

**IMPERIAL COMMUNITY COLLEGE DISTRICT  
IMPERIAL VALLEY COLLEGE**

**ESL 014 COURSE SYLLABUS**

**SPEAKING & LISTENING FOR ESL 4**

Fall Semester 2013 5 Units Imperial Campus

Class Schedule: T/TH 10:15 pm – 12:45 pm (code 10484) Rm 810

Scott Simpson – Instructor; Office: Imperial campus, Room #2794

Office Hours: M/T/W/TH: 12:45 to 1:45 pm

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Textbook (Required Materials): "NorthStar 3" Third Edition (Don't purchase internet code.)

**I. Course/Catalog Description:** ESL 014 is a grammar-based speaking class in an English-only environment for the high-intermediate ESL student. Students will further develop listening comprehension and demonstrate greater fluency, accuracy and confidence in oral production.

**II. Prerequisites:** A grade of "C" or higher in ESL 013 or appropriate placement test score. Recommended companion courses: ESL 004, ESL 43, ESL 44, ESL 45, ESL 53, ESL 54, ESL 55.

**III. Grading Criteria:** Course must be taken on a "letter-grade" basis only.

**IV. Student Responsibilities to Earn Minimum Grade of "C"**

1. Students will learn the grammatical structures taken from the textbook readings and demonstrate mastery in oral and written sentences, and in written paragraphs.
2. Students will fully contribute to class exercises and discussions.
3. Students will speak ENGLISH ONLY in the classroom.
4. Students will complete all homework assignments on time and with care.
5. All work handed in for grading must be that of each individual student. All written work must be that of the individual student and no one else. The instructor reserves the right to fail a student (for an assignment or the entire course) for handing in work that is not one's own (example: copying someone's paper).

**V. Measurable Course Objectives and Minimum Standards for Grade of "C"**

ESL 014 Exit Skills/ESL 015 Entrance skills

**Students will be able to:**

1. Demonstrate mastery in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate competency in recognizing and using the present perfect.
2. Demonstrate competency in using, recognizing, and producing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises; demonstrate competency with modal auxiliary verbs in the past tense forms.
4. Demonstrate mastery in using, recognizing, and producing comparative, superlative, and equative forms; demonstrate the ability to use and produce adverbial, adjectival, and relative clauses.
5. Demonstrate competency in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate competency in using, recognizing, and producing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

## **VI. Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify what you would do in a hypothetical situation (unreal conditional). (ILO1, ILO2)
2. Express what you would have done (past unreal) differently this semester. (ILO1, ILO2)
3. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities. (ILO1)
4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities. (ILO1)

5. Demonstrate competency in distinguishing between main ideas and details of a listening segment. (ILO1, ILO2)

### **VII. Attendance Policy**

A student who fails to attend the first meeting of a class may be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week. A student who is tardy three times may be considered as having been absent once.

### **VIII. Grading Policy**

Your grade will be determined according to the following:

- Unit tests: 50%
- Oral participation and homework (in small groups, in pairs and individually): 30%;
- Quizzes: 10%; Final exam: 10%.

Dates of tests will be announced, but quizzes may not always be announced in advance.

## **CLASS ASSIGNMENT SCHEDULE – FALL 2013**

**(Note:** We will use the first half of the textbook for this course. Most instructors use the 2nd half of the same book for ESL 015.)

<b>Week One:</b> Aug 20 & 22	Introduction to Course; Unit One
<b>Week Two:</b> Aug 27 & 29	Unit One (continued); Unit Two
<b>Week Three:</b> Sept 3 & 5	Unit Two (continued)
<b>Week Four:</b> Sept 10 & 12	Past Progressive practice; Future: Be Going to/Will
<b>Week Five:</b> Sept 17 & 19	Comparative/Superlative/Equative Adjectives & Adverbs
<b>Week Six:</b> Sept 24 & 26	Unit Three
<b>Week Seven:</b> Oct 1 & Oct 3	Unit Three (continued)
<b>Week Eight:</b> Oct 8 & 10	Gerunds & Infinitives; Unit Four
<b>Week Nine:</b> Oct 15 & 17	Unit Four (continued)

**Week Ten:** Oct 22 & 24            Conversation Frameworks

**Week Eleven:** Oct 29 & 31        Video Project/Preparation

**Week Twelve:** Nov 5 & 7            Video Project/Preparation

**Week Thirteen:** Nov 12 & 14        Unit Five

**Week Fourteen:** Nov 19 & 21        Unit Five (continued)

**Week Fifteen:** Nov 26 (Holiday: TH Nov 28-- no class) Unit Five (continued)

**Week Sixteen:** Dec 3-- Course Review; Dec 5: **Final Exam** (we meet Tuesday and Thursday)

- **Academic Misconduct Policy**

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to

Sergio Lopez, Dean of Student Development and Campus Events.

- **Discipline Policy**

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution.

An instructor may remove a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student may not return without the consent of the instructor.

- **Accommodations for Disabilities Policy**

Any student with a DOCUMENTED disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Room 2117. (760) 355-6312

*Information in this syllabus is subject to change. Timely notification of changes, if possible, will be given.*