

Imperial Valley College
PSY 101 Introduction to Psychology
Fall 2013

Instructor: Crystal McSee
Class Times: Mon 1:30p.m.-4:40p.m. (CRN# 10787)
E-Mail: crystal.mcsee@imperial.edu
Contact Number: (760) 355-6129 *line is shared with IVC Counselor Lilia Neidiffer
Office Hours: By Appointment Only

Required Textbook: Exploring Psychology (9th Edition) David G. Myers

Course Description: This course is an introduction to the study of human behavior and cognition. Includes consideration of many of the major topics in psychology including, but not limited to, the biology of behavior, learning, human development, sleep and consciousness, personality, mental disorders and therapy, and social processes

Student Learning Outcome (IVC): In order to demonstrate your comprehension of introductory psychology you will be required to identify major psychological disorders, key symptoms, and the main strategies used for treatment. (ILO1; ILO2; ILO3; ILO5)

Course Requirements:

Attendance and Class Participation

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. If you are absent, it is your responsibility to get class notes from a fellow student. Additionally, if you decide not to continue the course, it is your responsibility to drop the course on WEBSTAR by or before the drop date.

Thought Papers (25 pts x 3)

Students are required to find and read an article (newspaper, magazine, or journal), watch a TV show, **or** a movie. Following, you will write a 1-2 page paper on how it relates to psychology and everyday life. Alternatively, you may choose to write about your favorite song. Describe how the lyrics make you feel and relate them to psychology. There will be a total of three thought papers throughout the semester. Each paper is worth twenty-five points. **All thought papers must be typed, in twelve point font, and double spaced. All papers are due at the beginning of class. No late papers will be accepted.**

Project (100 pts)

Students will research and present a power point on a psychological disorder (Chapters 14 and 15). The presentation must be a **minimum of 7 slides**. A hard copy must be submitted to me before you begin your presentation in class. The presentation must **include the definition of the disorder, the diagnosis and symptoms, therapies, types of medications used to treat the symptoms, and statistics**. Your presentation must be **twenty minutes in length**.

Please make sure to tell the class everything they need to know about your topic. Remember, you are the teacher! You may use handouts, demonstrations, etc. Please, make it interesting, interactive and be creative! Do not just read from your power point.

Tests (50 pts x 3)

There will be a total of three tests given throughout the semester. All tests will be multiple choice and are worth fifty points each. **Please make sure to bring a #2 pencil and scantron with you to class. No make-up exams will be given.**

In-Class/Homework Assignments (15 pts x 5)

In class assignments and/or homework will be given for each chapter we cover. Further information will be given as the semester transpires.

Grading:

Thought Papers	(3 x 25pts)	75pts
Project		100pts
Tests	(3 x 50pts)	150pts
In-Class/HW Assignments	(5 x 15pts)	75pts

*****Total of 400pts*****

400-350 points = A

349-300 points = B

299-250 points = C

249-200points = D

199 & below = F

Classroom Etiquette:

Please turn your cell phones off or to “vibrate”. Texting and answering your phone will not be allowed in class. Also, if you are bringing your laptop to class, no surfing the internet or logging on to any social media sites (Facebook, Twitter, etc.). This is disruptive to the other students. Thank you in advance! ☺

Disabled Student Programs and Services (DSP&S):

“Students with disabilities at Imperial Valley College are eligible for accommodations related to their disability under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Services are provided to students with mobility, visual, hearing, speech, and orthopedic impairments, learning disabilities, psychological disabilities, Acquired Brain Injury, and other health impairments. Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language interpreting, priority registration, learning disability assessment, and adapted computer instruction.”

Any student with a documented disability who may need educational accommodations should notify the Disabled Student Programs and Services (DSP&S) office as soon as possible. Contact Info: (760) 355-6312, Room 2117

Class Agenda

Date	Topic	Homework
Week 1 August 19th	Introductions/Syllabus Chapter 1	Buy book for class! Read Chapter 2
Week 2 August 26th	Chapter 2 In Class Assignment	Read Chapter 3
Week 3 September 2nd	No Class Labor Day	
Week 4 September 9th	Chapter 3 In Class Assignment	Thought Paper #1 Study for Test (Ch. 1,2,& 3) Please, be on time!
Week 5 September 16th	Test (Ch. 1, 2, & 3) Turn in Thought Paper #1	Read Chapter 4
Week 6 September 23rd	Chapter 4 In Class Assignment	Read Chapter 6
Week 7 September 30th	Chapter 6 In Class Assignment	Read Chapter 7 & 8
Week 8 October 7th	Chapters 7 & 8	Thought Paper #2 Study for Test (Ch. 4, 6, 7, & 8) Please, be on time!
Week 9 October 14th	Test (Ch. 4, 6, 7 & 8) Turn in Thought Paper #2	Read Chapter 10
Week 10 October 21st	Chapter 10 In Class Assignment	Read Chapter 12
Week 11 October 28th	Chapter 12 In Class Assignment	Read Chapter 13
Week 12 November 4th	Chapter 13 In Class Assignment	Thought Paper #3 Study for Test (Ch. 10,12, & 13) Please, be on time!
Week 13 November 11th	No Class Veteran's Day	

Week 14 November 18th	Test (Ch. 12, 13, 14 & 15) Turn in Thought Paper #3	Prepare for Group Presentation
Week 15 November 25th	Group Presentations	
Week 16 December 2nd	Group Presentations Cont.	Have a wonderful Winter Break!! 😊