

IMPERIAL VALLEY COLLEGE
Syllabus Spanish 113. Fall 2013

Spanish 113 CRN: 10835 2.5 Units
Tuesday 3:45-6:15 p.m.
Bldg 3100 Room: 1308

Teacher: Donaciano Román
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DESCRIPTION OF THE COURSE:

Beginning Conversational Spanish I

A course designed to give the student a basic ability in everyday Spanish. The course will emphasize vocabulary building, conversational skills, listening and comprehension, and culture. (CSU)

Prerequisite:

N/A

Student Learning Outcomes: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Organize and communicate at the novice/elementary level a cultural aspect of a Spanish-Speaking country. (ILO1, ILO3, ILO4, ILO5)

Respond appropriately to questions in Spanish at the novice level. (IL01)

Textbook:

Alonso, D., Alonso, E. & Zaslow, B (2010). *Hola, ¿qué tal? (Spanish Conversation for Beginners)*. Vista Higher Learning.

Measurable course objectives and minimum standards for grade of "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate hearing of certain specific sounds of Spanish especially those that change word meaning.
2. Use vocabulary by heart and present it by role playing.
3. Respond to limited language patterns.
4. Demonstrate proper behavior by role playing a social situation with Spanish speakers.

STUDENT RESPONSABILITIES:

The student is responsible to turn in all assignments on time. No late assignments will be accepted if it doesn't have a reasonable explanation. (ex, doctor's note).

TEXTBOOK

The student is responsible to bring a textbook and a binder with all the notes, and handout given by the instructor. This way the student can prove to the instructor that he/she did turn the assignments.

ATTENDANCE

Attendance is an essential element in the learning process and development of any language, if a student **misses five sessions** without a doctor's appointment the professor has the right to drop any student. **Three tardies equals one absence** for which is recommended to always be on time if the student does not wish to accumulate any absences.

In a case of an absence, is the student's responsibility to contact the professor in order to stay on track.

Please respect your classmates and your professor, by turning your cell phones or any electric devices when entering the classroom.

This classroom is inclusive and tolerant. Please do not make any negative comment about any race, class, gender, or sexual preference.

ASSIGNMENTS

Presentaciones orales. (Oral Presentation).

Every student will make two oral presentation based on a topic that will be assign by the instructor, This presentation will be graded based on the content, clarity, fluency and knowledge. **The student cannot be reading a presentation.** The student will demonstrate the he/she has investigated and acquired knowledge about the given topic. There will be specified topics for the presentations, **by no circumstance can a presentation be postpone. If a student is absent on that date he or she will receive no points.** There will be more specific information about this assignment.

Participation 20%

Oral Presentation 1 (Midterm) 30%

Homework 20%

Oral Presentation 2 (Final) 30%

90-100% A

80-89% B

70-79% C

60-69% D

59-below F

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

DATE	ASSIGMENTS
08/20/13	Introduction of the course. Greetings ¡Hola! ¿Qué tal?
08/27/13	Episodio 1: El primer día de clases Laboratorio de idiomas 4:00 pm
09/03/13	Episodio 1: El primer día de clases HW: pg. 21
09/10/13	Episodio 2: En la librería
09/17/13	Episodio 2: En la librería HW: pg. 49
09/24/13	Episodio 3: Los profesores y las clases
10/01/13	Episodio 3: Los profesores y las clases HW: pg. 69
10/08/13	Episodio 4: ¡Qué internacionales!
10/15/13	Episodio 4: ¡Qué internacionales! HW: pg. 95 Oral Presentations
10/22/13	Episodio 5: ¿Estudiamos el sábado?
10/29/13	Episodio 5: ¿Estudiamos el sábado? HW: pg. 115
11/05/13	Episodio 6: ¡Qué guapos!
11/12/13	Episodio 6: ¡Qué guapos! HW: pg. 141
11/19/13	Episodio 7: ¿Qué van a hacer el sábado?
11/26/13	Episodio 7: ¿Qué van a hacer el sábado? HW: pg. 165 Prepare for Final
12/03/13	Final Presentation