

Imperial Valley College
380 E. Aten Road
Imperial, Ca. 92251

Syllabus for History 121
Reconstruction to Presentô Fall 2013
Tuesdays 6:30-9:40- Room 208 (3 units)

Instructor: Robert Herbert
Telephone: 352-0444 ext. 230 (office)

Course Description:

This course is a survey in American history from the end of Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the modern American eras. At the completion of this course, students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. (CSU, UC)

Textbook: Out of Many: A History of the American People Volume 2 Sixth Editionô 2012 Faragher, Buhle, Czitrom, and Armitage (Pearson Prentice Hall)

STUDENT LEARNING OUTCOMES: Upon completion of this course, the student will be able to evaluate oral and written information by studying the pros and cons of historical issues, and present information persuasively and confidently on Modern United States History issues (SLO 1,2,3)

Class Rules: Students are expected to participate actively in classroom discussions. History 121 is schedule to meet for 3hours & 10 min. You may be dropped from the class if your attendance becomes a problem unless you have made prior arrangements with me. If you are absent, it is your responsibility to learn any assignment or test that is due for the next class meeting. Please call me if you know that you are going to be absent more than one meeting in a row.

All cell phones are to be turned off before the class begins. They are very distracting and cause students to leave the classroom. Please be cooperative in this area. If this problem persists, I will ask you to leave the classroom and you will be marked absent for that class meeting.

TEACHING METHODS: A variety of presentation and teaching methods will be utilized: power point lectures, class and group discussions requiring your active participation, and films requiring a reflection. Both outside and in-class writing assignments will be required. Students should actively read the textbooks, note any questions you have about the material, and take careful notes in class.

Grading: Grades will be based on tests, writing assignments, and homework assignments. Tests will be multiple choice, true or false, matching and short essays. No makeup exams will be given unless you have made arrangements with me in advance. The course grade is based on total points accumulated during the semester. There is a possible total of 550-600 points including extra credit. Late assignments will be downgraded (one meeting late limit).

Tests	=	85% of grade
Homework and writing assignments	=	15% of grade

90%	=A
80%	=B
70%	=C
60%	=D
0-59%	=F

Any student with a documented disability who may need educational accommodations should notify the teacher and Disabled Student Programs and Services (DSP&S) as soon as possible (DPS&S Health Services Bldg. 2100, 355-6312).

Course Schedule:	Points	Date
1. Chapters 18-20 Test, Reading, and writing assignments	150 points	9/10/13
2. Chapters 21-24 Test, Reading, and writing assignments	125 points	10/15/13
3. Chapters 25-27 Test, Reading, and writing assignments	175 points	11/12/13
4. Chapters 28-29 Test, Reading, and writing assignments	125 points	12/10/13