

IMPERIAL VALLEY COLLEGE
Otoño 2013

Prof. Javier Rangel
Español 100 5 unidades
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Oficina: 1711
Horas de consulta:

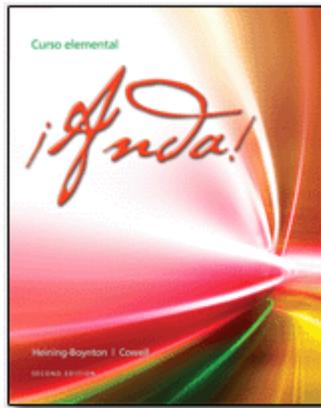
Prerequisite: NONE

Mon/Wed: 12:55pm-1:25
Mon: 3-4pm
T.Th: 9-10am

Faculty Website: BLACKBOARD

INSTRUCTOR(S) - (P)primary	TYPE	DAYS	TIME	BUILDING	ROOM
Rangel, Javier (P)	Lecture/Discussion	TR	1015-1245pm	2100	2139
Class Start Date: 19 AUG 2013		Last Date to Add: 31 AUG 2013			
Class End Date: 07 DEC 2013		Deadline to drop WITH "W": 09 NOV 2013			

Textos:



iAnda! Curso elemental
Second Edition

by

Audrey L. Heining-Boynton
Glynis S. Cowell

To enter this site, select a chapter from the
"Jump to..." menu.

WITH PASSCODE.

Textbook Website: <http://www.myspanishlab.com/>

(REGISTRATION INSTRUCTIONS FOR **MYSpanishLab** and Course ID --including hyphens-- will be provided by your instructor)

- Spanish/English Dictionary

**STUDENTS MUST PURCHASE THE TEXTBOOK WITH PASSCODE IMMEDIATELY, BOTH ITEMS ARE REQUIRED)
COSTUMER SUPPORT:**

<http://247pearsoned.custhelp.com/>

(everytime you speak with customer support request a ticket number)

***Traiganlo siempre a la clase/Bring it to class every day. It will be impossible for students to pass this class without the textbook material; book and pass code, that is. ATTN: THIS COURSE WILL USE THE INTERNET EXTENSIVELY.**

COURSE DESCRIPTION: Prerequisites: The student must be able to speak and read English. **Not open to students with native ability in Spanish.** (If you are a Spanish Speaker at any level, See SPAN 220/Formerly SPAN 20A. Spanish 100 is not designed for heritage speakers of Spanish). **IF YOU ARE A SPANISH SPEAKER AND NEED TO LEARN ABOUT ACCENTS, TENSES, VERBAL MOODS, OR NEED WRITING PRACTICE. PLEASE REGISTER FOR SPANISH 220, OR CONSULT YOUR ACADEMIC ADVISOR. THIS COURSE IS NOT DESIGNED FOR SPANISH SPEAKERS.**

For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5A) is recommended.

The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing.

The main emphasis is on the present tense of both regular and irregular verbs. Furthermore, the student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. Additional language structures and vocabulary for communication are examined and explored **IN SPANISH.**

We will cover Preliminary lesson + **Lessons 1 through 6 of the text and workbook.** **THIS COURSE IS CONDUCTED ENTIRELY IN SPANISH. STUDENTS ARE EXPECTED TO COMMUNICATE IN SPANISH DURING CLASS TIME.**

STUDENT LEARNING OUTCOME: Research, organize and communicate information orally in Spanish about a cultural aspect of a Spanish-speaking country. (To be demonstrated by oral presentation delivery **in Spanish.**)

Student Responsibilities:

1. Come to class prepared to participate constructively in oral, written and group work based assignments.
2. Be present at every class meeting.
3. Study text material before coming to class.
4. Do assigned homework (mySpanishLab)
5. Turn homework on due dates.
6. Be respectful of yourself, your fellow students and your instructor.
7. Study and be prepared for exams.
8. See your instructor during office hours if you need assistance.

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9. Go to the language lab regularly.
10. Study, study, study. There will be time to party when the semester is over.

