

Imperial Valley College
Fall 2013
ESL 013- Speaking and Listening for ESL 003
Section 10479
Kevin Howell

Credit Hours: 5

Class times and locations:

Tuesdays and Thursdays in Room 3400 from 10:15-12:45

Office: Main Campus in Room 2781 (New Science Building)

Phone:

Office: 760-355-5712 (Please email me; it is the best way to reach me.)

Office Hours:

Monday and Wednesday 7:00-7:30 in Room 3400 and from 10:00-11:00 in my office, 2781

Tuesday and Thursday 7:00-7:30 in Room 3200

Email address: Kevin.Howell@imperial.edu

Required Reading:

1. North Star 2 (blue book) 3rd edition with MyNorthStarLab Access Code.
This book and code should be wrapped in plastic so that the code is protected.

COURSE/CATALOG DESCRIPTION:

ESL 013 is a grammar-based speaking class in an English-only Environment, for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

PREREQUISITES:

ESL 012 with a minimum grade of C or better or appropriate placement

GRADING CRITERIA:

Letter Grade Only

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Produce the sounds /sh/ and /ch/ correctly in beginning, middle, and final positions of words. [ILO1]
2. Discriminate between /sh/ and /ch/ sounds used in the beginning, middle, and final positions of words. [ILO1]
3. Categorize meanings of modal verbs in the sentences you hear into: ability/permission/request categories (ISLO2).
4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities (ISLO1).
5. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities (ISLO1).

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.
5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.

11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

13. Demonstrate the ability to write sentences and a 6–10 sentence paragraph in a variety of modes, including: narration in the past, description , instruction, and simple argumentation with correct capitalization , comma use, and ending punctuation.

Classroom Participation:

Attending and participating in each class is very important. Please be prepared and on time.

Disruptive Students:

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism:

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance:

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disabled Student Programs and Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355–6312

Grading Descriptors:

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| 1. Group Writings/Projects | 10 |
| 2. Video Comprehensions/Listenings | 10 |

3. MyEnglish Lab (North Star)	20
4. Tests	30
5. Final Exam	<u>30</u>
	100%

Tentative Schedule:

Week 1- 8/19

Week 2- 8/26

Week 3- 9/2

- No school on Monday, 9/2- Labor Day
- Unit 4- Innocent or Guilty?
 - Simple Past
 - Yes/No Questions Affirmative and Negative
 - -ed endings in Regular Past Tense Verbs

Week 4- 9/9

Week 5- 9/16

Week 6- 9/23

- Unit 3- A Penny Saved Is a Penny Earned
 - Comparative Adjectives
 - Numbers and Prices
 - Subject and Objective Pronouns and Possessive Adjective Forms

Week 7- 9/30

Week 8- 10/07

Week 9- 10/14

- Unit 5- Etiquette
 - Could and Would in Polite Questions
 - Intonation: Attention Getters and Polite Questions
 - The third person singular, possessive, and plural of /s/, /z/, and /iz/.

Week 10- 10/21

Week 11- 10/28

Week 12- 11/04

- Unit 8- A Ice Place to Stay
 - Modals
 - Pronunciation of Modals
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Week 13- 11/11

Week 14- 11/18

Week 15- 11/25

- Unit 10 Endangered Languages
 - No classes on Thursday, 11/26 or Friday, 11/29

- Present Progressive and Future Tenses
- Pronunciation of Common Minimal Pairs

Week 16-

- Final Exam