enroll & work in Aplia Complete	01-27 01-29 02-02
3	<u>E</u> Chapters 3,4, & 26 <u>D & G</u> , Introduction Aplia #2	Read + exercises Read Complete	02-03 02-05 02-09
4	<u>E</u> Chapters 5,6, & 18 <u>D & G</u> Chapter 1 Journal #1 Aplia #3	Read + exercises Read + meet in Lab Complete Complete	02-10 02-12 02-14 02-16

Week #	Topic /Assignment/Activity	Student Action	Due Date
5	Presidents' Day	No Class	02-17
	Library Tour	Meet in Library	02-19
	<u>E</u> Chapters 7, 8, & 27 & <u>D & G</u> Chapter 2	Read + exercises Read	
	Journal #2	Complete	02-21
	Aplia #4	Complete	02-23
6	<u>E</u> Chapters 9, 10, & 28 <u>D & G</u> Chapter 3	Read + exercises Read + meet in Lab	02-24 02-26
	Journal #3	Complete	02-28
	Aplia #5	Complete	03-02
7	<u>E</u> Chapters 11, 13, & 29 <u>D & G</u> Chapter 4	Read + exercises Read	03-03 03-05
	Journal #4	Complete	03-07
	Aplia #6	Complete	03-09
8	<u>E</u> Chapters 14, 15, & 30 <u>D & G</u> Chapter 5	Read + exercises + meet in Lab Read	03-10 03-12
	Journal #5	Complete	03-14
	Aplia #	Complete	03-16
9	<u>E</u> Chapters 16, 17, & 31 <u>D & G</u> Chapter 6	Read + exercises Read + No Class	03-17 03-19
	Journal #6	Complete	03-21
	Aplia #8	Complete	03-23
10	<u>E</u> Chapters 19, 32, & 33 <u>D & G</u> Chapter 7	Read + exercises Read + meet in Lab	03-24 03-26
	Journal #7	Complete	03-28
	Aplia #9	Complete	03-30
11	<u>E</u> Chapters 33, 34, & 35 <u>D & G</u> Chapter 8	Read + exercises Read	03-31 04-02
	Journal #8	Complete	04-04
	Aplia #10	Complete	04-06
12	<u>E</u> Chapters 36 & 37 <u>D & G</u> Chapter 9	Read + exercises Read + meet in Lab	04-07 04-09
	Journal #9	Complete	04-11
	Aplia #11	Complete	04-13
13	<u>E</u> Chapters 38 & 39 <u>D & G</u> Chapter 10	Read + exercises Read	04-14 04-16
	Journal #10	Complete	04-18
	Aplia #12	Complete	04-20

Spring Break April 21-26

Week #	Topic/Assignment/Activity	Student Action	Due Date
14	E Chapters 40 & 41 Mock Essay of Final Exam Aplia #13	Read + exercises Write + meet in Lab Complete	04-28 04-30 05-04
15	Review for Final Exam Commonly Graded Final Essay Examination Aplia #14	Review Mock Essay Write Complete	05-05 05-07 05-11
16	No Class Evaluation of course & Instructor	No Class Fill in information & make comments	05-12 05-14