***Note: it is your responsibility to officially withdraw from the class, if necessary. Your instructor will not drop you automatically, except for CENSUS DAY.
-- IF YOU MISS 5 CONSECUTIVE TIMES DURING THE SEMESTER YOU WILL BE ASKED TO WITHDRAW FROM COURSE--.**

**** This is not a typical class in which students attend and just listen to the lecture. As a student, you will be asked to participate in Spanish (write, read, and respond to questions in Spanish). In a nutshell, you will be able to perform what you have learned in Spanish.**

Three lates minus 1 percentage point from your overall grade (3 lates -1% point). You will have a tardy when you arrive after roll call. *It is **your responsibility to let me know that you came in late, in order to remove the absence mark. I will not backdate attendance records. **If you feel that you are unable to attend class for the entire period, it is strongly recommended that you do not take this course.****

PLEASE PROVIDE A DOCTOR'S NOTE IF YOU ARE ABSENT FOR MEDICAL REASONS UPON YOUR RETURN TO CLASS. EMPLOYMENT RELATED ABSENCENSES ALSO REQUIRE A WRITTEN NOTE IN ORDER TO BE EXCUSED.

EVERYONE must be here for the final examinations. NO EXCEPTIONS. IF YOU DO NOT TAKE THE FINAL EXAM YOU WILL RECEIVE AN "F" GRADE FOR THE COURSE.

NOTE: It is not "ok" to leave class because "something came up" or because you cannot stay for lecture that day. **IF YOU LEAV DURING CLASSTIME, OR DO NOT RETURN AFTER OUR CLASS BREAK, YOU WILL BE MARKED ABSENT. You are expected to return as soon as possible from bathroom breaks. (Please let me know, and provide proof, if you have a medical condition which requires you to take constant bathroom breaks).**

You are expected to study and prepare the material assigned for each day in order to actively participate in class activities. Your professor will ask you to explain what you studied the current session. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.

THIS IS A FIVE (5) UNIT CLASS. PREPARE AND STUDY ACCORDINGLY. THERE WILL BE PLENTY OF HOMEWORK.

No cellular phones or pagers. NO TEXT MESSAGING DURING CLASS.

You will lose all your participation points the first time you are observed talking on cell phone or text messaging during class time.

If you're here for this class, you're here for this class.

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsifications of information are grounds for dismissal from class and/or from the college for the duration of the semester. This is a Spanish language class. Not speaking enough Spanish in class lowers your participation grade.

NOTE: LEARNING A LANGUAGE HAS ABSOLUTELY NOTHING TO DO WITH THE STUDENT'S RACIAL, ETHNIC, RELIGIOUS, SOCIAL CLASS OR GENDER BACKGROUND.

GRADING:

Presentacion oral	10%	A	100-90
*Pruebas (Prelim. + lessons 1-5)	20%	B	89-80
Tarea en MySpanishLab			
Homework	20%		
		C	79-70
Final Exam (1)	25%	D	69-60
Oral Midterm	15%	F	59 or below
Participación	10%		

ATTN: THIS IS A FIVE (5) UNIT COURSE. STUDENTS WILL NEED TO STUDY EXTENSIVELY FOR THIS COURSE.

You must bring this syllabus to class every day. You are responsible for understanding its content, even if you were not present the first day of class.

PARTICIPATION/ATTENDANCE:

Attendance is mandatory. You will be dropped* from this class on your fifth **unexcused absence** and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an <<F>> NO EXCEPTIONS.

Attn: Attendance is the basis for participation, but it is not the only criteria.

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*****If a student is absent, he/she will lose three (3) percentage points from his/her total grade, unless student provides a medical excuse note.**

. NOTE: 3 % PTS WILL BE DEDUCTED from the overall grade FOR EVERY UNEXCUSED ABSENCE. Student must provide a note from his/her doctor.

***Participation** is graded using the criteria below. The criteria focus on what you demonstrate and do not presume to guess at what you know but do not demonstrate. This is because what you offer to the class is what you and others learn from. I expect the average level of participation to satisfy the criteria for a 10%

- COME TO EVERY CLASS MEETING
- BE WILLING TO LEARN
- INTERACT IN SPANISH WITH YOUR INSTRUCTOR AND OTHER STUDENTS
- TAKE NOTES
- OPEN AND CLOSE THE TEXTBOOK WHEN INSTRUCTED.
- BE RESPECTFUL OF OTHERS
- EXPRESS A POSITIVE ATTITUDE TOWARD THE TARGET LANGUAGE.
- IF YOU NEED HELP CONTACT YOUR INSTRUCTOR.
- RESPOND AND VOLUNTEER YOUR ANSWERS IN CLASS.
- PRACTICE, PRACTICE PRACTICE.

