

PSYCHOLOGY 204
DEVELOPMENTAL PSYCHOLOGY
Fall 2013

Professor: Robin Staton

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Office Hours: MW-8:30-10:00; T & Th 1:00-1:30; & by appointment

COURSE DESCRIPTION:

A study of human development from conception to death, including conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. The course covers psychodynamic theories of development, current research, and major developmental tasks.

Student Learning Outcome SLO: Student will be able to identify and demonstrate developmental patterns from conception to death.

TOPICS:

- | | |
|-----------------------|---|
| -Human Development | -Conception |
| -Prenatal Development | -Infancy |
| -Toddlerhood | -Preschool Years |
| -Middle Childhood | -Adolescence |
| -Early Adulthood | -Middle Adulthood |
| -Death | -Psychodynamic Theories of
Development |
| -Current Research | |
| -Developmental Tasks | |

TEXTBOOK: -Development Through the Lifespan, Laura E. Berk, 5th ed., 2010

GRADES WILL BE CALCULATED BY THE FOLLOWING CRITERIA:

Points:

-15 Class Attendance & Participation	90-100 Pts. = A
-10 Paper	80- 89 Pts. = B
-40 Tests	70- 79 Pts. = C
-35 Final	60- 69 Pts. = D
	59 & Below = F

100 Points Total

ADDITIONAL INFORMATION:

Conduct:

All persons must respect other students' rights and conduct themselves in an appropriate manner. Since much of psychology includes personal information use of tape recorders must be approved by the instructor.

Attendance:

Students are expected to attend each class lecture as scheduled and remain present for the duration of the classroom session. Attendance is crucial and highly recommended, as it counts for 15% toward your final grade. Students missing more than 3 hours worth of class may be dropped. Any student arriving late more than 3 times will be marked with one absence. Allowances of absence may be made by the instructor on a "case-by-case" basis for special circumstances (i.e.: medical necessity, family/personal tragedy) provided the intent of the IVC attendance policies and the objectives of this course are adhered to. Should a student be absent from a test, proper notification to the instructor need be made via phone and email. Instructor must be contacted prior to missing an exam except in a documented emergency situation. It is the responsibility of the individual student to obtain class materials, handouts, and/or notes given during their absence. It is the responsibility of the individual student to complete and submit the required administrative forms for withdrawing from this course. No one is allowed to leave the room during tests (bathroom and cigarette breaks are prohibited while testing).

Classroom Disturbances:

Please turn off mechanical devices including cell phones, pagers, laptops, and iPods before coming to lecture. Students who do not comply will be asked to leave. This classroom is a GADGET FREE ZONE.

DSP&S Statement:

Any student with a documented disability who may need educational accommodation should notify the instructor or the Disabled Student Program Services (DSP&S) office at the Mel Wendrick Access Center as soon as possible.

Mel Wendrick Access Center
DSP&S
Room 2117
Health Sciences Building
(760) 355-6312

Cheating Policy:

Students caught cheating or attempting to cheat on quizzes or exams will be given a zero for that exam or quiz. The student may also be referred to the Associate Dean for Student Affairs for possible further discipline. Cheating includes but is not limited to looking at another student's papers, speaking out answers or questions, the use of open books or notes, use of cell phones, finger spelling in sign language or by notes written on the skin. Hats may not be worn during quizzes or tests. Purses, backpacks, lunch bags must be closed, zippered and off top of desk during quizzes. **Do not use iPods or such music-providing devices during lecture or tests. Plagiarism will not be tolerated.**

Class Assignment Schedule

(May change upon notice)

Self tests for each chapter will be posted to each student and students will be responsible to read the chapter and complete the self test for the next class. Self tests will start with chapter 2. After review of the self test, class discussion will cover the topic. Some topics may include a film and/or a special presentation.

- Wk. 1-** Introduction & Overview; Chap 2
- Wk. 2-** Chap 3 & (film)
- Wk. 3-** Chap 4 & 5 **Quiz Chap 2-5**
- Wk. 4-** Chap 6&7
- Wk. 5-** Chap 8&9
- Wk. 6-** **Quiz Chap 6-9** & 10
- Wk. 7-** Chap 11 & Film
- Wk. 8-** Chap 12 &13
- Wk. 9-** **Quiz Chap 10-13** & Erickson Assignment
- Wk. 10-**Chap 14 & Chap 15
- Wk. 11-**Chap 16& Chap 17 **Paper Assignment Due**
- Wk. 12-****Quiz Chap 14-17** & Film
- Wk. 13-**Chap 18& 19
- Wk. 14-** **Quiz Chap 18-19 & Review**
- Wk. 16-** **Final**

Thanksgiving Break-November 28-30, 2013