

Class Rules:

- 1) Cell phones off and AWAY.
- 2) Ask the instructor if you don't understand – NOT the person next to you.
- 3) No cheating. Please refer to the Academic Misconduct Policy.

Teaching Strategy:

We will divide this course into 3 broad sections/topics:

- 1) Cultural definitions, identities, values, and perspectives
- 2) American Sign Language – history, linguistic status, and importance
- 3) Current American Deaf culture – technology and challenges

This class does have a significant amount of reading and writing. If you are not able or willing to make a significant time investment in this course, you should consider dropping. You should expect 2 hours of homework for every in class unit; for this class, you will have about 8 hours of homework per week. Please arrive to class with your homework done, and ready to participate fully in the discussions.

You may hand in handwritten homework IF I CAN READ IT. **If I read 2 identical papers of any kind, both parties will receive an F and be referred to Sergio Lopez, Campus Disciplinary Officer. Papers will be checked for plagiarism: please include quotations and page numbers when answering book questions.**

The instructor will communicate important information and content via Blackboard, IVC's electronic course management system. Please make sure that you access Blackboard regularly. Your grades will be posted on Blackboard on a regular basis; you will generally be able to calculate your grade at any time during the semester.

The instructor will be following IVC's Discipline Policy.

Accommodations:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students' Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2717.

Course Calendar and Assignments:

A detailed course calendar with assignments and in class content is posted on Blackboard under the Course Calendar link. Should the instructor be absent, notification will be via email from Blackboard. Alternate assignments will be posted on Blackboard. Initial course calendar is attached.

AMSL 110

Fall 2013

Course Calendar #1

ADC = Introduction to American Deaf Culture

BQ = Book Questions

APOTO = A Place of Their Own

<u>DATE</u>	<u>IN CLASS</u>	<u>HOMEWORK</u>
8/23	Syllabus, course expectations Definitions of culture Collectivist v individualist High context v low context Deaf cultures and common misconceptions Big D and little d Orientation to books and readings	Read syllabus, note questions Buy books Review notes Prepare for quiz
8/30	Quiz #1 (8/23) Pathways to membership in ADC Statistics Historical treatments of deaf people Developments of Deaf communities	Read ADC 1 & 2 (pp 1-36) ADC BQ 1 & 2 Review notes APOTO BQ 1 Prepare for quiz
9/6	Quiz #2 (8/30, BQ ADC 1 & 2, APOTO 1) ADC BQ 1 & 2 due & discussed APOTO BQ 1 due & discussed European and early American Deaf history Terms and labels in the Deaf community	ADC BQ 3 & 4 (pp 37 – 81) APOTO BQ 2 & 3 Review notes Prepare for quiz

Categories of D/deaf identities

9/13

Quiz #3 (9/6, BQ ADC 3 & 4, APOTO 2 & 3)

BQ ADC 3 & 4 due & discussed

Study for Exam #1

BQ APOTO 2 & 3 due & discussed

ADC BQ 5 & 6

Study guide for Exam #1

APOTO BQ 4

Practice Exam, review

Additional topics

9/20

EXAM #1 (ADC 1 – 6, APOTO 1 -3)