

ESL 012**Speaking and Listening for ESL 2**

(5 units)

SPRING 2014 (CRN: 20728)

Dates: 01/21/14-05/16/14

T/R – 12:45-3:15

Room: 404

Office Hours: M: 5:55-6:25 (Lang. Lab)

TR: 8:30-10:00 a.m. F: 10:00-10:30 a.m.

Professor: J. Ponce

Office #2793

(760) 355-6475

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 *Josefina.ponce@imperial.edu***CATALOG DESCRIPTION:**

ESL 012 is a grammar-based speaking class in an English-only environment, for the low intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy and confidence in oral production. (Nontransferable, non-degree applicable)

Student Learning Outcomes:

1. Produce common contractions in speaking (example: did not=*didn't*, I am=*I'm*, etc.).
2. Differentiate between similar sounding words by making a distinction between sounds /ð/, /t/, /d/, /θ/, and /f/.
3. Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions .
4. Apply pronunciation rules for 3rd. person (-s) endings and plural nouns (-s) endings in aural discrimination activities.
5. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities.

COURSE OBJECTIVES:

Student will be able to:

1. Demonstrate competency in using and recognizing the simple present, present progressive, future plans (be + going to), simple past, past progressive, and future (will).
2. Demonstrate competency to recognizing, responding to, and producing affirmative, negative and interrogative sentences.
3. Show competency in using, recognizing, and producing (in the correct word order) comparative, superlative, and equative forms of adjectives and adverbs in oral and aural exercises.
4. Demonstrate competency in using, recognizing and producing singular and plural nouns, subject and object pronouns, possessive adjective forms in oral and aural exercises.
5. Demonstrate competency in recognizing and producing long and short vowel sounds and third person singular (/s/, /z/, /iz/), and the past tense (/d/, /t/, /did/, /tid/).
6. Create and present short dialogs and impromptu conversations on limited topics illustrating a particular function or situation.
7. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

BOOKS TO BE PURCHASED

1. Molinsky & Bliss, Side by Side, Plus, Book 2, Pearson, 2008
2. Molinsky & Bliss, Side by Side, Activity & Test Prep Workbook 2, Pearson, 2004
3. A good college dictionary (recommended)

COURSE REQUIREMENTS & INSTRUCTIONAL METHODS

Lectures based on each lesson. Students will engage in activities related to the lessons – whole group activities, pair work, and individual work.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC (Western Association of Schools and Colleges) has adopted a similar requirement.

COURSE GRADING BASED ON COURSE OBJECTIVES

It is estimated that each student should invest 10 hours a week on class preparation. Each student is responsible for required readings and written/spoken assignments from each unit in the textbook and workbook. In addition to that, as part of your assignments, you will be required to go to the Language Laboratory once a week for 1 hour (60 minutes) and work on specific assignments. (Student ID card is required to use the Language Laboratory.) Throughout the semester you will give a variety of speeches: 1) **My Role Model** (February 20, 2014); 2) **Demo Speech** (March 20, 2014); 3) **My Plans for the Future** (May 01, 2014).

1. Attendance & Participation	8 points
2. Progress Tests	35 points
3. Assignments (Including language lab work)	10 points
4. Oral presentations	12 points
5. Final Exam	<u>35 points</u>
	Total 100 points

90-100 points = A
60-69 points = D

80-89 points = B
0-59 points = F

70-79 points = C

NOTES:

1. **NO makeup tests** will be given. You will automatically receive “F’s” for missed exams. If you are **absent the day of the final**, you will not be allowed to take it later. You must make previous arrangements if you need to take it at an earlier date.
2. If you leave class earlier, it would be counted as an absence.
3. **No late assignments** will be accepted without previous arrangements.
4. **Research is needed for the last speech.** If you are absent the day of your presentation, you will automatically receive an “F” for that assignment. There are **NO MAKEUPS** for oral presentations. **NO EXCEPTIONS !**

ATTENDANCE

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

CLASSROOM ETIQUETTE

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

ACADEMIC HONESTY

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are

not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

ADDITIONAL HELP

- Blackboard support center:
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

DISABLED STUDENT PROGRAM AND SERVICES (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone (760) 355-6313 if you feel you need to be evaluated for educational accommodations.

STUDENT COUNSELING AND HEALTH SERVICES

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

INFORMATION LITERACY

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

COURSE CALENDAR

ESL 012

- Weeks 1-2: 1) Introduction to class materials, expectations, and procedures
2) Chapter One – Review of Tenses: Simple Present; Present Continuous; Simple Past; Future with **Going to**; Like to; Time Expressions; Indirect Obj. Pro.
3) Test # 1 (Chapter One)
4) Language Lab Orientation
- Weeks 3-4: 1) Chapter Two – Count/Non-Count Nouns
2) Test # 2 (Chapter Two)
3) Chapter Three–Partitives; Count/Non-Count Nouns; Imperatives
4) Test #3 (Chapter Three)
5) Introduction: /s/, /z/, /iz/ ending sounds (3rd Person Singular)
- Weeks 5-6: 1) Speech #1: **My Role Model** (3 minutes)
2) Chapter Four – Future Tense with **Will**; Time Expressions; Might
3) Test #4 (Chapter Four)
4) Chapter Five – Comparatives; Should; Possessive Pronouns
5) Test # 5 (Chapter Five)
- Weeks 7-8: 1) Chapter Six – Superlatives
2) Review: /s/, /z/, /iz/ ending sounds (3rd Person Singular)
3) Test #6 (Chapter Six)
4) Chapter Seven – Imperatives; Directions
5) Test #7 (Chapter Seven)
- Weeks 9-10: 1) Speech #2: **Demo Speech** (4 minutes)
2) Chapter Eight – Adverbs; Comparative of Adverbs; Agent Nouns; If-Clauses
3) Introduction: /d/, /t/, /id/ past tense ending sounds (regular verbs)
4) Test #8 (Chapter Eight)
5) Chapter Nine – Past Continuous Tense; Reflexive Pronouns; While-Clauses
- Weeks 11-12: 1) Test #9 (Chapter Nine)
2) Chapter Eleven – Past Tense Review; Count/Non-Count Noun Review; Must; Mustn't vs. Don't Have to; Must vs. Should
3) Review: /d/, /t/, /id/ past tense ending sounds (regular verbs)
4) Chapter Ten – Could; Be Able to; Have Got to; Too + Adjective
5) Test #10 (Chapter Ten)
- Weeks 13-14: 1) Speech #3: **My Plans for the Future** (5 minutes)
2) Introduction: /ð/, /t/, /d/, /θ/, and /f/.
3) Test #11 (Chapter Eleven)
4) Chapter Twelve – Future Continuous Tense; Time Expressions
5) Test #12 (Chapter Twelve)
- Weeks 15-16: 1) Chapter Thirteen – Some/Any; Pronoun Review; Verb Tense Review
2) Test #13 (Chapter Thirteen)
3) Review: /ð/, /t/, /d/, /θ/, and /f/.
4) SLO Assessment
5) IVC Student Evaluations
6) Final Exam