Grade	Criteria
0	Absent.
3%	<ul style="list-style-type: none"> • Present, not disruptive. • Tries to respond when called on but does not offer much. • Demonstrates very infrequent involvement in discussion.
5%	<ul style="list-style-type: none"> • Demonstrates adequate preparation: knows basic case or reading facts, but does not show evidence of trying to interpret or analyze them. • Offers straightforward information (e.g., straight from the case or reading), without elaboration or very infrequently (perhaps once a class). • Does not offer to contribute to discussion, but contributes to a moderate degree when called on. • Demonstrates sporadic involvement.
8%	<ul style="list-style-type: none"> • Demonstrates good preparation: knows case or reading facts well, has thought through implications of them. • Offers interpretations and analysis of case material (more than just facts) to class. • Contributes well to discussion in an ongoing way: responds to other students' points, thinks through own points, questions others in a constructive way, offers and supports suggestions that may be counter to the majority opinion. • Demonstrates consistent ongoing involvement.
10%	<ul style="list-style-type: none"> • Demonstrates excellent preparation: has analyzed case exceptionally well, relating it to readings and other material (e.g., readings, course material, discussions, experiences, etc.). • Offers analysis, synthesis, and evaluation of case material, e.g., puts together pieces of the discussion to develop new approaches that take the class further. • Contributes in a very significant way to ongoing discussion: keeps analysis focused, responds very thoughtfully to other students' comments, contributes to the cooperative argument-building, suggests alternative ways of approaching material and helps class analyze which approaches are

appropriate, etc.

- Demonstrates ongoing very active involvement.

The Student Textbook Activities /Workbook are to be done online (Lecciones 1-5 including “preliminary”) and should be kept up to date by every student. You must complete assigned workbook activities online in order to get credit. **They are due on exam days -unless assigned otherwise.**

Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom. Do you have friends that speak Spanish? Do you have a clear plan to succeed in this class? Remember, this is a five unit course

HOMEWORK: . You must do all workbook activities assigned in order to get credit. Submit homework on time. The workbook activities are to be done online before every class. The due date will be on the day of the exam, usually. We will cover Preliminary lesson + **Lessons 1 through 6 of the text and workbook.**

No late homework will be accepted.

NOTE: I may track your progress online any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.**

**Ask a fellow student for information about missing work.
Check “Reading/Assignment Schedule” for assignments missed.**

IF YOU ENCOUNTER TECHNICAL PROBLEMS PLEASE CONTACT COSTUMER SUPPORT. YOUR INSTRUCTOR CANNOT HELP YOU WITH TECHNICAL ISSUES.

ORAL ,MIDTERM: Your midterm will consist of a short (5 minutes) oral interview in Spanish with your instructor. The oral interview will take place during class time. SEE SCHEDULE for exact date. The questions for this interview will be based on chapter topics covered so at that point. Students are expected to include the words, grammar, idiomatic expressions, and cultural information learned.

No note reading during interview. Instructor may elaborate ask students to elaborate on their answers.

ORAL PRESENTATION: During **the last week of instruction (NOV 26 TO NOV. 30)** you will deliver an oral presentation. This is done in front of the instructor not in front of the class. The topics will be assigned **in class**.

The oral exam will be graded on the student's ability to communicate effectively in a conversational situation **IN SPANISH**.

Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

More information regarding this exam will be provided by the instructor later.

The oral presentation topic must be about a Spanish speaking country: its history, culture, or society.

REMEMBER: STUDENTS MUST APPLY THE GRAMMAR AND VOCABULARY LEARNED IN CLASS. LIKE OUR CHAPTER EXAMS, THE PRESENTATION MUST INCLUDE INFORMATION ABOUT A COUNTRY'S SOCIETY, CULTURE, TRADITIONS, CURRENT EVENTS, AND DEMOGRAPHIC DATA.

