

ESL 001

Grammar and Composition for ESL 1

(5 units)

FALL 2013 (CRN: 10436 / 10439 / 10984)

M/W/F: 8:15–9:50 / 18:30-20:05

Room 806 / 313B

Office Hours: M/W: 11:15-11:45 a.m.

T/R: 11:25-11:55 a.m.

F: 9:55-11:55 a.m.

Professor: J. Ponce

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CATALOG DESCRIPTION:

English 001 is a grammar class in an English-only environment designed for the beginning or false beginning ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable).

Recommended Preparation: (None)

COURSE OBJECTIVES: Upon completion, the students will be able to demonstrate:

1. The ability to classify the parts of speech (noun, verb, pronoun, adjective, adverbs, articles, and prepositions); and identify sentence parts (subject, verb, and complement).
2. The ability to understand basic subject/verb agreement;
3. The ability in using singular and plural nouns; using/recognizing/producing 5 verbs+ gerund combinations, 5 verbs+ infinitive combination and 5 verb+ infinitive/gerund combination.
4. The ability in using *there is/are* in affirmative, negative and interrogative sentences and with articles *a/an*.
5. The ability with the use of subject/object pronouns, and possessive adjectives.
6. The ability to use/recognize/produce prepositions of time and location, and level appropriate vocabulary in a variety of oral, aural, and written exercises;
7. The ability to use/recognize the conjunctions *and, but, & or*, and adjectives in correct word order, as well as adverbs of frequency,
8. The ability to recognize level appropriate time expressions and write in appropriate tenses according to these expressions, and write simple sentences with correct grammar, capitalization, and punctuation.
9. Competency in creating affirmative & negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive; and the ability to do the same in the simple past and future (be going to); demonstrate competency in using the affirmative and negative imperative forms, and the modal "can" for ability.
10. The ability to write simple sentences using the above-mentioned grammatical areas with correct capitalization and ending punctuation (period/question mark/exclamation point).

Student Learning Outcomes: Upon completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Demonstrate the skill of describing actions in the moment by selecting grammatically appropriate questions and statements (ISLO 1).
2. Demonstrate the skill of describing routines by selecting grammatically appropriate questions and statements (ISLO 1).
3. Write correct forms of the verb+ing using appropriate spelling rules (ISLO 1).
4. Follow common classroom instructions (ISLO 1).
5. Recognize and select the subject of a statement or question by identifying the correct noun or pronoun (ISLO 1, ISLO 2).

BOOKS TO BE PURCHASED:

1. Schoenberg, I., Focus on Grammar 1, 3rd Ed., Pearson, 2012 (ISBN: 978-0-13-248412-1.)
2. A good dictionary (recommended)

Disruptive Students:

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism:

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance:

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disabled Student Programs and Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S Mel Wendrick Access Center, Room 2117, (760) 355-6312

GRADING AND REQUIREMENTS:

It is estimated that each student should invest 10 hours (or more) a week on class preparation, reading, writing assignments, including online workbook assignments.

1. Attendance & Participation	10 points
3. Assignments (Incl. online assignments)	15 points
4. Progress Tests	35 points
5. Final Exam	<u>40 points</u>
	Total 100 points

NOTES:

1. **NO makeup tests** will be given. You will automatically receive “**F’s**” for missed exams. If you are **absent the day of the final**, you will not be allowed to take it later. You must make previous arrangements if you need to take it at an earlier date.
2. If you leave class earlier, it would be counted as an absence.
3. **No late assignments** will be accepted without previous arrangements.
4. **No food/drinks/snacks** allowed in the classroom. Exception: Water in a bottle with a top.
5. No use of **cell phones/radios/beepers**. They **must be off** during class.

TENTATIVE COURSE CALENDAR

ESL 001

- Week 1: Introduction to class materials, expectations, and procedures.
Chapters 1, 2 – This is / These are; Subject Pronouns; Nouns
- Week 2: Chapters 3, 4, 5, 6 – Be: Present; That is / Those are; Possessive Adjectives
- Week 3: Chapters 7, 8 – Be Past: Affirmative Statements; Yes/No & Wh- Questions
- Week 4: Chapters 9, 10 – Imperatives; Simple Present Statements
- Week 5: Chapters 11, 12 – Simple Present: Yes/No Questions and Wh- Questions
- Week 6: Chapters 13, 14 – Simple Present: Be and Have; Adverbs of Frequency
- Week 7: Chapters 15, 16, 17 – Present Progressive: Statements; Yes/No Questions and Wh- Questions
- Week 8: Chapters 18, 19 – Possessive Nouns; This / That / These / Those; Some & Any; Articles
- Week 9: Chapters 20, 21 – Count/Non-Count Nouns; A / An / The; One / Ones; Can / Can't
- Week 10: Chapters 22, 23, 24 – Simple Past: Reg. Verbs (Statements); Reg. & Irregular Verbs (Yes/No Questions); Simple Past: Wh- Questions
- Week 11: Chapters 25, 26 – Subject & Object Pronouns; How much/many; Quantity Expressions
- Week 12: Chapters 27, 28 – There is/are; Noun & Adjective Modifiers
- Week 13: Chapters 28, 29 – Comparative Adjectives; Prepositions of Time: In, On, At
- Week 14: Chapter 31 – Future with Be going to: Statements
- Week 15: Chapter 32 - Future with Be going to: Questions
- Week 16: Review
Student Evaluations of Teacher
Final Exam