

**ESL 051 (Room 806)
Pronunciation I
Imperial Valley College
Fall 2013**

Instructor:	Kseniya Gregory
Contact Information:	Office: 2785 Telephone: (760) 355-5705 E-mail: kseniya.gregory@imperial.edu
Office Hours	Monday 11:30 am-12:30 pm Tuesday 09:00 am- 10:00 am Wednesday 9:15 am-9:45 am, 3:45 pm-4:15pm Thursday 3:00 pm-4:00 pm
Course Description:	ESL 051 is a short-term intensive pronunciation course designed for students whose main interest is to focus and improve on the articulation of English vowels and consonants, and on the development of basic English patterns of stress and intonation.
Course Objectives:	<ol style="list-style-type: none"> 1. Demonstrate beginning-level control of the following English phonemes, the third person singular, possessive, and plural (/s/, /z/, /iz/), /th/, /s/+ consonant combinations, /b/ and /v/, /j/ and /y/, /-ng/, and /d/ in word final position. 2. Demonstrate beginning-level control of short and long English vowels. 3. Demonstrate beginning-level control of English word and sentence level (statement and yes/no, wh question) intonation, and stress.
Required Texts and Materials:	<i>Focus on Pronunciation 1</i> with Audio CD-ROM by L. Lane. 3 rd ed.
Student Learning Outcomes	Outcome 1: Students will orally produce comprehensible -s endings in plural nouns.[ILO1]
Cell Phones:	You cannot have a cell phone on your desk or use it in class. Turn off the sound before you come to class. Exception: emergency.
Attendance Policy:	Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than two (2) class sessions continuously or three (3) class sessions throughout the course . Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.
Discipline Policy:	Most of you are here to learn, but some students are not serious. To preserve a productive and positive learning environment, students who disrupt or interfere with a class may be sent out of the room and

	told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.	
Homework:	You will be expected to record your homework on a regular basis. You will send it to the instructor by email. See the instructions on page 165 of the textbook. The instructor will not extend the deadline for individual students. Typically we will not discuss homework in class.	
Cheating:	If I catch you cheating on any assignment you will get a "0" for this assignment.	
A note on Disabilities:	Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312	
Grades	Homework assignments Quizzes Lab Final Exam TOTAL:	35 points (7x 5 points) 40 points (2x 20 points) 20 points (2x 10 points) 50 points 145 points

Tentative Schedule Spring 2013

Date	In Class	Homework
08/19	Class registration. Syllabus review.	Buy required texts and materials.
08/21	Unit 2	Extended Practice p. 11 (record & email)
08/26	Unit 3	Extended Practice p. 17 (record & email)
08/28	Unit 4	Extended Practice p. 22 (record & email)
09/02 Labor Day		
09/04	Lab (vowels)	
09/09	Quiz 1 (Units 2-4). Unit 8	Extended Practice p. 45 (record & email)
09/11	Unit 11+ /b/ vs. /v/, final /d/	Extended Practice p. 45 (record & email)
09/16	Unit 13 (exs. 2, 3, 6), Unit 16 (ex. 2)	Extended Practice p. 74 (record & email, DO NOT record 1A). Extended Practice p. 91 (record & email ONLY 2A).
09/18	Unit 14	Extended Practice p. 81 (record & email)
09/23	Lab (consonants)	
09/25	Quiz 2 (consonants). Unit 20. Unit 27.	Review
09/30	Final Exam. SLO assessment. Course evaluation.	