NOTE: INSTRUCTOR MAY ASK PRESENTER TO ELABORATE IN ANY GIVEN POINT DURING PRESENTATION.

THIS IS AN ORAL PRESENTATION IN SPANISH. STUDENTS WILL NOT BE ALLOWED TO READ, OR USE NOTES AT THE TIME OF DELIVERY. IF YOU READ YOUR PRESENTATION YOU WILL NOT RECEIVE CREDIT.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS):

1. There will be **six (6)** EXAMS to be programmed through our **MySpanishLab site**.
2. **EXAMS MUST BE TAKEN UNDER INSTRUCTOR'S SUPERVISION. OTHERWISE, EXAMS WILL NOT BE ACCEPTED AS PART OF YOUR GRADE.**
3. **YOU WILL ONLY GET ONE ATTEMPT PER EXAM. DO NOT SUBMIT YOUR ANSWERS UNTIL YOU HAVE COMPLETED ALL QUESTIONS.**
4. **IF YOU SUBMIT YOUR ANSWERS "BY MISTAKE" YOU WILL HAVE YOU WILL NOT BE ABLE TO RETAKE THE EXAM.**

5. IMPORTANT:

You will take the exams online. The system will penalize you for poorly typed answers. Thus, you must answer carefully in Spanish. You will be responsible for the correct orthography in Spanish (grammar, punctuation, and word accentuation.) If you have difficulty with this approach, please find an instructor that is not using this evaluation system.

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THE FINAL exam will be comprehensive. That is, it will cover everything since day 1. Exams and quizzes will cover geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. FINAL EXAM WILL BE HELD ON DECEMBER 03, 2013

NOTE: IF YOU DO NOT TAKE THE FINAL EXAM YOU WILL RECEIVE AN “F” FOR THE COURSE.

Please note that the exams are going to be given in the first hour, don't be late otherwise you will lose time. There will be NO MAKE-UP TESTS OR QUIZZES - Except in cases of documented medical emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. You must be present on these days, or you will automatically receive a zero. NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared for a quiz.

Note: THERE WILL BE NO SPECIAL EXAM PREPARATION HANDOUTS PROVIDED BY INSTRUCTOR. THE ONLINE HOMEWORK SECTION SERVES THAT PURPOSE.

Participation:

Attendance is the basis for your participation, but it is not the only criteria. See above for description of what is considered good quality participation in this class. Attending class is not enough.

.NOTE: 3% PTS WILL BE DEDUCTED from the overall grade FOR EVERY UNEXCUSED ABSENCE. Student must provide a note from his/her doctor.

Also note: when doing homework and taking exams, you are to save your answers constantly, every 30 sec. or so, in case there is a system disconnect. If you lose your data, you will have to submit your answers again.

ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances. Offensive behavior of any kind will not be accepted. SEE STANDARDS OF STUDENT CONDUCT BELOW.

STUDENTS WITH DISABILITIES STATEMENT:

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PLEASE SEE APPROPRIATE SECTION IN COLLEGE CATALOGUE.

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

Disabled Student Programs and Services is designed to provide supportive services to students with physical disabilities, learning disabilities, psychological disabilities, developmental delay, acquired brain injury, visual impairments, health problems and to students that are deaf and hard of hearing. The program provides priority registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments.

We are located in the
Mel Wendrick Access Center (Building 2100)
(760) 355-6312 or (760) 355-4174 (TDD)

IMPORTANT DATES:

PLEASE SEE SCHEDULE OF CLASSES OR IMPORTANT DATES

http://www.imperial.edu/index.php?option=com_docman&task=doc_view&gid=2802&Itemid=762

¡Bienvenidos a la clase de español!

CRONOGRAMA TENTATIVO DEL CURSO

SEE ATTACHED TENTATIVE SCHEDULE FOR THIS CLASS.

Instructors are required to clear their rosters of inactive enrollment as of census. Inactive enrollment in a course is defined as the following:

As of each census day, any student who has

- (1) Been identified as a no show, defined as a student who fails to attend the first class meeting. For online classes, it is a student who fails to complete the initial required activity,
OR

- (2) Been dropped for excessive absences, defined as a student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week. Online courses will substitute required activities for absences/class meetings.

An instructor may drop a student after census and up until the final drop deadline (75% of the course) if the student has excessive absences and is no longer participating in the

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class as long as said procedures are specifically noted in the class syllabus. However there is no responsibility on the part of the instructor to do so.

Students who no longer wish to participate in class are responsible for dropping themselves using the online registration system. Specific instructions and deadlines are listed each term in the Class Schedule.

Professor: Javier Rangel
FALL 2013
Español
CRN : _____

COURSE OUTLINE AGREEMENT

Course agreement contract: By signing this note understand and agree to comply with the information outlined in the course syllabus and with the instructions of conduct of the instructor.

Name :(print) _____

Signature: _____

Date: _____

Please return to the instructor on the second class meeting, after reading the syllabus carefully.

STANDARDS OF STUDENT CONDUCT

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Free inquiry and free expression are indispensable to the achievement of these goals. As members of the College community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Students at Imperial Valley College may rightfully expect that the faculty and administration will maintain an environment where there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on campus. As members of the College community, students shall be encouraged to develop the capacity for critical judgement and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner.

Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution.

Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which unreasonably interferes with the rights of others. Misconduct while on the college campus, or at a College-sponsored function for which students and student organizations are subject to disciplinary action includes, but is not limited to, the following:

(1) Willful disobedience to lawful directions of College officials acting in the performance of their duties.

(2) Violation of College rules and regulations, including those concerning student organizations, the use of College facilities, or the time, place and manner of public expression or distribution of material.

(3) Dishonesty, such as cheating, or for knowingly furnishing false information to the college.

(4) Willful persistent smoking where smoking has been prohibited.

(5) Unauthorized entry to, or use of College facilities.

(6) Forgery, alteration, or misuse of College documents, records, or identification.

(7) Disruption of classes, administration, disciplinary procedures or unauthorized College activities.

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(8) Theft of, or damage to property belonging to the College, a member of the College community, or campus visitor.

(9) Disorderly, lewd, indecent, or obscene conduct or expression.

(10) Assault, battery, or the threat of force or violence directed toward any member of the College community or campus visitor.

(11) Unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance and possession, use, or distribution of alcohol.

(12) Possession, while on the College campus or at a College sponsored function, of any instrument or weapon of a kind commonly known as a blackjack, fire bomb, billy club, brass knuckles, dagger, or firearm (loaded or unloaded) such as a pistol, revolver, or rifle, or any knife having a blade longer than five (5) inches, any switch-blade longer than two (2) inches, or any metal pipe, bar, or instrument used, or intended to be used as a club, or to be used to threaten bodily harm.

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(13) Commission of any crime on campus, or commission of a crime off-campus, when such off-campus crime is of such a nature that the College needs to impose sanctions in addition to those imposed by the criminal authorities for the protection of other students, or to safeguard the academic process.

Violation of such rules are subject to the following types of disciplinary actions.

(1) Warning.

(2) Reprimand.

(3) Disciplinary action.

(4) Restitution, reimbursement for damage or misappropriation of property.

(5) Suspension or removal by instructor.

(6) Expulsion

The complete policy on Standards of Student Conduct, Disciplinary Action, and Due Process can be found in the Handbook for Faculty Advisors and Student Leaders in the Student Affairs Office or online at <http://student.imperial.edu>.

IMPORTANT NOTE:

Your instructor reserves the right to amend any aspects of this SYLLABUS/OUTLINE

It is your responsibility to keep track of changes announced in class

THE AMOUNT OF EXAM QUESTIONS DOES NOT EQUATE TO THE PERCENTAGE VALUE OF EXAMS. THUS, EXAMS WILL CONTAIN AS MANY QUESTIONS AS NECESSARY.

Take a Tour - Student : MyLanguageLabs 2012-2013 Release

http://www.youtube.com/watch?v=bcO1_FqESaA&feature=autoplay&list=PL438260E1CA115A66&playnext=1

MyLanguageLabs Student Registration Video

<http://www.youtube.com/watch?v=IJo7Mb5d3JM&feature=relmfu>